King Edward VI School - Climate Action Plan

Curiosity Care Courage Creativity

OUR VISION

Aspire for all stakeholders in our school community to be relentless in integrating climate action in all activities to support an equitable and sustainable world.

OUR MISSION

- We are curious: we strive to explore difficult concepts on our changing climate.
- We are caring: we understand the need to care for the essential earth's life support systems.
- We are courageous: we are relentless in tackling any difficult situation.
- We are creative: we share and collaborate to always find an improvement to our school community.

OUR AIMS

- Prioritise **climate reduction strategies** in all aspects of our school community.
- Ensure that **all stakeholders** such as pupils, families and staff voices become **integral to our climate planning**.
- To **identify and build climate resilience** in all aspects of our school community.
- Develop the integration of **climate reduction strategies into safeguarding** of our school community.

Climate Action Plan – Last updated: 24/08/26

Sustainability at King Edward VI School: Sustainability - King Edward VI School

At King Edward VI we have a responsibility as leaders, staff and students to drive all aspects of our school activities to maximise opportunities for a more sustainable future which will educate all and aid in reducing harmful impacts associated with the delivery of our core business as an education setting.

Climate Action Plan Focus Areas:

1. As part of our climate action plan, we have categorised areas of sustainability under the broad focus areas as below. Each area is sub-divided into key strands as listed as paragraph three below.

- **Adaptation and resilience: taking actions to reduce the risk of flooding and overheating.**
- **Biodiversity: getting to know our outdoor space and improving the school grounds for people and nature.**
- **Climate education and green careers: ensuring the education we provide gives knowledge-rich and comprehensive teaching about climate change, and that our teaching staff feel supported to offer this.**
- **Decarbonisation: calculating and taking actions to reduce our carbon emissions, such as becoming more energy efficient.**

Information:

Sustainability and climate change: a strategy for the education and children's services systems - GOV.UK

What Is Climate Change? | United Nations

2. Getting started

To support our school in embedding sustainability at the core of all our activities external support will be required and formalisation of procedures and polices needed.

Getting started						
Action **(highlighted = need development)**	**Link to** **Improvement Plan / School Policies**	**Responsibility and Key Stakeholders**	**Timescale**	**Information and/or resources required**	**Cost**	**Progress** **(Update at regular review points)**
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.		Sustainability Lead	**Start: 01 Sep 25** **Review: TBC**	**Useful links:** UK Climate Change • Let's Go Zero	£ - NIL Staff Time	Completed 11/06/25
Enrol as an Eco-school Eco-Schools Green Flag Application		Sustainability Lead	**Start: 2025** **Review: TBC**	**Useful links:** Home - Eco Schools Follow steps within Eco-schools programme	Enrolment – £-Nil Accreditation - £200+vat (Date tbc)	Needs an active eco-club with full representation. Partially attempted in 2025
Become a member of the Suffolk Sustainability Schools Network Suffolk Sustainable Schools Network		Sustainability Lead	**Start: 01/10/24** **Review: TBC**	**Useful links:** Suffolk Sustainable Scholls Network Attend all networking sessions	£-Nil	Enrolled and attending online webinars. Attended the sustainability conference 2025 & 2026
Become a member of the Woodland Trusts (Green Trees for school Scheme)		Sustainability Lead	**Start:** **01/10/24**	**Useful links:** Use woodland trust free hedges and trees to increase	£ - Nil	Regular request for tree packs and hedges have occurred since 2024.

How Your School Can Help the Environment - Woodland Trust			**Review: TBC**	green spaces on our school site. Schools - Woodland Trust		Identify – New areas for planting that will benefit climate reduction benefits
Use the government guidance for sustainability in education support hub Sustainability Support for Education - Your sustainability support hub		School stakeholders	**Start: Oct 24** **Review: On-going**	**Useful links:** Sustainability Support for Education - Your sustainability support hub	£ - Nil	Support and links to grant funding available on the website. Regular review needed.
School website sustainability page		Sustainability lead	**Start: Oct 24** **Review: On-going**	**Useful links:** Sustainability - King Edward VI School		
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting.		Eco Council	**Start- TBC** **Review: TBC**	**Useful links:** Home - Count Your Carbon	£ - Nil Staff Time	Needs completing ASAP Key data recording to be established for ease of accessing future data and to measure reductions.
Annual sustainability review Each year an annual review of sustainability of the school setting to occur with SLT/Governors		Sustainability Lead/Headmaster/School business manager/Site manager	**Start – TBC** **Review: TBC**	**Useful links:**	£ - Staff Time	Annual review with SLT/governors to happen to provide progress updated and links to school improvement plan

Adaptation and Resilience

Our Vision - *How can we adapt our buildings and systems to prepare for the effects of climate change?*



- We will understand how the changing climate is affecting King Edward VI school buildings.
- We will prepare for the effects of climate change in our classrooms and in school buildings.
- We will risk assess extreme climate events at King Edward VI (ie: Extreme rainfall events and increasing heatwaves), to ensure emergency preparedness.
- Supporting local climate resilience - Met Office
- Climate change adaptation and resilience in the UK - House of Commons Library

Prompt Questions:

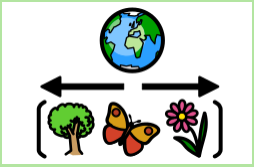
- *Has the education setting undertaken an assessment of climate and weather risks?*
- *Has the education setting experienced the effects of extreme weather in the past e.g. high temperatures in summer, flooding of buildings or grounds?*
- *What aspects of the education settings life has been or could be affected by these hazards? What damages were incurred?*
- *Who are the important people in the setting with responsibilities for preparing for and responding to these events?*
- *Does the setting have any vulnerable staff or students that could be at greater risk?*
- *Is there any important infrastructure that the setting needs to ensure remains operational, or is high cost e.g. IT equipment, boiler, laboratory or other specialist equipment?*
- *Does the education setting have any existing plans for action in the event of a heat wave or flood?*
- *Does the setting know where they can find out what their local climate might look like in the future and how these extreme events might change?*

Action (highlighted = needs development)	Link to Improvement Plan / School Policies	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Cost	Progress (Update at regular review points)
Overheating plan: Plan for a heatwave: Consider what adjustments will be made in hot weather. School to have a heatwave policy / risk assessment Review of outdoor areas needed to understand the need for increased shaded planting or structures for south facing fabric of the building but also student breaktime areas. Undertake shade mapping NENP activity. Consider adding vertical greening to reduce heat absorption into buildings Consider tree planting to provide shade to buildings and to student outdoor areas.	**Leadership and management:** Governors or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events. Recognise everyone's role in the future of the world and its climate.	Health and safety advisor, Bursar, Sustainability Lead, Safeguarding team	**Start date: Jun 26** **Review Date: Mar 27**	**Useful links:** https://educationhub.blog.gov.uk/2023/07/12/hot-weather-and-heatwaves-guidance-for-schools-and-other-education-settings/ https://www.educationnaturepark.org.uk/resource/shade-mapping	Staff time	Review of heat policy needed Mapping of shade opportunities needed Heat policy to be written and authorised by SLT. Links to safeguarding and School improvement plan needed.

Flood plan: Plan for Heavy Rainfall events We have learnt that the school is at high risk from surface water flooding ('flash flooding'). Flash flooding happens when rainwater cannot drain away through normal drainage systems. (Gym Sept 25) Increase awareness of flood risks on the school site and locally to student's home localities due to climate change. Increased awareness of what parts of Bury St Edmunds and surrounding areas that are at risk from river floods.			**Start date: TBC** **Review Date: TBC**	**Useful links:** https://www.gov.uk/prepare-for-flooding https://practicalaction.org/schools/beat-the-flood/ Anglia Water - Secondary resource	Staff time	Review of surface drainage to include increased storage and rain harvesting techniques to be completed. Flood risk policy to be written and authorised by SLT. Links to safeguarding and School improvement plan needed.
Water sustainability: Understand the current water usage in school Raise awareness around water consumption. Install a rainwater butts/planters to catch runoff.			**Start date: TBC** **Review Date: TBC**	**Useful links:** Sustainability with Anglian Water | Sustainability with Anglian Water | Developing Experts https://www.groundwork.org.uk/how-to-create-a-rain-garden-planter/	Staff time	Review usage and then identify opportunities to reduce water consumption
Policy: Meet with safeguarding team and build climate events into our safeguarding policy.		Some discussions occur Jun 25 due to heatwaves	**Start date: TBC** **Review Date: TBC**	**Useful links:** Bringing a climate lens to safeguarding in schools	Staff time	Not started fully

Biodiversity

Our Vision- H*ow can we enhance biodiversity, improve air quality and increase access to, and connection with, nature?*



- We will map and monitor the biodiversity across the Drake site.
- We will increase biodiversity and habitats on the Drake school site.
- We will make more frequent use of our outdoor areas.
- Home | Education Nature Park

Prompt Questions:

- *Has the education setting mapped and recorded biodiversity on their campus?*
- *Could the settings estate be managed differently, to provide habitats that serve to enhance local biodiversity?*
- *Does the estates team need CPD and/or help to provide habitats that enhance local biodiversity?*
- *Do pupils have opportunities to learn in and about nature? Could this be enhanced on the education settings campus or using facilities elsewhere in the local community?*

Action **(highlighted = needs development)**	**Link to Improvement Plan**	**Responsibility and Key Stakeholders**	**Timescale**	**Information and/or resources required**	**Cost**	**Progress (Update at regular review points)**
Establish a school gardening club. Promote gardening opportunities with students to increase well-being and value of nature in learning		Sustainability lead	**Start date: Nov 2024** **Review Date: On-going**	**Useful links:** Home | Education Nature Park	£ - Nil	New gardening club established. Increased student attendance needed

Identify opportunities for parental events				School gardening / RHS		
Biodiversity: Undertake a BioBlitz around school in each term- can use National Education Nature Park's 'Hidden Nature Challenge' to gather and track biodiversity data. Each year has an area of the school grounds to study throughout the year. As part of the BioBlitz, the class finds and identifies as many species as possible in a specific area.	Empower pupils to be advocates and agents of change for a more sustainable world.	TBC	**Start date: TBC** **Review Date: TBC**	**Useful links:** For recording - National Biodiversity Network Using iNaturalist to identify wildlife | Education Nature Park RSPB Bioblitz	Staff time	Biology department to build bioblitz into teaching and learning and record data. Annual parental event to increase engagement with wider school community Use data to inform ground maintenance grass cutting Use data to identify planting opportunities to increase biodiversity
Biodiversity: Complete a new biodiversity improvement project for student seating area £1211 received from Suffolk County Council to deliver project		Sustainability lead	**Start date: Sep 25** **Review Date: Jul 26**	**Useful links:** N/A	Staff time £1211 funding allocated from SCC.	Built and completed July 26. Garden club to plant up biodiverse rich plants.

Biodiversity: Identify areas for no mowing to increase species habitat. Increase planting opportunities for student engagement		Gardening Club / Sustainability lead	**Start date: Summer 2025** **Review Date: TBC**	**Useful links:** https://www.woodlandtrust.org.uk/plant-trees/schools-and-communities/ School gardening / RHS	Staff time	Trial of lower field completed Summer 25. Create a map of the school site with 'no mow areas' and wildflower planting
Biodiversity: Develop secure allotment area- raised beds Raise awareness of food seasonality and grow food.		Food department/kitchen staff/Gardening Club	**Start date: TBC** **Review Date: TBC**	**Useful links:** https://schoolgardening.rhs.org.uk/home	Staff time	Meeting of stakeholders needed to identify path forward
Biodiversity: Register for National Education Nature Park. Undertake biodiversity mapping of habitats in the school site.		Eco Council	**Start date: Dec 25** **Review Date: TBC**	**Useful links:** https://www.educationnaturepark.org.uk/	Staff time	Registered in May 25 Biodiversity mapping completed with by Eco Council on June 25. Results available via link.
Biodiversity: Involve children in maintaining outdoor areas. Create signs to increase awareness of wild areas / pollinators / plant identification charts / insect identification charts.		Gardening Club/ Sustainability lead Green Council	**Start date: TBC** **Review Date: TBC**	**Useful links:** https://www.drake.norfolk.sch.uk/gardening-club/	Staff time	Design cost effective durable signs for 'no mow' areas.

Biodiversity: Tree survey to be undertaken to understand diversity of trees on site Map to be produced		Gardening Club /Sustainability lead Green Council	**Start date: TBC** **Review Date: TBC**	**Useful links:** Suffolk Tree Warden Network - Championing Suffolk's Trees & Hedgerows The Guide to British Trees: ID and Facts - Woodland Trust	Staff time	Not started
Biodiversity: Bird survey to be undertaken to understand diversity of birds and nesting sites on the school grounds. Map to be produced Parental event to be considered		Gardening Club /Sustainability lead Green Council	**Start date: TBC** **Review Date: TBC**	**Useful links:** UK Bird Species | An A-Z Guide on Birds Big Garden Birdwatch	Staff time	Not started
Cleaning products: Audit the cleaning products to find out which products are eco-friendly. Replace cleaning products with eco-friendly versions if needed. Establish a maintenance plan to reduce pesticide use and increase no mowed areas.		Bursar Cleaners & Site staff	**Start date: TBC** **Review Date:** **TBC**	**Useful links:**	Staff time	COSHH - most of the products are eco friendly and not hazardous to the environment.

Climate Education, Green Skills and Careers

Our Vision - H*ow can we prepare students for a world impacted by climate change through education and practice?*



- We will embed climate change into all areas of our curriculum not only focusing on science, geography, D&T and PSHE.
- We will offer CPD to staff so they feel confident teaching and talking about climate change.
- Sustainability leadership and climate action plans in education - GOV.UK
- Captaincy: Leadership for Sustainability
- Home - Climate Education

Prompt Questions:

- *In what parts of the education settings curriculum do pupils learn about nature, climate change and the importance of sustainability? Could this be broadened and developed? How could it be integrated across all subjects and educational stages?*
- *How confident are teaching staff in delivering climate change and sustainability material? Do they need CPD? Do they have access to high quality resources?*
- *Do pupils have opportunities to learn in the natural environment? How is this part of their curricula or extra-curricular programme?*
- *Are pupils made aware of the likely future career opportunities which exist in the green economy? Do staff have good training about these opportunities?*
- *What are the skills that pupils will need to be able to develop to access these careers? How can these skills be embedded across the educational offer?*

Action **(highlighted = needs development)**	**Link to Improvement Plan**	**Responsibility and key Stakeholders**	**Timescale**	**Information and/or resources required**	**Cost**	**Progress (Update at regular review points)**

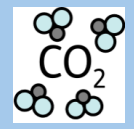
Staff CPD: Training requirement for the organisation Review the gaps in complacency with climate and sustainability related skills for all/ key staff. Utilise a mix of Free CPD and whole staff funded trg.	**Quality of Education:** The school's curriculum intent and implementation takes into account the changing world we are preparing our students for and as such, sustainability is embedded securely and consistently across the school. Empower pupils to be advocates and agents of change for a more sustainable world.	SLT lead for curriculum and CPD	**Start date: TBC** **Review Date: TBC**	**Useful links:** https://www.capealliance.org.uk/ https://www.greenschoolsproject.org.uk/ Learning through Landscapes - Climate School 180 - Suffolk Sustainable Schools Network - Staff Training	TBC	Not started Staff CPD needed
Curriculum: Audit the current climate and sustainability content in the curriculum, looking for links where climate education can be included. Embed climate change and sustainability into our curriculum (across all subjects). Not to just focus on science, geography and PSHE curriculum (eco-anxiety).		SLT lead for curriculum and staff CPD	**Start date: TBC** **Review Date: TBC**	**Useful links:**	Staff time	Not started Staff CPD needed
Curriculum: Link learning to the outdoor areas. Provide more outdoor learning opportunities in the curriculum.		S LT lead for curriculum and CPD/Subject leads	**Start date: TBC** **Review Date: TBC**	**Useful links:** https://www.educationnaturepark.org.uk/	Staff time	Not started Staff CPD needed

Encourage teachers to utilise outdoor spaces across the curriculum				Learning through Landscapes - Climate School 180 -		
Green skills: Review the number of green skills that are referenced or embedded into the curriculum across all subjects. Ensure annual careers fair has a clearly signposted green skills aspect		SLT for curriculum/ Careers lead	**Start date: Sept 2025** **Review Date: On-going**	**Useful links:** GREEN CAREERS	Staff time	Not started
Culture: Include sustainability as a regular agenda point in Mon staff briefing (Energy/doors/lights/litter/transport/recycling etc etc)		SLT	**Start date: TBC** **Review date: TBC**	**Useful links:**	Staff time	Not started Sustainability has a regular slot each week in staff briefings.
Community: Give a permanent space for sustainability in the weekly school newsletters		Sustainability Lead	**Start date: TBC** **Review date: TBC**	**Useful links:**	Staff time	Newsletters included: Waste week Reusable containers Planting events Active Travel ambassadors Food waste Recycling A-Z
Curriculum: Create a climate section in the library. Create a staff CPD climate change library.		Librarian	**Start date: TBC** **Review date: TBC**	**Useful links:**	Staff time (Foundation trust grant to be sought)	Not Started

Curriculum: Identify a series of yearly key events across different department to lead on which link into school curriculum and to help student participation for example: • World earth day • Clean air day • Recycling week		SLT lead for curriculum/Sustainability lead.	**Start date: TBC** **Review date: TBC**	**Useful links:** International Days | UNEP - UN Environment Programme Environment Awareness Days 2026 | Awareness Days	Staff time	Ongoing but needs development formally Previous events: David Attenbourgh day – Geography Dept Recycling week 2024, 2025 – Sustainability lead

Decarbonisation

Our Vision- ***How can we education setting reduce emissions and support students to be part of the transition to net zero?***



- The UK is committed to reaching net zero by 2050. Schools are aiming to reduce carbon emissions- this is needed to avoid global temperatures rising beyond 1.5°C (global temperatures have risen by 1.1°C currently).
- Irrespective of governmental targets we should be modelling the ethical operation of our school setting with the minimal environmental impact.
- Assess schools current carbon emissions. Data is needed to calculate Drake's carbon footprint, so we have a carbon baseline.
- We will take actions to reduce carbon emissions and become more energy efficient. We will decide what to prioritise - what actions will have the greatest reduction in our carbon footprint?
- Set targets (short term, medium term and long term) to reduce carbon emissions.
- We will monitor our carbon emissions and track the improvements.

Sustainability leadership and climate action plans in education - GOV.UK
Good estate management for schools - Sustainability of your estate - Guidance - GOV.UK
Sustainability Support for Education - Your sustainability support hub
Good estate management for schools - Sustainability of your estate - Guidance - GOV.UK

Prompt Questions:

- *What are the total carbon emissions of the education settings operations?*
- *How efficient are the education settings buildings?*
- *How could the education setting retrofit their estate and improve energy efficiency?*
- *Could the education setting reduce their waste and encourage reuse and recycling?*
- *Does the education setting adopt sustainable procurement practices?*
- *Does the education setting have food bins or compost their food waste on site?*
- *Does the education setting have a travel plan which encourages staff and students to take zero and lower emission forms of travel to and from the setting?*

Action (highlighted = Needs development)	Link to improvement plan	Responsibility and key Stakeholders	Timescale	Information and/or resources required	Cost	Progress (Update at regular review points)
Energy Monitoring (Electricity) Understand annual, monthly and daily electricity usage and cost) Use data to inform improved energy reduction plan. Access to school energy dashboard now granted to Sustainability Lead and facilities manager wef Jul 25 Identify a meeting timeline to review and act.		Sustainability Lead/Facilities manager	**Start date: TBC** **Review date: TBC**	**Useful links:**	Staff time	Presentation needed asap as part of annual review with SLT. Not started
Energy Monitoring (Gas) Understand annual, monthly and daily gas usage and cost) Use data to inform improved energy reduction plan. Access to school energy dashboard granted to Sustainability Lead and facilities manager wef Jul 25		Sustainability Lead/Facilities manager	**Start date: TBC** **Review date: TBC**	**Useful links:**	Staff time	Presentation needed asap as part of annual review with SLT. Not started
Energy reduction plan Develop an energy reduction plan to reduce energy usage (Do we have one? - See Maggie) Include a Power Down strategy Staff and department areas responsible for turning of lights in their area. Liaise with cleaning team on lights.		Sustainability Lead/Facilities manager/IT department	**Start date: TBC** **Review date: TBC**	**Create a new policy on:** **-**Computers - Screens - Lights - Doors Review timings (Homework club?)	Staff time	Not started

				Review each block and identify rooms with no PIR lighting and locate staff at end of day to switch off.		
Energy reduction campaign Take part in an energy 'switch off campaign'			**Start date: TBC** **Review date: TBC**	Register with 'The POD' switch off fortnight The Pod | Login		Not started
Heating management Set your BMS/BEMS appropriately in the evenings, weekends and school holidays, when the building may be out of use Setting appropriate evening and holiday settings on your BMS can improve savings by ensuring that the non-essential building systems are shut down or reduced to minimum when unoccupied.		Sustainability Lead/Facilities manager/Caretakers	**Start date: TBC** **Review date: TBC**	Who controls the heating? Who has access? How do we know it is the most efficient setting? Does it have settings for term time/holidays/evenings etc		Identify who controls and monitors the systems. Not started
Heating management Ensure your BMS/BEMS has efficient timings and temperatures set for the school day e.g. 6am-1pm at 18 degrees in classrooms Reducing the temperature in a building by 1ºC can save 5% to 10% of your annual heating bill. There is more specific advice in the DfE's energy efficiency guidance around ideal temperatures in different areas of the school.		Sustainability Lead/Facilities manager/Caretakers	**Start date: TBC** **Review date: TBC**	Who controls the heating? Who has access? How do we know it is the most efficient setting? Does it have settings for term time/holidays/evenings etc		Identify who controls and monitors the systems. Not started
Power Down Strategy		Facilities manager/IT department	**Start date: TBC**			Not started

Implement a power down strategy for electric devices and appliances e.g. sleep settings on computers and projectors and turning off scanners/ printers overnight Implement power-down strategies across the school, e.g. sleep settings on laptops, smart-boards and screens.			**Review date: TBC**			
LED lighting replacement programme. Replace any remaining older lighting fixtures with LEDs and install motion sensors in any high traffic areas. The DfE suggests LED installation can reduce energy consumption from lighting by over 84%.			**Start date: TBC** **Review date: TBC**	Energy audit to be completed by Groundworks PLC King Edwards VI School report.pdf Large financial and carbon gains to be made through this project		Not started
Energy: Install solar panels to generate renewable energy. As part of Suffolk Sustainability Schools Network, the school has been identified as a possible site for solar panels as part of SCC wider installation 25 yr plan. No decision made. No installation cost or maintenance over the 25 yr period. Costing to be understood for the expected 25yr life span date		Facilities manager/Bursar	**Start date: Jul 25** **Review date: TBC**	**Useful links:** King Edward VI School report.pdf	Staff time	On - going
Energy: Install EVC points and electric minibuses. The need to future proof the site should be considered and budgeting accordingly planned for long term change/procurement What is the expected life span and increasing costs of our minibus fleet? Have we set aside funds for future replacement?		Bursar Site staff	**Start date: TBC** **Review Date: TBC**	**Useful links:**	TBC	EVC points quoted but school funds not provided in 2025

Energy: Install energy saving LED light bulbs - motion sensor		SLT Site staff	**Start date: TBC** **Review Date: TBC**	**Useful links:** King Edward VI School report.pdf	Staff time	LED light bulbs installed in some areas.
Waste: Paper/Card Review our recycling - paper / card Ensure all recycling bins are clearly labelled and have clear expectations about what can / cannot be recycled, to support with behaviour change. Identify the largest waste source by type and use data to plan reduction strategy.		Site staff/Sustainability lead	**Start date: Spring 2025** **Review Date: Summer 2025**	**Useful links:** https://www.youngclimatewarriors.org/inspirational-resources https://schools.recyclenow.com/resources/ West Suffolk Council_Commercial recycling services	Staff time	Jul 26 – New West Suffolk waste posters taken round to every class to display around recycling. New waste bins purchase for staff kitchen with posters also placed. Recycle bins audit by Eco Council in 2024 Facilities manager reviewed larger site waste collection facilities and order increased recycling bins. Tesco funding secured for more bins Waste recycling week assemblies given 2024, 2025 by Sustainability lead.
Waste: Single use plastics Review the use of single use plastics (e.g. in lunches) Plastic bottles from vending machines are producing the largest single use plastic waste on site.		Bursar/Catering manager	**Start date: TBC** **Review Date: TBC**	**Useful links:** https://plasticfreeschools.org.uk/	Staff time	Single use plastic reduction plan – not started Encouraged the use of reusable bottles from home.

Sign up to plastic free schools - Achieve Plastic Free Schools accreditation. Successfully use the resources to educate children on reducing plastic waste. Commit to eliminating 3 types of single use plastic and get sent a plaque. Investigate replacement to bottles and increased vending machines to generate the income to allow the removal of the plastic bottles.						Newsletter send to parents in 2025
Waste: Compostable food cartons Review needed as these cannot enter the dry recycling system. Review how to restart sit down lunches to minimise the number of compostable cartons that are handed out.		SLT/Catering manager	**Start date: TBC** **Review Date: TBC**	**Useful links:** School Meals as a Recipe for Social Eating and Wellbeing |AiP | AiP		Not started
Waste: Food Review food bins / food waste / compost bins. New SCC food waste is being implemented.		SLT/Site staff/Catering managers All staff	**Start date: TBC** **Review Date: TBC**	**Useful links:**	Staff time	Jun 26 - Food caddy established in the staff kitchen Food tech department now using food waste recovery. Oct 25 – New compost heaps created to allow kitchen to reduce the amount of waste laving site. Food caddy review for other staff areas – LS Hub, staff lunchrooms?
Waste: Pens		Sustainability Lead	**Start date: Autumn 2024**	**Useful links:**		Each classroom set and not has a pen recycling box.

			Review Date: On-going	edding Returnbox – Recycle Markers & Pens for Free - edding		Green Council collect, sort and pack for recycling
Waste: School uniform Create a nearly new shop At all parent evenings the shop to be open in the hall area to sell nearly new uniform. PD day the shop to be ready for drop in parents to purchase nearly new uniform?		Bursar/Staff lead/Parent lead	**Start date: TBC** **Review Date: TBC**			Create a small TLR opportunity for staff lead?
Transport: Travel plan - undertake a travel survey and consult staff on commuting. Investigate car sharing apps for parents Participate in the three annual Active Travel Weeks. Staff time needed Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. 1. Sustrans Big Walk and wheel 2. Living Streets Walk to School Week 3. Cycle to school week Encourage families to walk / scoot / cycle / car share where possible / walk the last bit of the journey to school Review bike / scooter storage at school – Completed Jun 26	**Personal Development:** We develop pupils' character through developing their understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities to learn about sustainable	Sustainability Lead/SLT/Facilities team	**Start date: Oct 2025** **Review Date: TBC**	**Useful links:** https://www.livingstreets.org.uk/walk-to-school/primary-schools/walk-to-school-week/ https://bigwalkandwheel.org.uk/ https://www.bikeability.org.uk/cycletoschoolweek/ https://modeshiftstars.org/	Staff time	Travel survey (staff and pupils) undertaken in Oct 2024 New survey needed in 2026/2027 Full travel plan needs developing Travel plan needs adding to website sustainability page Active Travel Ambassadors team set up by sustainability Lead/Careers lead in Sept 2025 Cycling safety newsletter sent to parents Jun 26.

Promote lower carbon transportation options. Register for ModeShift STARS to create and implement your school travel. - Completed 2025/26 Investigate bike ability level 2/3 to upskill students.	lifestyle choices.					
Procurement: Review the companies we purchase from. Are we re-using everything we can? Create a sustainable procurement policy to ensure that any purchase minimise environmental and social harm and that all electrical items are efficient. Review paper sources/stationary supplies and ensure most recycled or sustainability sourced supplies. Consider using School Resources Exchange when purchasing new resources. Use this Exchange to sell unused goods.		SLT/Bursar/Facilities team	**Start date: TBC** **Review Date: TBC**	**Useful links:** https://www.eco-schools.org.uk/wp-content/uploads/2016/12/Green-Procurement.pdf https://www.school-resources-exchange.co.uk/	Staff time	Not started
Food: Menu carbon reduction Get a free menu consultation from Pro-Veg UK Keep involving the students in weighing the canteen food waste. Run an assembly with students on sustainability and food Count the carbon content of the menu.		Catering manager/Sustainability lead	**Start date: TBC** **Review Date: TBC**	**Useful links:** https://proveg.org/uk/about-us/ Home - Count Your Carbon		Review menu and design a strategy to reduce the carbon levels associated with our menu – Not started

Funding (to support sustainability improvements)



Our Vision- H*ow can we allocate sufficient funding that is dedicated to sustainability improvements which in turn reduces costs linked to the changing climate.*

- ∉ Source funding **outside of the school budget** from external agencies.
- ∉ Source funding from **within the school community** through fund raising activities.
- ∉ Source funding from **within the school budget** for long term capital expenditure.
- ∉ Source funding **from school trips** to allow for carbon off-setting activities

Find sustainability grant funding opportunities - Sustainability Support for Education
Suffolk Sustainability Schools Network - Funding

Prompt Questions:

- *Has the school budget allocated funds for identifiable long term large capital investment for sustainability improvements e.g lighting, solar panels, heating.*
- *as the school budget allocated funds for adjustments to changing climatic conditions e.g. increasing heatwaves resulting in higher energy bills.*
- *Does the school have a dedicated annual means of raising fuds within via activities within the school community.*
- *As part of school trips, can the school extract a small proportion of funds from the trip cost to allocate funds for sustainability off setting.*
- *Does the school actively seek new funding from external agencies.*

Action (highlighted = needs development)	Link to Improvement Plan	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Funding applied for	Progress	Funds allocated
Source funding from external agencies Plan termly meeting to explore grant opportunities for projects		Sustainability lead, School business manager, school Health and safety adviser.	**Start date: Spring 2024** **Review Date: On-going**	**Useful links:** Find sustainability grant funding opportunities - Sustainability Support for Education Suffolk Sustainability Schools Network - Funding Regular communications via signing up to local funding organisations	Tesco Stronger community grant Wef 01/08/2025 Suffolk schools' biodiversity competition. Raised flower bed built Jul 26 Eddie Stobart Sustainability fund Local Nature Learning	On-going- evaluation needed Competition entered and successful Applied Wef 01/06/25	£1400 granted for waste bins £1211 awarded Not successful

				- Suffolk Headlines - Woodland trust - Tesco Stronger community	King Edward Foundation Trust	£500 outdoor learning kit applied for. Improvements to the cycling sheds and installation of scooter racks	Not successful £5000 allocated and improvements made Jun 26.
Source funding from **within the school community** through fund raising activities.		Sustainability Lead	**Start date: Spring 2024** **Review Date: On-going**	Identify annual activities that can raise funds.	Eco-Council selling ice-creams on hot days. Apply to Old Burian's Association for targeted project Green Council support internal extra-curricular activities for donations - Parent evenings - Drama shows - Music events - Sports day	Wef Fri 25/07/25 On-going	£30
Budget funding from **within the school budget** for long term capital expenditure. Large scale capital projects (Lighting, new heating, replacement minibus, solar panels etc)		Headmaster, School Business manager	**Start date: Spring 2024** **Review Date:21 Oct 26g**	Meeting with SLT to discuss pathways forward. A state of the nation presentation needs to highlight current expenditure on heating, lighting etc.	Identify an annual funding amount for contribution to regular sustainability activities. Identify a source of funding for long term capital investment projects to save spending cost on heating, lighting etc.	Not started	Not yet started
Source funding **from school trips** to allow		Sustainability Lead, SLT	**Start date: TBC**	Identify a calculator to count carbon of school	Identify a proportion of the total trip payment to be	Not started	

for carbon off-setting activities			**Review Date: TBC**	trips. All trips have a carbon cost. Clear strategies for how funding will be allocated.	allocated to a sustainability fund to aid carbon offsetting. Consider *% of total cost or a value of £2 max whichever is higher		
Source funding **from school budget** to allow for carbon off-setting activities		SLT/Bursar	**Start date: TBC** **Review Date: TBC**	School to provide a small budget of £500 per annum to allow for minor sustainability projects.	SLT to discuss	Not started	Bursar currently reviewing budget for following financial year to decide annual funding allocation
Develop vending machines offer Survey pupils to consider offer of more vending machines.		SLT/Bursar/Catering manager	**Start date: TBC** **Review Date: TBC**	School to consider from survey more vending machines to generate income for school funds. Some interest in a healthy snack vending machine Some interest in a stationary vending machine	SLT to discuss	Not started	
Identify sustainability lead post criteria offer Significant amount of work needed for sustainability lead to action or co-ordinate improvements		SLT	**Start date: TBC** **Review Date: TBC**	Review of non-contact time needed asap. Exceptional amount of time given up by current sustainability lead to attend webinars/projects etc Review of TLR needed asap	Cost of decisions to be made	Not started	Not started

Community integration



Our Vision - H*ow can we integrate our school with the wider Bury St Edmunds area to deliver sustainability improvements on a holistic scale?*

- We will engage wider community groups with Bury St. Edmunds to establish meaningful links.
- We will engage our parent/carers to establish active engagement of the school's sustainability activities.
- We will aim to provide opportunities for our students to engage our local political representatives to support wider sustainability development.

Prompt Questions:

- *What local community groups can meaningful links be established?*
- *How can we involve parents/carers in sustainability activities?*
- *How do we engage our local council on sustainability matters?*
- *How can we ensure our local politicians are engaged on sustainability matters?*

Action **(highlighted = Needs developing)**	**Link to improvement plan**	**Responsibility and key Stakeholders**	**Timescale**	**Information and/or resources required**	**Cost**	**Progress (Update at regular review points)**
Parental/Carer engagement Identify opportunities for wider sustainability events to encourage the tri-contract of parent, child and school to become integrated into school life.		SLT/All staff?	**Start date: TBC** **Review Date: TBC**	**Nil**	Staff time	Not started

Local organisation engagement Identify wider sustainability events to link with local charities, organisations or business to embed the wider community ethos into our students.		SLT/All staff?	**Start date: TBC** **Review Date: TBC**	**Nil**	Staff time	Not started