

## Today's Prayer

Listen or read the Prayer for the Day and join in with thousands of others saying these words.

[Today's Prayer | The Church of England](#)

25/26 Issue No 23

Friday 6 March 2026

Dear Parents and Carers

I am delighted to announce that on Thursday our Foundation presented The Bury Psalter to the cathedral. This ancient text, written from before the reformation, was gifted to the school around 300 years ago and has been stored on behalf of the school ever since. Such an important relic from the Bury St Edmunds Abbey deserves to be seen, which is why it will now be displayed in St Edmundsbury Cathedral. To mark this gift to the cathedral a service was held, attended by the newly enthroned Bishop Joanne. Heavenly music was provided by the cathedral Girls' Choir where some of our students have a starring role. Our Head Boy welcomed everyone with an organ voluntary and readings were delivered by Year 10 student Tom.



## Year 8 Parents – Year 9 Language Choices

An email has been sent to all Year 8 parents this week regarding Modern Foreign Language choices for Year 9. If you are yet to do so, please can all Year 8 parents complete the MS Form by **Friday 13 March**. [MFL Year 9 Language Choice](#)

## World Book Day in the Library



We had a fantastic week celebrating World Book Day across the school. During tutor time, students took part in a range of activities including book quizzes and challenges designed to spark curiosity and test their knowledge about different stories and genres.

Students also attended an assembly centred around the theme "Reading Your Way," which encouraged them to see that reading can connect to any of their personal interests. In the assembly, our Head of English, Ms. Reynard shared how her love of *Star Trek* inspired her to read books connected to the show as well as explore other science fiction stories. The key message for students was that reading doesn't have to start with a book, it can start with something they already enjoy, whether that's sport, gaming, history, fantasy, or film.

Another highlight of the week was our Book Café, where the Library was transformed into a café-style space with different genres on the menu. Students rotated between tables and “tasted” books by reading the first few pages, giving them the chance to explore stories they might not normally choose. Many of the books sampled during the sessions were later borrowed, and students also rated the tables based on their favourites. It was a wonderful way to celebrate reading for pleasure and encourage students to discover new books.

If any parents would like suggestions for books linked to their child’s interests, please feel free to contact the school Librarian, who would be very happy to help recommend titles.

### **Year 11 English Tutor Available**

Olivia Barber is an alumni of KEVI who achieved Grade 9 in English Literature and Language and went on to study English Literature at Oxford University. Olivia is offering online tutoring sessions for GCSE students. She is flexible and able to support students at any level. If you are interested, please email Ms Reynard: [RD@king-ed.suffolk.sch.uk](mailto:RD@king-ed.suffolk.sch.uk)

### **National Careers Week**

National Careers Week took place this week. Three trips were organised by different departments, which all helped inspire student's future aspirations; Science Live ran by the Science department, a trip to the Design Museum and V&A museum in London ran by the Design and Technology department, and a trip to UK Power Networks site to encourage careers in engineering, ran by the Careers department. For more information about the trips, see below:

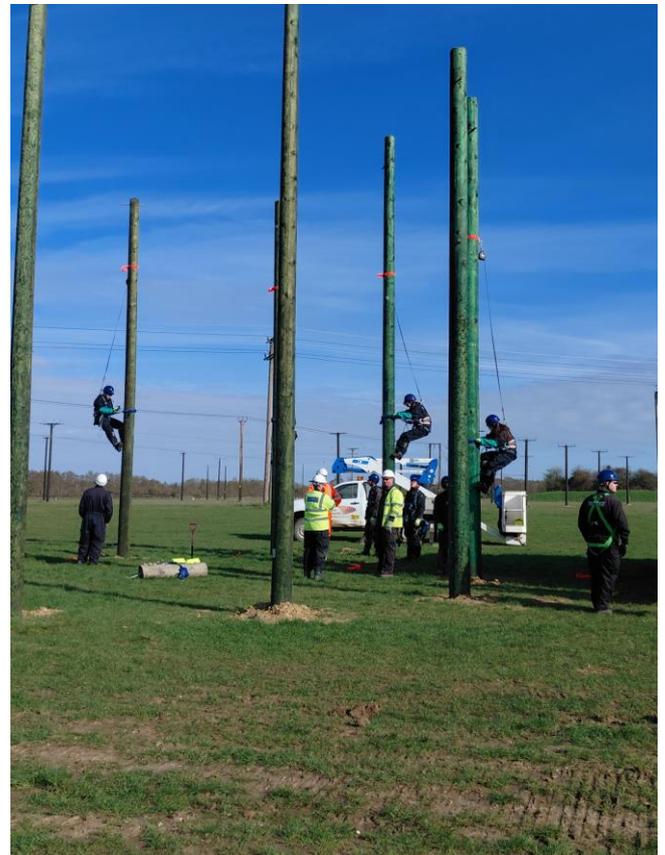
#### **Science Live**

This trip gave students an inspiring opportunity to hear from five of Britain’s leading scientists, each working at the forefront of their specialised fields and chosen for their ability to communicate with GCSE learners in an exciting and accessible way. Throughout the day, students gained valuable insight into how science addresses many of the world’s most important challenges, while also receiving expert guidance on improving their Science GCSE performance from an experienced examiner. The event was fast-paced, thought-provoking, and interactive, giving students the chance to engage directly

with the speakers and raise their own questions. Every participant received a high-quality booklet containing information about the scientists, summaries of the lectures, articles on studying and pursuing careers in science, and practical tips for examination success. Overall, the trip aimed to ignite enthusiasm for science and encouraged more students to consider continuing the subject at AS and A-level.

#### **UK Power Networks**

On Tuesday, UK Power Networks invited 25 female students from Years 9 and 10 to attend their site in Risby to learn about electricity, distribution and to see their network for International Women’s Day. At just under 17% of the workforce, women are the most underrepresented group in engineering and technology and UK Power Networks want to fill that gap. Students took part in a jointing and fitting exercise, a first aid session including learning how to deliver CPR and most excitingly students were given the opportunity to climb utility poles, or go up in a cherry picker! See photos below! Students had a fantastic time with many being inspired to learn more about the engineering industry and the careers available within it.





and Careers Co-ordinator Tasha Granger for running the trips.

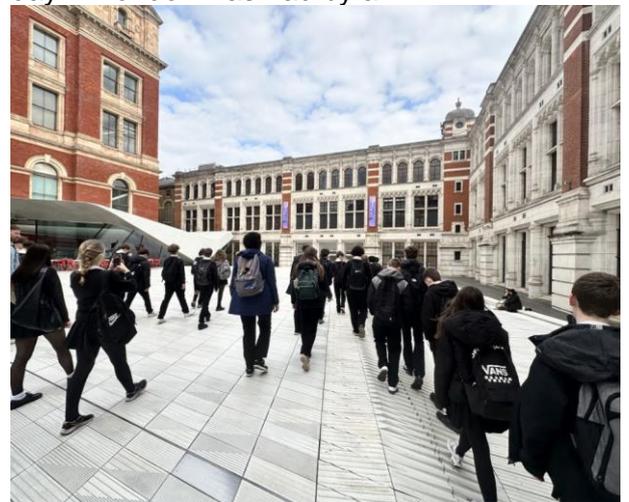
For more information about options at 16/18, apprenticeships, work experience and support available click here: [The Parents Guide to National Careers Week](#).

To access the National Careers Week virtual careers fair and learn more about a variety of employers/supporters, click here: [Countdown - NCW 2026 Virtual Careers Fair](#).

If you would like more information about our Careers Curriculum please explore [Careers - King Edward VI School](#) or contact our Careers Co-ordinator, Tasha Granger: [TLG@king-ed.suffolk.sch.uk](mailto:TLG@king-ed.suffolk.sch.uk).

### Design Museum Trip

This week, Year 10 Design and Technology students visited the Design Museum and the V&A in London. Focusing on Twentieth Century Design, students took part in a workshop looking at the form and function of seating and chairs, as well as exploring the exhibits looking at design classics and the evolution of technology. A great day in London was had by all!



Thank you to Deputy Headteacher Beverley Tucker, Head of Science Ketesha Kennington



### British Science Week 9 - 13 March

Next week is British Science Week, themed "Curiosity: What's your question?" There will be lunchtime science activities in B12 from Monday to Wednesday (Biology, Chemistry and Physics focus days), open to all students. An additional Engineering Model Building activity will run in B102 (sign-up required).

The week will culminate in our Interhouse Science Quiz on Friday 13 March at 1.40pm:

- KS3 – A34
- KS4 – A39

Students should sign up via their tutors to represent their tutor group. House points will be awarded.

Please encourage students to get involved and celebrate British Science Week.



### Inter-house Netball Finals

This week, we held the Year Interhouse Netball Finals, with tutor groups RK, MW and WH qualifying as the winners of their respective houses. RK dominated the competition, securing comfortable victories over both opposing tutor groups. A standout performance came from Lola Marjoram, whose five goals played a key role in RK's convincing overall win.



### Friendship Beyond Borders: Hosting Our Italian Visitors



This week we had the great pleasure of hosting 12 visiting students from Rome, Italy. Their time with us offered a vibrant glimpse into international collaboration as they joined lessons across the school and experienced the rhythm of

daily life at KEVI. From the outset, the group approached every opportunity with enthusiasm, confidence and genuine interest, quickly becoming a valued part of our school community.

Throughout the week, a number of our students played an important role in supporting the visit, helping our guests navigate the school day and ensuring they felt welcomed and included. Their initiative, friendliness and maturity made a significant contribution to the success of the visit, and we are grateful for the way they represented the spirit of our school.

I would like to extend my thanks to the Reception, Data, IT and Finance Teams who worked incredibly hard to ensure that the organisational aspects of the project went smoothly. I would also like to say a huge thank you to the teachers who warmly welcomed the Italian students into their classrooms and encouraged them to take part fully in lessons. Miss Kingston shared a particularly memorable moment from her Spanish class: *"I had two Italian visitors in my Spanish lesson today. What a delightful pair of girls. They both arrived and introduced themselves to me and let me know that they already had a level of Spanish. They completed all the work, put their hands up to answer questions and even shared some Italian weather phrases with the class. Margarita and Claudia are very welcome in my lessons any time."*

Encouragingly, the visit has sparked growing interest amongst our students, with many approaching staff to ask how they might become involved in supporting future international exchanges.



Experiences such as this play an important role in broadening perspectives, fostering cultural understanding and forming friendships that extend beyond the classroom. The visit concluded with a final morning of lessons followed by a farewell lunch with the students who had supported the visit — a warm and fitting way to celebrate a week of shared learning and new connections

### SCC Funded School Travel

If your child is eligible for SCC funded school travel, you will need to opt-in (apply) by 31 May 2026 to receive travel for the start of the 2026/2027 school year.

If your child already receives SCC funded school travel to a mainstream school, you still need to opt-in every year.

If your child is starting secondary school in September 2026 and they are eligible for SCC funded school travel, you will be contacted by Thursday 2 April 2026. You will need to opt-in (apply) if you would like your child to use this service.

If your child is starting primary school in September 2026 and they are eligible for SCC funded school travel, you will be contacted by Friday 8 May 2026. You will need to opt-in if you would like your child to use this service by 31 May 2026.

For more information on the SCC school travel policy and getting your child to school please visit; [www.suffolkonboard.com/optin](http://www.suffolkonboard.com/optin)

### Prevent and Tackle Hate Online Against Girls



Misogyny is a form of online hate that targets women and girls. It's found in different communities online where influencers promote a narrative that women should be treated as inferior to men. Internet Matters have produced a video and guide to help you tackle this topic, which you may find useful. [What is misogyny?](#)

For many children, following influencers like Andrew Tate might be a phase brought on by his popularity. However, others might latch onto ideas of misogyny in different and more long-term ways. Regardless of how they come across the content, here are some actions you can take:

### Talk about it

Keep talking about misogyny and online hate even when the news isn't.

- Tackle the tough topics before they find out somewhere else
- Ask them to tell you what they know
- Make these conversations a normal part of everyday life.

### Understand the pressures

Pressures from social media, friends and society could impact their thoughts and actions.

- Show them how and when to seek support
- Discuss how their friends might impact their actions
- Work together to set boundaries.

### Challenge the narrative

People who promote misogyny prepare their followers for rejection. Challenge this.

- Ask critical thinking questions in a calm and positive way.
- Instead of telling a child these ideas are wrong, ask them to talk about their beliefs.

### Follow us on Facebook

[King Edward VI School Facebook](#)

### Follow us on Instagram

[King Edward VI School Instagram](#)

### Follow our SEND Instagram page

[KEVI Learning Support Instagram](#)

Everyone at King Edward VI would like to wish you an enjoyable weekend.



Deri O'Regan

### Local Activities



**BE YOUNG  
BE FREE,  
BE YOU!**  
AT TEEN CHILL

Find out more  


Are you aged 10-16 years old?

Our Teen Chill sessions are designed to give you the chance to get together with friends in a safe environment. Whether you want to play games, have a kick-about, or do nothing at all - you choose!

Wi-Fi Available

Abbeycroft Community Centre  
Sunderland, Bury St Edmunds, IP32 7DE  
9.30am - 10.30am  
[abbeycroft.org.uk](http://abbeycroft.org.uk)

Turn up & pay  
**£1**  
a session

Starting  
Tuesday  
17th March  
2026

  
Abbeycroft  
Let's Love Life

  
BURY ST EDMUNDS  
TOWN COUNCIL

<b>Dates for your Diary</b>	
Term dates <u>2025-2026</u> & <u>2026-2027</u>	
Additional information can be found on the <u><a href="#">calendar page</a></u> of the website.	
Wed 11 March	Shrek Drama Trip at Abbeygate Sixth Form
Thurs 12 March	ESU Performing Shakespeare Competition
Mon 16 March	Tea and Talk Parent Meeting (SEN)
Tues 17 – Fri 20 March	MFL Speaking Tests
<b>Thurs 19 March</b>	<b>Year 8 Parents' Evening – in person</b>
Fri 20 March	GCSE Presenting and Performing Texts Drama
Tues 24 March	Spring Concert 7pm
Wed 25 March	GCSE Drama Trip – Women in Black
<b>Fri 27 March</b>	<b>End of Spring Term</b>
<b>Mon 13 March</b>	<b>Summer Term Begins - Students Return to School</b>

Thought for the Week:

**Regret for wasted time is more wasted time.**  
**Mason Cooley**

*All past issues of this Newsletter are available [on our website](#).*