



# King Edward VI School

# Weekly Parent Newsletter

## Today's Prayer

Listen or read the Prayer for the Day and join in with thousands of others saying these words.

[Today's Prayer | The Church of England](#)

25/26 Issue No 20

Friday 6 February 2026

Dear Parents and Carers

I am delighted to report that 24 King Edward VI students took part in the **Fifth Annual Global Model UN Conference**. This was a great opportunity to learn about global politics and international relations, as well as developing oracy. (see full report below).



### Open Mic Night

Our next Open Mic event is taking place on Monday 9 February. All rock, pop and folk musicians should speak to the Music Department on Monday morning if they want to perform. First time performers welcome!!

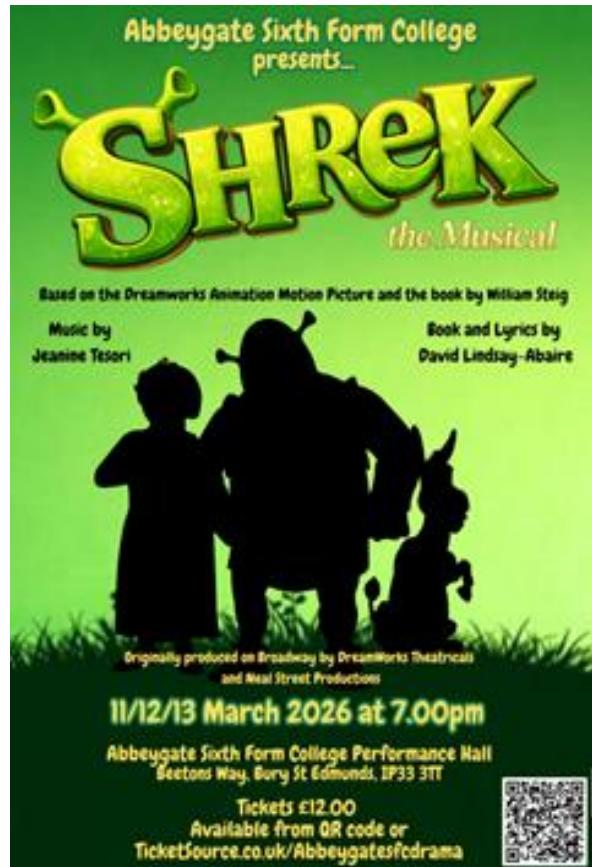
### Year 11 GCSE exam entries information

Entries have now been prepared for the GCSE exams this summer. On Monday 9 February, an email will be sent to student's school email addresses, as well as Parent email addresses with a link to these entries. The entries should be checked carefully to ensure all subjects are included, and where appropriate, that the tiers of entry are correct. The student or parent should then confirm all listed details are correct, or email any queries directly to the Exams Officer as soon as possible: [clb@king-ed.suffolk.sch.uk](mailto:clb@king-ed.suffolk.sch.uk)

### Year 11 GCSE Support Session

#### Timetable

Please [click here](#) for the schedule of support sessions available at lunchtimes and afterschool for Year 11 students.



### Annual Global Model UN Conference

Today, 24 King Edward VI students took part in the Fifth Annual Global Model UN Conference, held online. Representing Egypt, our students participated in the Model United Nations (MUN) Good COP Bad COP 5 – Model United Nations Conference 2026, an experience that proved both challenging and inspiring. It was a real honour to watch all of our students in attendance engaging so thoughtfully throughout the event.

35 schools from four continents took part in the conference, which was held in association with 'Engage with China'. Each school represented a country other than their own. This approach gave students the invaluable experience of debating from perspectives that may be very different from those of their home countries.

Students joined delegates from over 35 international schools across the world, with schools representing a wide range of countries, including:

China, USA, India, Russia, Japan, Germany, UAE, Saudi Arabia, Pakistan, the UK, Nigeria, South Africa, Bangladesh, Malaysia, Australia, Brazil, Ukraine, Indonesia, Iran, Denmark, Egypt, Canada, Seychelles, Ethiopia, Kenya, Azerbaijan, South Korea, and France.

The conference was based on the COP30 Climate Change Summit, which took place from 6–21 November 2025 and was hosted by Brazil. The Model United Nations Conference was designed in response to the key issues discussed across previous COP summits.

Throughout the conference, students debated **five resolutions**, carefully considering a wide range of practical and realistic solutions to global environmental challenges:

- **Resolution 1 – Carbon Mitigation:** Reducing the use of coal by 75% by 2035 and phasing out fossil fuel subsidies.
- **Resolution 2 – Financing of Adaptation:** Developed countries supporting less wealthy nations through climate adaptation funding, including protection from climate impacts and assistance with the transition to low-carbon energy supplies.
- **Resolution 3 – Plastic Waste:** Phasing out single-use plastics by 2030 and reducing overall plastic use by 75% by 2035, ensuring all remaining plastics are 100% recyclable.
- **Resolution 4 – Promoting Sustainability in Fashion Design and Production:** Encouraging eco-friendly materials, reducing



waste in production processes, and promoting ethical labour practices across the supply chain.

- **Resolution 5 – Sustainable Forest Management:**

Promoting biodiversity protection and indigenous participation while addressing illegal logging and land expansion through monitoring, economic incentives, and enforcement mechanisms to halt global forest loss worldwide.

All students thoroughly enjoyed the experience and demonstrated exceptional commitment, confidence, and global awareness throughout the conference.

A striking and compelling quote from Year 10 student Elizabeth *"We recognise that no country can solve this alone. Climate change demands collaboration — across borders, sectors, and generations. By sharing knowledge, supporting developing economies, and turning ambition into action, we can build a more resilient, sustainable future. The challenge is significant, but so is the opportunity. With collective effort and clear commitment, we can deliver lasting change — for our planet, and for future generations."*



All students should be extremely proud of themselves for taking part in this prestigious international event.

### Holocaust Survivor Talk

Our entire Year 9 cohort, along with many staff members, had the honour of listening to Holocaust survivor, Eva Clarke BEM, speak on Thursday this week. The hall was utterly silent. Our students were both enthralled and deeply

moved, many saying afterwards that it was an experience they would never forget.



## Tchoukball

On Wednesday 28 January, our sports leaders ran a Tchoukball tournament for 8 local primary schools in conjunction with coaches from the Tchoukball Club. We have excellent connections with the coaches and the club, who regularly play at international competitions. The Development Lead and Tchoukball UK Senior Executive helped to organise the event, so we are very fortunate to have his expertise at the school. Well done to everyone involved, and a huge thanks to everyone involved.

If your child is interested in playing Tchoukball, please ask them to speak to one of the PE department.



## Welcoming Our International Students from China

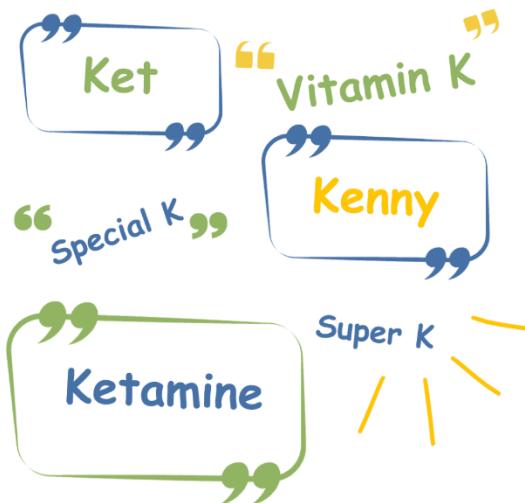
This week, King Edward VI School, in conjunction with Bury Language School, is delighted to welcome five students from China to our school. During their visit, the students will integrate into lessons and take part in a range of activities, while shadowing members of the China Lunchtime Club each day.

A huge thank you to the students of the China Lunchtime Club for their support in helping our visitors settle in — this is a wonderful example of leadership and collaboration in action. We would also like to extend our sincere thanks to the Data Team, IT Team and Reception for their invaluable assistance in preparing for the successful integration of our visiting students. Your support is greatly appreciated.

This experience promises to be incredibly rewarding for all involved, with opportunities to build lasting relationships and create unforgettable memories.

## Message from our Safeguarding Team

Nationally, children as young as 12 are becoming addicted to ketamine, opting to buy the horse tranquilliser over a packet of crisps, as it is so cheap and accessible. With a large number of stories appearing in the media and health officials warning of the "life-changing" consequences of prolonged use of the drug, we wanted to take the opportunity to raise this as a local problem too.



Are you worried about your child using or potentially using Ketamine?

Do you want to know more about the drug and how to start a conversation with your child? If so, the following links may be useful.

[What does Ketamine do to your brain, body and bladder? | BBC News](#)

[Ketamine: Just the Facts | Health For Teens](#)

[Honest information about drugs | FRANK](#)

## Dyslexia-Friendly GCSE Resources

There are a number of high-quality, accessible revision guides specifically designed for dyslexic learners. These include:

## Dyslexia-Friendly GCSE Literature & English Guides

- English Language Revision Guide for GCSE: Dyslexia-Friendly Edition  
[\[oneclearwinner.co.uk\]](#)
- Macbeth – Dyslexia-Friendly Edition  
[\[oneclearwinner.co.uk\]](#)
- A Christmas Carol – Dyslexia-Friendly Edition  
[\[oneclearwinner.co.uk\]](#)

- An Inspector Calls – Dyslexia-Friendly Edition  
[\[oneclearwinner.co.uk\]](#)

You can also find a curated list of dyslexia-friendly GCSE resources through Next Page Books, which includes text-specific guides suitable for revision:  
[\[uk.bookshop.org\]](#)

## Science and Other Subject Support

- Combined Science Notebook – Dyslexia-Friendly Edition (Neuro Revision Lab)  
[\[oneclearwinner.co.uk\]](#)
- GCSE Pocket Poster series (Science, Biology, Geography), which uses highly visual formats and includes free digital access.  
[\[oneclearwinner.co.uk\]](#)

## General Study Skills for Dyslexic Learners

- The Dyslexia, ADHD and DCD-Friendly Study Skills Guide  
[\[oneclearwinner.co.uk\]](#)
- Additional dyslexia-specific study support resources available through the "Preparing for GCSEs with Dyslexia" list  
[\[uk.bookshop.org\]](#)

## Additional Online Support

- **Sunbeam Education – GCSE English & Dyslexia Guide (2025/26):** Explains the syllabus and offers accessible exam strategies.  
[\[sunbeameducation.com\]](#)
- **Dyslexia UK – Practical Revision Tips:** Offers multisensory strategies, planning tools, and guidance on using technology to support revision.  
[\[dyslexiauk.co.uk\]](#)
- **British Dyslexia Association – Revision Skills Resources:** Free revision tips, webinars, and downloadable materials.  
[\[bdadyslexia.org.uk\]](#)
- **Dyslexia Assist – Revision Tools:** Suggests a range of multisensory revision techniques and accessible online tools.  
[\[dyslexia-a...ist.org.uk\]](#)

Please note that the resources listed represent only a selection and do not constitute an exhaustive list. All recommendations are provided for guidance purposes only. The school, and all individuals associated with it, receive no

financial benefit from any of the organisations or materials mentioned.

### Local Activities and Events:



**Follow us on Facebook**  
[King Edward VI School Facebook](#)

**Follow us on Instagram**  
[King Edward VI School Instagram](#)

**Follow our SEND Instagram page**  
[KEVI Learning Support Instagram](#)

Everyone at King Edward VI would like to wish you a superb weekend.

*D. O'Regan*

Deri O'Regan

<b>Dates for your Diary</b>	
Term dates <u>2025-2026</u> & <u>2026-2027</u>	
Additional information can be found on the <u>calendar page</u> of the website.	
Mon 9 Feb – Fri 13 Feb	NEA Y11 Practical Exam
Mon 9 Feb	Open Mic night 4.30-6.30pm
Tues 10 – Fri 13 Feb	Barcelona Trip
Tues 10 Feb	Azores Trip - Parent Information Evening
Tues 10 Feb	Taster Tuesday
Wed 11 Feb	Careers Fair
<b>Fri 13 Feb</b>	<b>Report 2 Available on Go 4 Schools</b>
Mon 14 – Fri 20 Feb	Ski Trip
<b>Mon 14 – Fri 20 Feb</b>	<b>Half-Term</b>
Mon 23 – Fri 27 Feb	PraySpace

Thought for the Week:

**“Don’t get bitter, get better”**  
**Tiger Woods**

*All past issues of this Newsletter are available [on our website](#).*