



King Edward VI School

Weekly Parent Newsletter

Today's Prayer

Listen or read the Prayer for the Day and join in with thousands of others saying these words.

[Today's Prayer | The Church of England](#)

25/26 Issue No 05

Friday 3 October 2025

Dear Parents and Carers

Thank you to everyone who supported our Open Evening, by sending in your child to help show off everything that is wonderful about King Edwards. We had record numbers attending and the response from visitors was exceptionally positive.



Parent Survey

Thank you to all parents who completed the Parent Survey last July. We appreciate the high number of positive comments which parents provided around staff quality – this is hugely motivating to staff. We have also discussed at length any comments about how to improve. Your views are exceptionally helpful for informing our school improvement journey. We found views

of parents particularly useful in addressing challenges around uniform, and are grateful to all parents who are supporting us in ensuring uniform is being worn correctly. We have received large number of comments from the community about the improvements in our students' uniform standards this academic year.

On other issues, we are working hard in maintaining a positive toilet experience for our students and value further views on how to get this right. We have also listened to the frustration of parents who have not been able to get through to our main Reception on the telephone. Lines are open from 8.30am through to 4.30pm so please persevere if you need to contact the school. We endeavour to answer calls as promptly as possible. To improve, we have put new protocols in place. Parents should be aware that the best times to call are after 10am and before 3.30pm.

We have also listened to your views on how we provide feedback. Our new Data and Assessment Lead has introduced a new system for reporting and will be communicating this to you before the first school report. We are also moving to fully 'in-person' parents' evenings this year for all year groups following comments made.

Some parents raised comments about how effectively we deal with bullying. Please be reassured that we will never tolerate bullying at King Edwards and request that you escalate all bullying concerns, if they are not effectively dealt with in the first instance. We are working hard to ensure that all students benefit from being part of a caring and nurturing community.

Football Success!

Well done to our Under 15 Boys Football Team, who are through to the next round of the West Suffolk Cup! They beat Sybil Andrews 2-0 (with

Max scoring a 'worldie' from the half way line), and beat St Benedict's 5-0.



Netball Success!

Huge congratulations to our Under 15 Girls Netball Team who won all their games last week, in the Suffolk Schools' Tournament against County High, St Benedict's, Thomas Gainsborough, and Stowmarket High.



Sponge the Teacher – Prom Fundraiser

Fun was had, and money was raised for the Year 11 Prom.



Sparx

The below students have completed the most work on our new Maths program Sparx this month. House Points will be awarded for their top effort!

1	William	(William the Peacekeeper)	5,363 XP
2	Jake	(Jake the Salt of the earth)	5,289 XP
3	Isaac	(Isaac the Inventor)	3,027 XP
4	Ellery	(Ellery the Tycoon)	2,589 XP
5	Izzy	(Izzy the Grubstaker)	2,530 XP
6	Victoria	(Victoria the Spark plug)	2,527 XP
7	Connor	(Connor the Librocubicularist)	2,514 XP
8	Santiago	(Santiago the Einstein)	2,438 XP
9	Duarte	(Duarte the Legend)	2,339 XP
10	Martyna	(Martyna the Ball of fire)	2,287 XP
11	Ebony	(Ebony the Pal)	1,987 XP
12	Abigail	(Abigail the Tutor)	1,960 XP
13	Maya	(Maya the President)	1,949 XP
14	Olivia	(Olivia the Director)	1,945 XP
15	Alexander	(Alexander the Collaborator)	1,905 XP
15	Anthony	(Anthony the Exponent)	1,905 XP
17	Nadia	(Nadia the Cooperator)	1,885 XP
18	Willow	(Willow the Librocubicularist)	1,880 XP
19	Joey	(Joey the Paladin)	1,872 XP
20	Alice	(Alice the Writer)	1,826 XP

Shanghai 2025

We are having a wonderful week with our visitors from Shanghai. Click the link to learn more about the events, trips and activities which took place this week. [Shanghai 2025 - King Edward VI School](#) More updates to follow next week!





Important Information Regarding the Household Support Fund Discretionary Grant

Click the link to view the Parent Letter from Suffolk County Council: [Parent Letter](#)

Virtual Work Experience

Virtual work experience is a fantastic opportunity for students to discover a range of careers, explore their interests and gain new skills. If a virtual work experience takes place during the school day, please email TLG@king-ed.suffolk.sch.uk as permission will need to be granted. Once completed, don't forget to remind your child to log their virtual work experience on Unifrog as an activity and reflect on what they learned! Keeping a log of all activities will help them when they start to write a CV, have job interviews, and consider their next steps.

Discover the World of Ants, Ant Farms and Ant Keeping

Dates: 28 & 31 October 2025 (2 non-concurrent days)

Time: 10am -3pm

Ages: 14–19

Deadline: 7 October

Location: Remote

Hosted by Ants HQ Ltd, students will explore the world of ants, build a DIY ant farm, hear from entomology professionals, and take part in interactive Q&As. Perfect for budding scientists and insect enthusiasts. Click the link to find out more: [Discover the World of Ants](#)

Messages from the Safeguarding Team

Please can we ask all parents to discuss the use of WhatsApp with their child and support them to change their privacy settings, following another surge of our younger students adding their friends into large WhatsApp groups. These groups then become unmanageable with unknown members having the ability to share inappropriate and upsetting content to a wide audience.



Unfortunately, the default setting in WhatsApp allows anyone to add a phone number to a group chat without needing their permission. Thankfully, this can be disabled through the "who can add me to groups" tab in the privacy settings section.

Please see the following article for more context and guide to help manage the app safely.

[Hundreds of children added to 'inappropriate' Whatsapp chat - BBC News](#)

[What is WhatsApp? A safety guide for parents | Internet Matters](#)

Why Do Children and Young People Get Angry?

Everyone gets angry. It's a build-up of feeling when something's gone wrong. While it is a normal emotion to feel it, can be scary or unpleasant to be around.



As parents, our responsibility is to help children understand what they're feeling when they feel angry. Children should know that although they can't control their feelings, they can find ways to manage their behaviour, so they don't cause themselves or others harm. Finding an appropriate way to release anger is a valuable lesson for life.

Five key things to remember about anger:

1. For children all behaviour is communication.
2. Anger frequently masks other more vulnerable emotions like fear, hurt or frustration.
3. You teach children by example. How a child sees anger being dealt with is often what a child will mirror.
4. A parent can help their child express anger in a way that won't cause them or others harm.
5. It's important that a child develops an understanding of what makes them feel angry.

The NSPCC have some amazing resources to help [Anger management in children: how parents can help | NSPCC](#)

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Everyone at King Edward VI would like to wish you a restful weekend.



Deri O'Regan

Dates for your Diary Term dates <u>2025-2026</u> & <u>2026-2027</u> Additional information can be found on the calendar page of the website.	
Mon 6 Oct	Flu Immunisations KS3
Wed 8 Oct	Year 10 PSHE Day
Wed 8 Oct	Year 11 Celebration of Achievement 2024-25 cohort
Mon 13 Oct	Flu Immunisations KS4
Tues 14 – Fri 17 Oct	NEA Investigations
Wed 22 Oct	Year 11 PSHE Day
Thurs 23 Oct	Open Mic Night – 4.30-6.30pm
Fri 24 Oct	School Closed – Teacher Training Day
Mon 27 – Fri 31 Oct	Half-Term

Thought for the Week:

The key to everything is patience, you get the chicken by hatching the egg, not by smashing it.

Arnold H Glasow

All past issues of this Newsletter are available [on our website](#).