

























ENGLISH SUPER CURRICULUM YEAR 7

















 Watch an alternative version of A Christmas Carol.	 Listen to the Dickens podcast in the In Our Time channel on the BBC Radio 4 website BBC Radio 4 - In Our Time, Dickens	 Enter the BBC 500 words writing competition. 500 Words
 Take a trip to The Globe to watch a play and explore the museum http://www.shakespearesglobe.com/	 Visit the Charles Dickens museum https://dickensmuseum.com/	  Visit an historic site in, Bury St Edmunds, Cambridge or London and write a story about it.
 Write about a school event or something interesting you have done in school for the school VIP blog.		 Research the background and history of your favourite author and present to your class or publish it on your class Teams channel.
 Watch a TedTalk at TED-Ed - YouTube and produce an info guide on what you have learnt from it.	 Listen to one of the 'Are You Convinced?' podcasts and write a short speech to outline your views. Are You Convinced? Podcast - UK Youth	 Read Stephen Fry's Mythos or listen to some more classic tales at https://classictales.co.uk/ and make notes on your favourite myth
 Research your favourite poet and write a poem of your own in a similar style.	 Read a different novel by Charles Dickens or a similar Victorian author and write a review.	 Listen to the Guardian Children's Books podcast at The Guardian Children's Books podcast The Guardian









	Reading Task		Creative Task
	Research Task		Writing Task
	Watching Task		Student – Led Task
	Listening Task		Trip or Visit



ENGLISH SUPER CURRICULUM YEAR 8




 Read a newspaper article every week at https://www.theguardian.com/uk or https://www.thetimes.co.uk/	 Challenge yourself to read a dystopian novel by a modern author.	 Research different Dystopian authors and the books they wrote. Create a poster for your classroom.
 Watch an online or in person production of Shakespeare's Julius Caesar.	 Take a trip to The British Library and explore the free Treasures of the British Library exhibition Treasures of the British Library British Library	 Learn a poem by one of the poets you have studied by heart - Poetry Foundation
 Research the context to Lord of the Flies and watch the original film version of the novel.	 Listen to one of the 'Are You Convinced?' podcasts and write a short speech to outline your views. Are You Convinced? Podcast - UK Youth	 Create a podcast on your favourite book.
 Watch the documentary 'My Octopus Teacher' on Netflix or 'I am Greta' documentary on BBC iPlayer. Write a review to highlight the most interesting parts.	 Visit the National Theatre and walk the Sherling backstage walkway to see where all the props and costumes are made Things to do National Theatre	 Write an article about the relevance of wearing a poppy for the school parent newsletter.
 Write a persuasive speech on a topic important to you. Research some rhetoric techniques to use in your speech.	 Design a storyboard for the opening of a dystopian film	









	Reading Task		Creative Task
	Research Task		Writing Task
	Watching Task		Student – Led Task
	Listening Task		Trip or Visit



ENGLISH SUPER CURRICULUM YEAR 9



 Visit The Tate Modern Choose one piece of art and invent a story about it. Tate Modern Tate	 Watch two different film versions of Romeo & Juliet: the Franco Zeffirelli version and the Baz Luhrmann version—compare how directorial choices impact meaning.	 Visit the Hunterian museum and research about RL Stevenson's inspiration for Jekyll & Hyde. Hunterian Museum
 Research the poets Benjamin Zephaniah and John Agard and read some of their poems. Poetry Foundation	 Read a different gothic novel and think about how it compares to the extracts you have studied in class.	 Choose an extract from the Critical Shorts unit you have enjoyed and read the whole novel – don't forget to submit a review to the Beths Reads Teams channel.
 Read Desiree's Baby by Kate Chopin or The Heart of Darkness by Joseph Conrad.	 Listen to the BBC R4 podcast 'You're Dead To Me' episode on the life of Gothic author Mary Shelley BBC Radio 4 - You're Dead to Me, Mary Shelley	 Create a scrapbook of poetry you have enjoyed/find interesting.
 Write a glossary of poetic terms to keep for your GCSE study.	 Research other Gothic authors like Mary Shelley or Horace Walpole and find out what books they wrote and why. Design a poster to display the info in your classroom.	 Write a Slam poem and organise a house slam poem competition.
 Create a podcast on one of the topics you have studied this year.	 Read Solomon Northup's 12 Years a Slave to learn more about the treatment of black people in American history Twelve Years a Slave, by Solomon Northup	 Start reading the editorial sections in broadsheet newspapers like https://www.theguardian.com/uk or https://www.thetimes.co.uk/ and discuss articles with your teacher.

	Reading Task		Creative Task
	Research Task		Writing Task
	Watching Task		Student – Led Task
	Listening Task		Trip or Visit