

History Department Curriculum Intent

This department exists to ensure all students make meaningful connections with the past so that they become lifelong scholars of history. We are unapologetically academically ambitious and are governed by the principle that the curriculum (just like our subject) is dynamic and contested. The KS3 History curriculum is rooted in four pillars: scope, coherence, sequencing and rigour. The department aims to achieve these by teaching a chronological curriculum framed around meaningful enquiry questions, with clear links across topics and a focus on second order concepts like causation, change and continuity or similarity and difference. Students will be exposed to substantive concepts and extended reading to reinforce or challenge the understanding of topics and will learn the methods used by historians to explore the past and how it links to the present. Finally, the curriculum aims to challenge the students in its breadth and depth and help prepare them for success at GCSE and beyond.