



Curiosity | Care | Courage | Creativity

## King Edward VI School

# Provider Access Policy Statement

Our Vision:

*To be a vibrant learning community nurturing courage, care, curiosity and creativity in every young person, so that they flourish in the world with hope and self-belief.*

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<b>Drawn up by:</b>	Tasha Granger
<b>Reviewed by:</b>	Bev Tucker – Deputy Headteacher and Standards Committee
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## Summary of changes

Date	Section(s)	Update(s)	Page
17/12/2025	All	Hyperlinks checked and updated throughout the policy	All
17/12/2025	2	New section	1
17/12/2025	3	New section	2
17/12/2025	4	New section	2
17/12/2025	6	New section	3
17/12/2025	7	New section	3
17/12/2025	8	Updated wording	3
17/12/2025	9	Updated list	3
17/12/2025	12	Updated wording	4
17/12/2025	13	New section	4
17/12/2025	14	Updated wording	5
17/12/2025	16	Minor amendment to wording	6

## **1.Introduction**

This policy statement sets out the arrangements for managing the access of providers to students at King Edward VI CEVC School (KEVI) for the purpose of giving them information about the provider's education and training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## **2.Rationale**

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

## **3.Commitment**

KEVI is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. KEVI is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

KEVI endeavours to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

## **4.Aims**

KEVIS's policy for access to education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To encourage student's aspirations and self-belief
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## **5.Student entitlement**

All students in Years 7-11 at King Edward VI School are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including vocational education and apprenticeships – through options events, assemblies and group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses.

**For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the first key phase (Years 7 to 9) and two encounters for students during the second key phase (Years 10 to 11).**

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- Answer questions from students.

## **6. Development**

This policy has been developed and is reviewed annually by the Careers Co-ordinator and Careers Leader based on current good practice guidelines by the Department for Education.

## **7. Links to other policies**

This policy links to the following policies:

- Accessibility Plan
- CEIAG policy
- Child protection and Safeguarding policy
- Equalities Policy
- Looked After Children Policy
- Online Safety Policy
- PSHE and RSE Policy
- SEND Policy
- Curriculum policy
- Data protection policy

All of the above documents and policies are accessible via our main website:

[Policies - King Edward VI School \(king-ed.suffolk.sch.uk\)](https://www.king-ed.suffolk.sch.uk/Policies)

## **8. Meaningful provider encounters**

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our students. Technology checks in advance will be required to ensure compatibility of systems.

## 9.Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- Abbeygate Sixth Form College
- West Suffolk College (WSC)
- Cambridge Regional College
- Thurston Sixth Beyton Campus
- WSC Apprenticeship Team

## 10.Destinations of our students

Our most recent data shows, Year 11 leavers moved to a range of providers across our local and regional area after school:

- 59.1% went to Further Education (FE) Colleges
- 34.5% went to Sixth Form Colleges
- 2.1% went to School Sixth Forms
- 1.7% gained an apprenticeship

The remaining 3.8% of our Year 11 cohort were employed or seeking employment with training or repeating their Year 11 learning (March 2025. Please note: 2025 Data will be available on our school website from March 2026).

## 11.Management of provider access requests

A provider wishing to request access should contact:

Tasha Granger, Careers Co-ordinator  
Telephone: 01284 761393 or Email: [tlg@king-ed.suffolk.sch.uk](mailto:tlg@king-ed.suffolk.sch.uk)

Beverley Tucker, Careers Leader  
Telephone: 01284 761393 or Email: [tk@king-ed.suffolk.sch.uk](mailto:tk@king-ed.suffolk.sch.uk)

## 12.Granted and refusing access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that KEVI is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with KEVI.

Our Child Protection and Safeguarding Policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy, which can be found on our website: [Policies - King Edward VI School](#).

The school reserves the right to refuse access to any organisations that cannot meet safeguarding or Prevent requirements using the school's procedures. Similarly, if organisations are deemed by the school to be inappropriate to the age group they wish to have access to, or the request is deemed unreasonable due to loss of curriculum time and the negative impact this might have on students.

### 13. Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers. Parents may also be invited to attend Career events to represent their job role and talk about their experiences.

### 14. Opportunities for access

All students including Year 7 receive CEIAG provision for the entirety of their KEVI journey. The school offers the four provider encounters required by law and several additional events, integrated into the school careers programme (below). We will offer providers an opportunity to connect and engage with students and/or their parents or carers.

We are open to hosting providers for assemblies, workshops, Q&A's and presentations for the careers programme and in the curriculum, if possible, throughout the year, if this opportunity interests you, please speak with our Careers Co-ordinator.

Please speak with our Careers Co-ordinator to identify the most suitable opportunity for you.

Year Group	Autumn Term	Spring Term	Summer Term
Year 7	Tutor Programme	Careers Fair: employer engagement and learning about different career paths  Tutor Programme	Tutor Programme  Activities Week
Year 8	Tutor Programme	Careers Fair: employer engagement and learning about different career paths  Tutor Programme	Tutor Programme  Activities Week
Year 9	Tutor Programme	Exploring options in careers, education and training  Post-16 progression talks: FE College Sixth Form College Apprenticeships Training providers  GCSE Options: Information, Advice & Guidance  Careers Fair: employer engagement and learning about different career paths  Tutor Programme	Tutor Programme  Activities Week

<b>Year 10</b>	Tutor Programme	Careers Fair: employer engagement and learning about different career paths  Tutor Programme	Tutor Programme  Work experience  FE taster days/visits
<b>Year 11</b>	Post-16 Further Education Fair  Post-16 Progression Talks: FE College Sixth Form College Apprenticeships Training providers  Supporting Post -16 choices & applications  FE College Tours Sixth Form College Tour  Tutor Programme	Careers Fair: employer engagement and learning about different career paths  Post-16 Progression Talks: Apprenticeships  FE College Tours Sixth Form College Tour  Consolidating plans for post-16 pathways  Tutor Programme	

## 15.Premises and facilities

The school will make the Library, Lower Hall, Performing Arts Centre (PAC), classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The school will also make available audio visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Co-ordinator.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the Careers Co-ordinator. The Resource Centre is available to all students at lunch times and break times.

## 16.Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure which can be found here <https://www.king-ed.suffolk.sch.uk/essentials/policies/> or directly with The Careers & Enterprise Company via [provideraccess@careersandenterprise.co.uk](mailto:provideraccess@careersandenterprise.co.uk).