

Weekly Parent Newsletter

Today's Prayer

Listen or read the Prayer for the Day and join in with thousands of others saying these words.

<u>Today's Prayer | The Church of England</u>

22/23 Issue No 21

Dear Parents and Carers

Please ensure you have read the letter sent out earlier today regarding industrial action by the National Education Union next Wednesday 1 March 2023. You can also read it by clicking this link. We apologise for the disruption that this is causing.



It is with great excitement that I can announce the arrival of a new minibus for the school. This is a high-quality vehicle capable of taking 16 passengers, has far lower emissions than our older minibus. It will make an excellent contribution to our ability to deliver a high quality extra-curricular programme.

The new minibus has been funded by the King Edward Foundation Trustees. We are exceptionally lucky to have such a Foundation, if you would like to learn more please see their page on our website here.

Friday 24 February 2023



Here are our Foundation Trustees handing over the new minibus to King Edwards students.

There is a form on their webpage for any King Edward student who wishes to apply for a grant. The Foundation are particularly interested in receiving grant applications from students on our pupil premium list or who are eligible for free school meals. Grants can be for sporting or musical development amongst other things. Younger students should apply with their parents.

If you have experience of managing financial investment funds or some other relevant financial background and would like to support the work of the Foundation in a voluntary capacity, please contact clerkkef@hotmail.com.

Inter-House Competition

This your opportunity to put your family creative baking skills in action! Design, make and bake a cake to put on display in the Foundation Room this **Monday 27 February 2023.**

Entries will be judged and will win on the following criteria:

- Most creative
- Best presented
- House (College) with the most entries

You will take your cake home again at the end of the day! (Yummy).

Year 11 GCSE Exam Timetables

The first issue of timetables for Year 11 GCSE summer exams will be given to students in tutor time on Monday 27 February 2023.

- It is very important that students carefully check their names are correct and that they have been entered for all the exams they are expecting.
- Remember Year 11 will be expected to remain available until after the last exam day on the 28 June 2023, even if their scheduled examinations have finished.
- There may be some changes to tier entries, so any students who feel that their tier of entry is not correct should see their subject teacher to discuss this.
- There will be a number of students who will have one or more exam clashes. These will be resolved in the next few weeks.
- Once the exams are confirmed, students will receive a second and final timetable which will detail their exam room and seat number - this will be issued after the Easter holidays.

Any students with concerns or questions are encouraged to see the Exams Officer, Mrs Blyth, in the Exams office or email clb@king-ed.suffolk.sch.uk.

GCSE Revision in English

We mentioned in last week's Newsletter that English revision materials had been posted on MSTeams. You can now also view this information on the school website <u>by following</u> this link to the KS4 Success Page.

Year 10 Mock Exam Timetable

The Year 10 mock exam timetable for the week commencing 17 April 2023 has now been added to the exam page of the school website.

The first week of exams will take place in the Dome (with additional rooms as appropriate for those students with exam access arrangements), and the second week will take place in usual classrooms with exam access arrangements still being provided.

Students will receive individual timetables just before the Easter holidays and will attend an assembly giving them important information about these mock exams on Tuesday 28 March 2023. Any questions please email Mrs Blyth on clb@king-ed.suffolk.sch.uk.

World Book Day

Thursday
2 March 2023
marks World
Book Day. We
know that
reading is one of
the most
important skills



that will help your children to develop their literacy and improve success in all of their subjects at school. Please see below for seven top tips from the EEF (Education Endowment Foundation) on the best way to read with your child at home.

You will also find below a World Book Day Token that you can exchange for a free book!

Red Nose Day – Friday 17 March 2023



Get involved with Red Nose Day on Friday 17 March 2023. Students will be able to donate £2 (via their tutor) to wear non-uniform (preferably something red) and a red nose if they wish to. There will also be a

bring and buy cake stall.

You can also donate through JustGiving, which is simple, fast and totally secure. Once you donate, they'll send your money directly to Comic Relief, so it's the most efficient way to give - saving time and cutting costs for the charity.

You can donate to our JustGiving page by clicking here King Edward VI School Comic Relief Donations. JustGiving automatically reclaims Gift Aid if you are a UK taxpayer, so your donation is worth even more.

Click here to see where your money goes. Thank you for your support!

A Night at the Movies

For our themed Spring concert this year we are heading to Hollywood! For 'A Night at the Movies', our students will be celebrating and performing music from the diverse range of scores for moving image. This will be the seventh, annual themed concert from the Music Department at King Edward VI School students and staff are very much looking forward to seeing you there on Monday 13 March 2023 at 7pm.

Tickets are priced at £5-£6. Click the link or scan the QR code to get your tickets now!



https://www.ticketsource.co.uk/king-edward-vischool/t-ealxnzq



Safeguarding

We have expanded our Safeguarding Team; Tom Spillane, Designated Safeguarding Lead is now supported by five Deputy Designated Safeguarding Leads; Sue Sweny, Beverley Tucker, Rob Herbert, Rachel Pickering and Jason Post.

Deri O'Regan

Dates for your Diary Term Dates for 2023-2024 and additional information	
can be found on the calendar page of the website	
	Bronze DofE Training Day
Wed 1 Mar 23	NEU industrial action school partially closed
Wed 8 Mar 23	'As You Like It' at The Apex
Sat 11 Mar 23	Silver DofE Training Day
Mon 13 Mar 23	Spring Concert 'A Night at the Movies'
Thu 17 Mar 23	Non-Uniform in aid of Comic Relief (Red Nose Day)
Wed 22 Mar 23	Year 8 Parents' Evening 1
Thu 23 Mar 23	Year 8 Parents' Evening 2
Wed 29 Mar 23	All Years Open Mic
Sat 1 - Fri 14 Apr 23	Easter Holidays

Creative Cake Competition!

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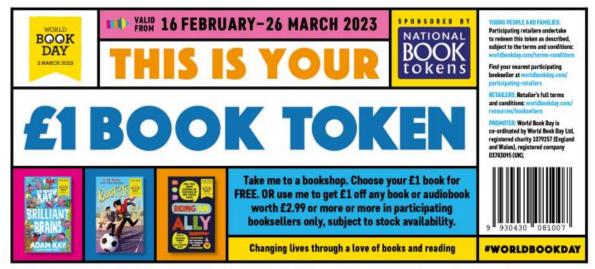
House (College) with the most entries

(you will take your cake home again at the end of the day!)

World Book Day

'Changing lives through a love of books and reading'

Great selection of books available from local shops including Waterstones, Sainsburys, Tesco and WH Smiths in exchange for £1 tokens - which can be downloaded to your phone or see Mrs Peddel in the Library for a printed copy (or print off the one below!)



For the full list of £1 books, visit worldbookday.com/books, for full terms visit worldbookday.com/terms-conditions

Thought for the Week 'It takes grace to remain kind in cruel situations.'

Unknown

All past issues of this Newsletter are available on our website.

7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018)

Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London.

Available online: <u>eef.li/literacy-early-years</u> Education Endowment Foundation (2019).

Improving Literacy in Secondary Schools. Education Endowment Foundation: London.

Available online: eef.li/literacy-ks3-ks4

Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019). Literacy Development: Evidence Review. Education Endowment Foundation: London. Available online: educationendowmentfoundation.org.uk/public/files/Literacy_Development_Evidence_Review.pdf

