

Year 9 Spanish SOW 2020-21

Autumn Term 1 – Unit 1

Autumn Term 2 – Unit 2

Half Term (HT) 1 – 7 wks			
	Unit 1 – Dieta y salud		Grammar/skills/culture
Lesson 1/2	Introductory lesson (books), classroom expectations: Que hambre 1.1 – what food you eat and drink Basic classroom language		Present tense asking and answering questions
Lesson 3/4	nam nam 1.2 – (negative) opinions on food/drink		describing an image 'hispanic' foods (use zona cultura)
Lesson 5/6	una de bravas por favor 1.3 – ordering in a restaurant		tu and usted role play(¿)
Lesson 7/8	mi dieta sana 1.4 – discussing a healthy diet		mucho/poco writing
Lesson 9/10	Revision/extra time		
Lesson 11/12	revision		
Lesson 13	Assessment		Reading

Half Term (HT) 2			
	Unit 2 – Por fin de vacaciones		Grammar/skills
Lesson 1/2	Allá voy 2.1 – transport/travel, countries		ir with (con, en, a)
Lesson 3/4	tengo mucho que hacer 2.2 – holiday activities		soler (+infinitive) cultural – different parts of the world (use zona cultura)
Lesson 5/6	Te contó que pasó 2.4 –Past holiday description		introduce preterit (regular/common irregulars- use some from 2.5 if necessary) sequencing events

Lesson 7/8	El verano que viene vamos a flipar- 2.6 – future holiday plans			near future tense writing
Lesson 9/10	Mi Aventura amazónica - 2.5			Irregular preterit/more complex writing
Lesson 11/12	Assessment and feedback			Translation and Reading
Lesson 13/14	Christmas activities			

Spring Term 1 – Unit 3

Spring Term 2 – Unit 4

Half Term (HT) 1				
	Unit 3 – Aquí mando yo			Grammar/skills/culture
Lesson 1	Generación digital 3.1 – Internet/social media			negatives
Lesson 2	Qué ponen en la televisión 3.2 – TV programmes			acabar de translation
Lesson 3	En el cine o en casa 3.3 - films			mejor/peor writing
Lesson 4	Somos melómanos 3.4 - music			preferir (present tense)
Lesson 5	Mis intereses personales 3.5 – online/profile, hobbies 3.6 – quiero ser			ser/estar writing simple future tense
Lesson 6	Assessment			Writing

Half Term (HT) 2 – 10 lessons				
	Unit 4 – Adictos a la moda			Grammar/skills/culture
Lesson 1	Feedback from Assessment? Unit 4 Esto es lo que llevo 4.1 – clothing Include vocabulary from 4.2 ex 1 (stripy, spotty etc)			llevar demonstrative adjectives
Lesson 2	Estrellas con estilo – 4.2 – FASHION!			Present continuous
Lesson 3	De tiendas 4.3 - Shops			indefinite adjectives (muchos, pocos, ciertos)
Lesson 4	El centro comercial 4.4 – shopping centre			cardinal/ ordinal numbers
Lesson 5	Es imposible comprar así 4.5 – complaints/refunds			direct object pronouns
Lesson 6	4.6 si ganara la lotería – hypothetical situations			Conditional tense/imp. Subjunctive (fuera, pudiera, ganara)
Lesson 7	Mop-up			
Lesson 8	revision			

Lesson 9	assessment			
Lesson 10	culture			

Summer Term 1 – Unit 4 (one lesson), Unit 5

Summer Term 2 – Unit 6

Half Term (HT) 1				
	Unit 5 – yo y mi mundo			Grammar/skills/culture
Lesson 1	Lo que hago por las mananas 5.1 – morning routine			reflexive verbs
Lesson 2	Lo que hago por las tardes y por las noches 5.2 – afternoon/evening routine			reflexive verbs II (Use text in 5.4 ex 1/2 - daily routine text and questions)
Lesson 3	Te he dicho que no 5.3 – family relationships			direct object pronouns translation
Lesson 4	Tengo inquietudes 5.5 – global issues			irregular future/conditional verbs
Lesson 5	En busca de un mundo mejor 5.6 – solutions to global issues			impersonal constructions – se puede/podría, se debe/debería
Lesson 6	Assessment zona cultura			Translation
Half Term (HT) 2				
	GCSE foundation book – ‘G’ units			Grammar/skills/culture
Lesson 1	1.1 G – como es tu familia			
Lesson 2	1.2 G – hablando de parejas			
Lesson 3	2.1G – comunicarse por internet			
Lesson 4	2.2G – el móvil para todo			
Lesson 5	3.1G – que te gusta hacer			
Lesson 6	3.2G – comer y beber			

Unit 6 has been prepared as cultural/cover lessons for non-language specialists

GCSE book ‘G’ units to complete from foundation book