

2021/22 YEAR 9 FRENCH OVERVIEW.

ALLEZ 2

HALF TERM 1 (7 weeks –about 14 lessons)

LESSON	CONTENT	GRAMMAR AND SKILLS	CULTURAL TOPIC	ASSESSMENT
1	• Intro lesson Unit 1:		Festival international de la bande dessinée d'Angoulême	Reading
2-3	• 1.1 On est différents?	• Present tense • Using <i>on</i>		
4-5	• 1.2 La géo, tu aimes ?	• Comparatives and superlatives		
6-7	• 1.3 Quelques Français célèbres	• Perfect tense		
8-9	• 1.4 En France, on innove !	• Asking questions		
10-11	• 1.5 La BD, culture française ?	• Linking sentences with <i>qui</i>		
12-13	• 1.7 Extra Star/ Extra Plus			
14	• ASSESSMENT			

HALF TERM 2 (7 weeks- about 14 lessons)

LESSON	CONTENT	GRAMMAR AND SKILLS	CULTURAL TOPIC	ASSESSMENT
1-2	Unit 2: • 2.1 La télé, ma réalité !	• Direct object pronouns (<i>le/la/les</i>)	Noël	Listening
3-4	• 2.2 La musique, ma muse !	• Faire + infinitive • Rendre + adjective		
5-6	• 2.3 Le ciné, ma passion !	• Ce que • Opinions in the perfect and imperfect tenses		
7-8	• 2.4 Lire, ça me fait plaisir !	• Verb + infinitive structures		
9-10	• 2.5 Publicité ou duplicité ?	• Faire + infinitive		
11	• 2.7 Extra Star/ Extra Plus			
12	• ASSESSMENT			
13-14	• Noël			

HALF TERM 3 (6.5 weeks- 12-13 lessons)

	CONTENT	GRAMMAR AND SKILLS	CULTURAL TOPIC	ASSESSMENT
1-2	Unit 3 : <ul style="list-style-type: none">• 3.1 Alors, quoi de neuf ?	<ul style="list-style-type: none">• adjectives (agreement and position)	La Saint Valentin	Writing
3-4	<ul style="list-style-type: none">• 3.2 La technologie: juste pour s'amuser ?	<ul style="list-style-type: none">• verb + preposition + infinitive		
5-6	<ul style="list-style-type: none">• 3.3 Les ados et les réseaux sociaux	<ul style="list-style-type: none">• impersonal structures		
7-8	<ul style="list-style-type: none">• 3.4 Pour ou contre la technologie ?	<ul style="list-style-type: none">• structure an argument		
9-10	<ul style="list-style-type: none">• 3.5 Le meilleur gadget ?	<ul style="list-style-type: none">• à + definitive article		
11	<ul style="list-style-type: none">• 3.7 Extra Star/Plus			
12	<ul style="list-style-type: none">• ASSESSMENT			

HALF TERM 4 (6 weeks- about 12 lessons)

LESSON	CONTENT	GRAMMAR	CULTURAL TOPIC	ASSESSMENT
1-2	Unit 4: <ul style="list-style-type: none">• 4.1 Ados – parents : c'est la guerre ?	<ul style="list-style-type: none">• pronouns <i>me, te, se</i> in positive and negative sentences	Pâques	Speaking
3-4	<ul style="list-style-type: none">• 4.2 Les ados et l'argent	<ul style="list-style-type: none">• modal verbs- <i>devoir, pouvoir</i> and <i>vouloir</i>		
5-6	<ul style="list-style-type: none">• 4.3 Ados + pressions = problèmes	<ul style="list-style-type: none">• <i>tu</i> form of the imperative		
7-8	<ul style="list-style-type: none">• 4.4 La vie, c'était mieux avant ?	<ul style="list-style-type: none">• imperfect tense		
9-10	<ul style="list-style-type: none">• 4.5 Les enfants des rues	<ul style="list-style-type: none">• present and imperfect tense (revision)		
11	<ul style="list-style-type: none">• 4.7 Extra Star/ Plus			
12	<ul style="list-style-type: none">• ASSESSMENT			

HALF TERM 5 (5 weeks- about 10 lessons)

LESSON	CONTENT	GRAMMAR		ASSESSMENT
1-2	Unit 5: <ul style="list-style-type: none">• 5.1 Tu manges bien ?	<ul style="list-style-type: none">• impersonal structures	1er Mai / Fête du Travail	Translation
3-4	<ul style="list-style-type: none">• 5.2 Comment vivre sainement ?	<ul style="list-style-type: none">• the pronoun <i>en</i>		
5-6	<ul style="list-style-type: none">• 5.3 Attention : danger !	<ul style="list-style-type: none">• perfect tense (revision)		
7-8	<ul style="list-style-type: none">• 5.4 Ma vie changera !	<ul style="list-style-type: none">• expressions of quantity• future tense 1		
9	<ul style="list-style-type: none">• 5.5 Ce sera comment ?	<ul style="list-style-type: none">• future tense 2		
10	<ul style="list-style-type: none">• 5.7 Extra Star/Plus• ASSESSMENT (after ½ term)			

HALF TERM 6 (7 weeks- 14 lessons)

	CONTENT	GRAMMAR	CULTURAL TOPIC	ASSESSMENT
1	<ul style="list-style-type: none">• Unit 5 ASSESSMENT AQA GCSE FOUNDATION BOOK (1-2 lessons per topic, depending on content)• 1.1G Ma famille et moi• 1.2G On se marie ?• 2.1G On garde le contact• 2.2G Tu es technophile ?• 3.1G Qu'est-ce que tu aimes faire ?• 3.2G On parle de la nourriture• 3.3G Tu fais du sport ?• 4.1G On fait la fête• 4.1G Partout, c'est la fête• 5.1G À la maison• 5.2G Là où j'habite	<ul style="list-style-type: none">• avoir and être• possessive adjectives• position of adjectives• qui and que• regular -er verbs• avec and sans• it and that- ce, c', ça• interrogative adjectives• regular present tense• question words• quantities• adverbs of frequency• subordinating conjunctions• jouer à + faire de• perfect tense with être• imperfect tense expressions• indefinite adjectives• position and agreement of adjectives• plurals of nouns• habiter and vivre• c'est and il y a	Fête du cinéma	End of year assessment- reading and listening

