



Subject Level Descriptor

Department	Physical Education	Year Group	Year 7-9	Assessment	Aspect 3: Social
Assessment Summary	<p>At Key stage 3 students have three lessons of curriculum time every two weeks. Within the PE programme students study a wide range of activities including team and individual games, dance, OAA, HRE, athletics, cricket, rounders and softball. In lessons students will focus on mastery of skills, knowledge and application, competition or performance, health and well-being, leadership and sportsmanship. There is an emphasis throughout the curriculum that students can engage with more than the traditional practical element of Physical Education, which is reflected in the Physical, Mental and Social assessment that will be used throughout the students' KS3 journey.</p> <p>Students overall mark will be an average of all three assessments (Physical 50%, Mental 25% and Social 25%).</p>				

	Social
Level 1	<ul style="list-style-type: none"> • I am beginning to show an ability to lead limited elements of warmups and cool downs to a partner in one curriculum-based activity. • I make limited effort in the curriculum activities I like, although this is inconsistent across the range undertaken. I have shown little interest in extracurricular sport and on occasion applied some effort in curriculum activities. • I need to ensure I show respect for my peers consistently across all practical activities. I must be reminded to transport equipment and handle it with care on occasion. • I struggle to use appropriate terminology to describe my own and other performances in team and individual activities. I can offer vague feedback to recognise strengths and areas in need of future development. • My participation and kit record has room for improvement.
Level 2	<ul style="list-style-type: none"> • I am able to take limited responsibility to lead some elements of warmups and cool downs to a partner in few curriculum-based activities. • I apply a satisfactory level of effort in most aspects of the Physical Education curriculum. I have shown some interest in extracurricular sport activities I like, although this has been inconsistent across the year. • I understand the importance of showing respect to my peers, which I am applying to some but not all curriculum activities. I rarely offer to transport equipment and handle it with care. • I can use simple terminology to describe my own and other performances in team and individual activities. I can identify some accurate strengths and areas in need of future development for a partner's performance. • My participation and kit record is satisfactory and can improve.



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Level 3	<ul style="list-style-type: none">• I have a sound ability to lead elements of warmups and cool downs to a partner in various curriculum-based activities.• I demonstrate a good level of effort in all aspects of curriculum and the extra-curricular activities that I attend. On occasion, I have demonstrated outstanding work ethic and determination in the activities I like the best. I am starting to develop my empathy towards my class peers by supporting others. I should aim to be more consistent with this across all practical activities.• I am aware and understand the importance of respecting my peers and teachers which I do for most of the time. I could look to demonstrate a respectful attitude to officials in the future. On occasion I offer to transport equipment between lessons and handle it responsibly.• I can use a sound level of terminology to precisely analyse both my own and other performances in team and individual activities. Providing thorough and appropriate feedback to identify strengths and areas in need of future development.• My participation and kit record is consistently good.
Level 4	<ul style="list-style-type: none">• I can lead effective and well-structured warmups and some progressive drills to my peers during many curricular and extra-curricular activities.• I consistently strive to apply maximum effort in all curriculum and extra-curricular activities regardless of their nature. I act as a role model to my class peers, representing a determination and aspiration to succeed. I demonstrate empathy towards my class peers, providing support and encouragement to others, regardless of their ability.• I demonstrate the school's core value of respect for everyone in most practical activities I undertake. I embrace diversity in PE, encouraging others to participate in extracurricular activities. I mostly support the teachers or coaches in handling equipment at the start and conclusion of the activity.• I can use ambitious terminology to correctly analyse both my own and others performances in team and individual activities. Providing detailed and applicable feedback identifying strengths and areas in need of future development.• I remain committed to being the best version of myself and maintain a high participation and attendance record.
Level 5	<ul style="list-style-type: none">• I confidently lead effective and well-structured warmups, progressive drills and modified games to my peers during most curricular and extra-curricular activities.• I consistently apply maximum effort in all curriculum and extra-curricular activities regardless of their nature. I act as a role model to my class peers, demonstrating a determination and aspiration to succeed in all practical activities. I demonstrate a high degree of empathy towards my class peers, providing support and encouragement to others, regardless of their ability.• I consistently demonstrate the school's core value of respect for everyone in all practical activities I undertake. I celebrate and embrace diversity in PE, encouraging others to participate in extracurricular activities. I always support the teachers or coaches in handling, maintaining, and transporting equipment at the start and conclusion of the activity.• I can use complex terminology to accurately analysis both my own and the performances of others in team and individual activities,



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Providing specific and timely feedback to identify strengths and areas in need of future development.

- I remain committed to demonstrating the best version of myself and maintain an exemplary participation and attendance record.