

**Subject Level Boundary**

Department	Geography	Year Group	9	Assessment	Topic 1: World of Work
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Level	Assessment Summary
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Define the four sectors of employment and give examples of jobs within each sector• Describe the current employment structure of the UK, and explain how and why this has changed over time.• Compare employment structures for other countries across the world• Recognise the different types of farming that are practised in the UK• Describe and explain the pattern of farming in the UK• Explain how and why farming practices have changed over time• Explain the factors that influence the location of manufacturing industry• Make and justify decisions about location of industry• Explain what is meant by a 'clone town' and decide whether BSE fits this description• Describe the differences between convenience and comparison goods• Explain how and why retail experiences and practices have changed over time• Evaluate a redevelopment project and suggest improvements for the future• Carry out an enquiry about a business location in BSE.
Level 2	
Level 3	
Level 4	
Level 5	
	<p>Pupils will sit a 40-mark assessment for this topic.</p> <ul style="list-style-type: none">• Multiple Choice Questions (20 marks)• Written paper (20 marks) <p>Marks are converted into percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>



Subject Level Boundary

Department	Geography	Year Group	9	Assessment	Topic 2: Restless Earth
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Level	Assessment Summary
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Describe and explain the concept of Continental Drift• Explain the importance of the Mid Atlantic Ridge• Identify the different layers of the Earth's structure• Describe and explain the theory of Plate Tectonics• Describe and explain where and why earthquakes happen• Describe the impacts of an earthquake using a case study• Assess the possibility of predicting an earthquake• Decide how and why people can best prepare for and protect against earthquake damage• Design an earthquake-resistant building• Describe and explain the cause and impacts of a tsunami• Describe different types of volcano, and explain how and why they erupt• Map the location of volcanoes using latitude and longitude• Explain the formation of the islands of Hawai'i• Define a supervolcano and describe the impacts of an eruption• Produce a report dealing with the effects of a possible supervolcano eruption
Level 2	
Level 3	
Level 4	
Level 5	
	<p>Pupils will sit a 40-mark assessment for this topic.</p> <ul style="list-style-type: none">• Multiple Choice Questions (20 marks)• Written paper (20 marks) <p>Marks are converted into percentages and levels awarded at the boundaries shown. Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>



Subject Level Boundary

Department	Geography	Year Group	9	Assessment	Topic 3: Globalisation
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Level	Assessment Summary
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Define 'globalisation'• Describe and explain the positive and negative aspects of globalisation• Discuss different views about globalisation; express and justify their own opinion• Define 'trade' and explain its changing scale• Assess the positive and negative elements of trade• Discuss the role of changing infrastructure in influencing trade• Define the term 'economic development' and describe how this varies across the world• Identify some different measures that are used to indicate economic development• Discuss and evaluate the impacts of transnational corporations• Investigate conflict over the use and ownership of areas of the South China Sea.
Level 2	
Level 3	
Level 4	<p>Pupils will sit a 20-mark assessment for this topic.</p> <ul style="list-style-type: none">• Multiple Choice Questions (20 marks)
Level 5	<p>Marks are converted into percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>

**Subject Level Boundary**

Department	Geography	Year Group	9	Assessment	Topic 4: Environmental Challenges
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Level	Assessment Summary
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Identify different types of pollution including air pollution• Assess the causes and effects of poor air quality• Describe and explain the importance of the carbon cycle• Investigate carbon stores• Evaluate the positive and negative aspects of oil drilling• Make and justify decisions about a potential oil drilling site• Define the term 'ecological breakdown'• Describe and explain the causes and impacts of environmental damage• Describe and explain the issue of climate change• Consider alternative views about climate change• Evaluate some of the solutions suggested in dealing with climate change• Examine the causes, impacts and solutions to the problem of plastics in our oceans• Investigate the social, economic and environmental impacts of palm oil production in Indonesia
Level 2	
Level 3	
Level 4	
Level 5	
	<p>Pupils will sit a 20-mark assessment for this topic.</p> <ul style="list-style-type: none">• Multiple Choice Questions (20 marks) <p>Marks are converted into percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>