



## Subject Level Boundary

<b>Department</b>	Geography	<b>Year Group</b>	9	<b>Assessment</b>	Topic 1: World of Work
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<b>Level</b>	<b>Assessment Summary</b>
<b>Level 1 (10%)</b>	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none"><li>• Define the four sectors of employment and give examples of jobs within each sector</li><li>• Describe the current employment structure of the UK, and explain how and why this has changed over time.</li><li>• Compare employment structures for other countries across the world</li><li>• Recognise the different types of farming that are practised in the UK</li><li>• Describe and explain the pattern of farming in the UK</li><li>• Explain how and why farming practices have changed over time</li><li>• Explain the factors that influence the location of manufacturing industry</li><li>• Make and justify decisions about location of industry</li><li>• Describe the differences between convenience and comparison goods</li><li>• Explain how and why retail experiences and practices have changed over time</li><li>• Evaluate a redevelopment project and suggest improvements for the future</li><li>• Carry out an enquiry about a business location in BSE.</li></ul>
<b>Level 2 (20%)</b>	
<b>Level 3 (30%)</b>	
<b>Level 4 (20%)</b>	
<b>Level 5 (10%)</b>	
	<p>Pupils will sit a 20-mark assessment for this topic.</p> <ul style="list-style-type: none"><li>• WA1 Written Answers (20 marks)</li><li>• MC1 Multiple Choice Questions (20 marks)</li></ul> <p>Marks are converted into percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>



## Subject Level Boundary

<b>Department</b>	Geography	<b>Year Group</b>	9	<b>Assessment</b>	Topic 2: Globalisation
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<b>Level</b>	<b>Assessment Summary</b>
<b>Level 1 (10%)</b>	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none"><li>• Define 'globalisation'</li><li>• Describe and explain the positive and negative aspects of globalisation</li><li>• Define 'trade' and explain its changing scale</li><li>• Assess the positive and negative elements of trade</li><li>• Define the term 'economic development' and describe how this varies across the world</li><li>• Identify some different measures that are used to indicate economic development</li><li>• Discuss and evaluate the impacts of transnational corporations</li><li>• Investigate conflict over the use and ownership of areas of the South China Sea.</li></ul> <p>Pupils will sit a 40-mark assessment for this topic.</p> <ul style="list-style-type: none"><li>• WA2 – Written Answers (20 marks)</li><li>• MC2 - Multiple Choice Questions (20 marks)</li></ul> <p>Marks are converted into percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>
<b>Level 2 (20%)</b>	
<b>Level 3 (30%)</b>	
<b>Level 4 (20%)</b>	
<b>Level 5 (10%)</b>	

**Subject Level Boundary**

<b>Department</b>	Geography	<b>Year Group</b>	9	<b>Assessment</b>	Topic 3: Environmental Challenges
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<b>Level</b>	<b>Assessment Summary</b>
<b>Level 1 (10%)</b>	In this topic students will be taught skills, knowledge and understanding so they can: <ul style="list-style-type: none"><li>• Identify different types of pollution including air pollution</li><li>• Assess the causes and effects of poor air quality</li><li>• Describe and explain the importance of the carbon cycle</li><li>• Investigate carbon stores</li><li>• Evaluate the positive and negative aspects of oil drilling</li><li>• Make and justify decisions about a potential oil drilling site</li><li>• Describe and explain the causes and impacts of environmental damage</li><li>• Describe and explain the issue of climate change</li><li>• Consider alternative views about climate change</li><li>• Evaluate some of the solutions suggested in dealing with climate change</li><li>• Examine the causes, impacts and solutions to the problem of plastics in our oceans</li></ul>
<b>Level 2 (20%)</b>	
<b>Level 3 (30%)</b>	
<b>Level 4 (20%)</b>	Pupils will sit a 40-mark assessment for this topic. <ul style="list-style-type: none"><li>• WA3 - Written Answer (20 marks)</li><li>• MC3 - Multiple Choice Questions (20 marks)</li></ul>
<b>Level 5 (10%)</b>	Marks are converted into percentages and levels awarded at the boundaries shown.  Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.

**Subject Level Boundary**

<b>Department</b>	Geography	<b>Year Group</b>	9	<b>Assessment</b>	Topic 4: Restless Earth
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<b>Level</b>	<b>Assessment Summary</b>
<b>Level 1 (10%)</b>	In this topic students will be taught skills, knowledge and understanding so they can:
<b>Level 2 (20%)</b>	<ul style="list-style-type: none"><li>• Describe and explain the concept of Continental Drift</li><li>• Explain the importance of the Mid Atlantic Ridge</li><li>• Identify the different layers of the Earth's structure</li></ul>
<b>Level 3 (30%)</b>	<ul style="list-style-type: none"><li>• Describe and explain the theory of Plate Tectonics</li><li>• Describe and explain where and why earthquakes happen</li><li>• Describe the impacts of an earthquake using a case study</li><li>• Assess the possibility of predicting an earthquake</li><li>• Decide how and why people can best prepare for and protect against earthquake damage</li></ul>
<b>Level 4 (20%)</b>	<ul style="list-style-type: none"><li>• Design an earthquake-resistant building</li><li>• Describe and explain the cause and impacts of a tsunami</li><li>• Describe different types of volcano, and explain how and why they erupt</li><li>• Map the location of volcanoes using latitude and longitude</li></ul>
<b>Level 5 (10%)</b>	<ul style="list-style-type: none"><li>• Explain the formation of the islands of Hawai'i</li><li>• Define a supervolcano and describe the impacts of an eruption</li><li>• Produce a report dealing with the effects of a possible supervolcano eruption</li></ul>
<b>Level 5 (10%)</b>	Pupils will sit an End of Year (EOY) exam for this topic