

**Subject Level Boundary**

Department	Geography	Year Group	8	Assessment	Topic 1: Cold Environments
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Level	Assessment Summary
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Develop critical thinking skills• Build on existing knowledge of globes, maps, and atlases• Explore the location and extent of ice coverage on Earth and how this has changed over time• Explain why some places are cold• Investigate the challenges of living in a cold environment (Siberian, Russia)• Explore the physical, human, and environmental geography of Antarctica• Explain how ice has shaped UK landscapes• Investigate avalanche risk through a decision-making exercise. <p>Pupils will sit a 20-mark assessment for this topic.</p> <ul style="list-style-type: none">• Multiple Choice Questions (20 marks) <p>Marks are converted in percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>
Level 2	
Level 3	
Level 4	
Level 5	

**Subject Level Boundary**

Department	Geography	Year Group	8	Assessment	Topic 2: Population
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Level	Assessment Summary
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Explain exponential world population growth• Describe and explain global population distribution and density• Explain reasons for population change• Use birth rates and death rates to calculate natural change• Interpret population structure using population pyramid graphs• Explain factors which explain long life expectancy in some regions (Okinawa, Japan)• Investigate the population resource debate• Identify different types of migration, and the push and pull factors which help to explain them.
Level 2	
Level 3	
Level 4	
Level 5	
	<p>Pupils will sit a 20-mark assessment for this topic.</p> <ul style="list-style-type: none">• Multiple Choice Questions (20 marks)
	<p>Marks are converted in percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>



Subject Level Boundary

Department	Geography	Year Group	8	Assessment	Topic 3: Development
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Level	Assessment Summary
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Explain what is meant by development• Define different social, economic, and environmental development indicators• Identify human and environmental factors which explain uneven development, with reference to DRC, Africa.• Explain the impact of child labour in developing countries (including Bangladesh and Laos)• Explain the causes and impacts of the ongoing conflict in Syria• Explain the human and environmental factors which influence the spread of malaria in Sub-Saharan Africa.• Explain the reasons for China's rapid economic growth and the environmental impacts• Define sustainable development• Examine the success of efforts to meet international development targets. <p>Pupils will sit a 40-mark assessment for this topic.</p> <ul style="list-style-type: none">• Multiple Choice Questions (20 marks)• Written assessment (20 marks) <p>Marks are converted in percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>
Level 2	
Level 3	
Level 4	
Level 5	

**Subject Level Boundary**

Department	Geography	Year Group	8	Assessment	Topic 4: Hot deserts
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Level	Assessment Summary	
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Name and locate hot deserts• Explain the global distribution of hot deserts with reference to atmospheric circulation• Use climate graphs and choropleth maps to identify different types of desert• Explain how different plants and animals are adapted to the desert climate• Explain how processes relating to wind and water shape the desert landscape• Identify and explain the formation of different desert landforms• Investigate water supply issues in the UAE	
Level 2		
Level 3		<p>Pupils will sit a 20-mark assessment for this topic.</p> <ul style="list-style-type: none">• Multiple Choice Questions (20 marks)
Level 4		<p>Marks are converted in percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>
Level 5		



Subject Level Boundary

Department	Geography	Year Group	8	Assessment	Topic 5: Asia
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Level	Assessment Summary
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Name and locate China• Identify physical and human features of China• Explain the uneven population distribution of China• Assess the success of attempts by China to manage population growth• Name and locate Russia• Identify physical and human features of Russia• Examine geopolitical developments in the Arctic between Russia and surrounding countries• Assess European dependence on energy supply from Russia• Name and locate the countries of the Middle East• Identify environmental regions of the Middle East• Explain the impacts of conflict on the development of Yemen, a Middle Eastern country.• Explain how the monsoon results in wet-dry seasonal pattern in much of India• The causes and impacts of rapid urbanisation, focusing on Dharavi in Mumbai, India.
Level 2	
Level 3	
Level 4	
Level 5	
	<ul style="list-style-type: none">• Pupils will sit a 20-mark assessment for this topic.• Multiple Choice Questions (20 marks)
	<p>Marks are converted in percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>



Subject Level Boundary

Department	Geography	Year Group	8	Assessment	Topic 6: Biosphere
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Level	Assessment Summary
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Explain what is meant by biosphere• Name and locate major biomes• Explain causes and effects of climate change in different areas of the world• Explain the formation of coral reefs and their value for people and the environment• Examine the threats to coral reefs and how they are being protected• Explain different types of physical and chemical weathering• Examine the formation of soil and its importance• Identify soil characteristics• Investigate the formation and development of sand dunes in coastal areas• Examine waste management and energy supply in the UK and the impact on the biosphere• Investigate microclimates in the school grounds
Level 2	
Level 3	
Level 4	<p>Pupils will sit a 20-mark assessment for this topic.</p> <ul style="list-style-type: none">• Multiple Choice Questions (20 marks)
Level 5	<p>Marks are converted in percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>