



Subject Level Descriptor

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| Department | Philosophy and Ethics | Year Group | Y8 | Assessment | Codes of conduct |
| Assessment Summary | Students have been considering different religious codes of conduct, including Christianity. In this assessment, they are asked to write an essay on: 'Essentially, all religions have the same rules'. In this, they should refer to two or more religious codes of conduct and come to a judgement on whether or not this is a fair generalisation. | | | | |

| | Level descriptor |
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| Level 1 | Students give basic descriptions of arguments for and/or against the statement and do not explain the arguments or use examples to add detail. Students tend to just describe rules with no development in terms of how similar or different rules are. Personal conclusion lacks explanation or is missing altogether. |
| Level 2 | Students give basic descriptions of arguments for and/or against the statement although there is some evidence of students explaining these arguments further, possibly using examples. Some comparison of the rules of different religions but this is not well explained. Typically, students only cover one or two religions in their answer in their answer. Personal conclusion is included but brief and not well explained. Students cannot move beyond this point if they have only given one side of the argument. |
| Level 3 | Mostly detailed descriptions of arguments for and against the statement and most arguments are explained in good detail and there is often use of examples. Students have compared the rules of different religions. Typically, Christianity is compared to at least one other religion in detail. Personal conclusion is included and well explained. Students cannot move beyond this point if they have not provided a personal conclusion. |
| Level 4 | Consistently detailed descriptions of arguments for and against the statement. Arguments are well explained and there is consistent use of examples. Students have made comparisons between religions and explained this in depth. Typically, Christianity is compared to at least one other religion in detail, possibly two in lesser detail. Personal conclusion is very well explained and clearly shows why the position supported is the strongest (i.e. why the opposite argument is weak). Students cannot move beyond this point if they have compared Christianity to only ONE other religion studied. |
| Level 5 | Student's response stands out as being one of the best in the class and consistently includes: very detailed descriptions and explanations, accurate information, excellent use of religious rules and is mostly (if not completely) free from SPAG errors. The student makes excellent use a range of religious rules (from Christianity and at least two other religions) and used sophisticated analysis of the generalisation that all religious rules are the same and agree on what it means to be a good person. Student has demonstrated excellent knowledge, even drawing upon wider information. |