

**Subject Level Boundary**

Department	Geography	Year Group	7	Assessment	Topic 1: Geographical Skills
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Level	Assessment Summary	
Level 1 10%	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Name and locate the continents and oceans• Extend their locational knowledge and deepen their spatial awareness of the world's countries• Build on existing knowledge of globes, maps and atlases• Know and use the main compass points (16 cardinals)• Measure distance on maps using a scale bar• Use sources (including photographs) to ask geographical questions• Interpret Ordnance Survey maps using distance and direction, map symbols, grid references and contour lines	
Level 2 20%		
Level 3 30%		<p>Pupils will sit a 20-mark assessment for this topic, including a writing test in the first lesson.</p> <ul style="list-style-type: none">• Written Test (WT - Teacher assessed)• Multiple Choice (MC1 - 20 marks)
Level 4 20%		<p>Marks are converted in percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>
Level 5 10%		

**Subject Level Boundary**

Department	Geography	Year Group	7	Assessment	Topic 2: Our island home
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Level	Assessment Summary
Level 1 10%	In this topic students will be taught skills, knowledge and understanding so they can: <ul style="list-style-type: none">• Name and locate the countries of the British Isles• Identify physical and human characteristics of the British Isles• Locate important settlements in Suffolk and our local area• Draw sketch maps• Understand how changes in sea level resulting from climate change has led to the formation of our island home• Identify different types of rock found in the UK• Name examples of these rocks and areas they are found, and how they are used• Explain the difference between weather and climate• Use maps and graphs to identify key features of the UK's weather• Carry out a short investigation of air quality on the school grounds using lichen as an indicator• Recognise human features of the UK relating to population and development
Level 2 20%	
Level 3 30%	
Level 4 20%	Pupils will sit a 40-mark assessment for this topic. <ul style="list-style-type: none">• Multiple Choice Questions (MC2 20 marks)• Written Assessment Paper (WA2 20 marks)
Level 5 10%	Marks are converted in percentages and levels awarded at the boundaries shown. Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.

**Subject Level Boundary**

Department	Geography	Year Group	7	Assessment	Topic 3: Our Planet
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Level	Assessment Summary	
Level 1 (10%)	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Locate the major layers of the solid Earth• Describe the main characteristics of each layer• Understand what is meant by geological time and interpret a basic geological timeline• Identify important features of the atmosphere• Explain why the atmosphere is essential for life on Earth, and how it is being modified by human activity.• Identify a range of natural landforms on the Earth's surface• Locate and identify major biomes on Earth	
Level 2 (20%)		
Level 3 (30%)		<p>Pupils will sit a 40-mark assessment for this topic.</p> <ul style="list-style-type: none">• WA3 Written Assessment (20 marks)• MC3 Multiple Choice Questions (20 marks)
Level 4 (20%)		<p>Marks are converted in percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>
Level 5 (10%)		

**Subject Level Boundary**

Department	Geography	Year Group	7	Assessment	Topic 4: Water & rivers
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Level	Assessment Summary
Level 1 (10%)	In this topic students will be taught skills, knowledge and understanding so they can: <ul style="list-style-type: none">• Name and locate the major oceans• Identify major stores of water on Earth, including oceans, ice, and groundwater• Explain how the water cycle works, including key processes like evaporation, condensation, precipitation• Identify the main features of a drainage basin, including the watershed, tributaries, confluence• Identify important processes that operate in the drainage basin, including surface run-off, throughflow, interception, and infiltration• Interpret the main features of a river hydrograph such as discharge, peak rainfall, and lag time.• Explain different types of river erosion, including hydraulic action, abrasion, attrition, and solution; and how these processes can change the size and shape of river sediment over time.• Explain the formation of a waterfall
Level 2 (20%)	
Level 3 (30%)	
Level 4 (20%)	Pupils will sit a 40-mark assessment for this topic. <ul style="list-style-type: none">• MC4 Multiple Choice Questions (20 marks)• WA4 Written Assessment Paper (20 marks)
Level 5 (10%)	Marks are converted in percentages and levels awarded at the boundaries shown. Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.

**Subject Level Boundary**

Department	Geography	Year Group	7	Assessment	Topic 5: Coasts
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Level	Assessment Summary
Level 1 (10%)	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Explain why high and low tides happen, including Spring and Neap tides• Explain the formation and energy of sea waves, with reference to wind strength, wind direction, and fetch• Identify the main characteristics of constructive and destructive waves, including swash and backwash• Understand how constructive and destructive waves shape the beach profile• Explain how different processes, including erosion and longshore drift, shape the coastline• Explain the formation of headland and bays, with reference to the Purbeck coast in Dorset• Identify different types of coastal protection, including sea walls, gabions, rip rap (rock armour), groyne and beach nourishment• Assess the costs and benefits of different types of coastal protection to decide how to protect a stretch a coastline <p>Pupils will sit a 40-mark assessment for this topic.</p> <ul style="list-style-type: none">• MC5 Multiple Choice Questions (20 marks)• WA5 Written Answer (20 marks)
Level 2 (20%)	
Level 3 (30%)	
Level 4 (20%)	
Level 5 (10%)	
	<p>Marks are converted in percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>

**Subject Level Boundary**

Department	Geography	Year Group	7	Assessment	Topic 6: Exploring places
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Level	Assessment Summary
Level 1	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none">• Ask geographical questions• Examine the reliability of sources of information• Develop locational knowledge of places around the world• Identify and examine the physical and human characteristics of a range of unfamiliar landscapes• Complete a radar graph and interpret the results• Identify major climate zones and the environments found within them• Examine the environmental impacts of noise pollution• Examine how soundscapes help to create a sense of place• Investigate the accessibility of the school site• Identify a range of geographical features found on Iceland, including beaches, waterfalls, and glaciers.• Explain the formation of different natural landforms such as corries and gorges, and the process of erosion.• Explore human characteristics of our planet, such as population, population distribution, and indicators of development (literacy rates, access to clean water).• Investigate waste management strategies in the UK• Examine the contribution of renewable energy such as wind to UK energy supply• Explain what is meant by natural hazard, developing their own research questions to investigate a geologic or atmospheric hazard.
Level 2	
Level 3	
Level 4	
Level 5	
	<p>This topic will be assessed in the EOY paper.</p>