

**Subject Level Boundary**

<b>Department</b>	Geography	<b>Year Group</b>	7	<b>Assessment</b>	Topic 1: Geographical Skills
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<b>Level</b>	<b>Assessment Summary</b>
<b>Level 1</b>	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none"><li>• Name and locate the continents</li><li>• Extend their locational knowledge and deepen their spatial awareness of the world's countries and capital cities.</li><li>• Build on existing knowledge of globes, maps and atlases</li><li>• Interpret and construct different types of graphs, including bar graphs, line graphs, and pie charts</li><li>• Know and use the main compass points (16 cardinals)</li><li>• Measure distance on maps using a scale bar</li><li>• Use sources (including photographs) to ask geographical questions</li><li>• Interpret Ordnance Survey maps using map symbols, grid references and contour lines</li><li>• Use fieldwork on the school site to collect, analyse and draw conclusions from geographical data.</li></ul>
<b>Level 2</b>	
<b>Level 3</b>	
<b>Level 4</b>	
<b>Level 5</b>	
	<p>Pupils will sit a 20-mark assessment for this topic.</p> <ul style="list-style-type: none"><li>• Multiple Choice Questions (20 marks)</li></ul>
	<p>Marks are converted in percentages and levels awarded at the boundaries shown.</p>
	<p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>

**Subject Level Boundary**

<b>Department</b>	Geography	<b>Year Group</b>	7	<b>Assessment</b>	Topic 2: Exploring places
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<b>Level</b>	<b>Assessment Summary</b>
<b>Level 1</b>	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none"><li>• Ask geographical questions</li><li>• Examine the reliability of sources of information</li><li>• Develop locational knowledge of places around the world, including countries and capital cities</li><li>• Identify and examine the physical and human characteristics of a range of unfamiliar landscapes</li><li>• Complete a radar graph and interpret the results</li><li>• Identify major climate zones and the environments found within them</li><li>• Examine the environmental impacts of noise pollution</li><li>• Examine how soundscapes help to create a sense of place</li><li>• Identify a range of geographical features found on Iceland, including beaches, waterfalls, and glaciers.</li></ul>
<b>Level 2</b>	
<b>Level 3</b>	
<b>Level 4</b>	
<b>Level 5</b>	
	<p>Pupils will sit a 20-mark assessment for this topic.</p> <ul style="list-style-type: none"><li>• Multiple Choice Questions (20 marks)</li></ul>
	<p>Marks are converted in percentages and levels awarded at the boundaries shown.</p>
	<p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>

**Subject Level Boundary**

<b>Department</b>	Geography	<b>Year Group</b>	7	<b>Assessment</b>	Topic 3: Our island home
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<b>Level</b>	<b>Assessment Summary</b>
<b>Level 1</b>	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none"><li>• Name and locate the countries of the British Isles</li><li>• Identify physical and human characteristics of the British Isles</li><li>• Locate important settlements in Suffolk and our local area</li><li>• Draw sketch maps</li><li>• Understand how changes in sea level resulting from climate change has led to the formation of our island home</li><li>• Identify different types of rock found in the UK</li><li>• Name examples of these rocks and areas they are found, and how they are used</li><li>• Explain the formation of corries and gorges</li><li>• Explain the difference between weather and climate</li><li>• Use maps and graphs to identify key features of the UK's weather</li><li>• Carry out a short investigation of air quality on the school grounds using lichen as an indicator</li><li>• Explain how the physical geography of the UK influences human activity</li><li>• Recognise human features of the UK relating to population and development</li></ul>
<b>Level 2</b>	
<b>Level 3</b>	
<b>Level 4</b>	
<b>Level 5</b>	
	<p>Pupils will sit a 40-mark assessment for this topic.</p> <ul style="list-style-type: none"><li>• Multiple Choice Questions (20 marks)</li><li>• Written Assessment Paper (20 marks)</li></ul> <p>Marks are converted in percentages and levels awarded at the boundaries shown. Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>

**Subject Level Boundary**

<b>Department</b>	Geography	<b>Year Group</b>	7	<b>Assessment</b>	Topic 4: Our Planet
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<b>Level</b>	<b>Assessment Summary</b>
<b>Level 1</b>	<p>In this topic students will be taught skills, knowledge and understanding so they can:</p> <ul style="list-style-type: none"><li>• Locate the major layers of the solid Earth</li><li>• Describe the main characteristics of each layer</li><li>• Understand what is meant by geological time and interpret a basic geological timeline</li><li>• Identify important features of the atmosphere</li><li>• Explain why the atmosphere is essential for life on Earth, and how it is being modified by human activity.</li><li>• Identify a range of natural landforms on the Earth's surface</li><li>• Explain how food chains / webs operate in the context of different environments</li><li>• Locate and identify major biomes on Earth</li><li>• Recognise human characteristics of our planet relating to population and development</li><li>• Explain what is meant by natural hazard</li><li>• Develop their own research questions to investigate a geologic or atmospheric hazard.</li></ul>
<b>Level 2</b>	
<b>Level 3</b>	
<b>Level 4</b>	<p>Pupils will sit a 20-mark assessment for this topic.</p> <ul style="list-style-type: none"><li>• Multiple Choice Questions (20 marks)</li></ul>
<b>Level 5</b>	<p>Marks are converted in percentages and levels awarded at the boundaries shown.</p> <p>Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.</p>

**Subject Level Boundary**

<b>Department</b>	Geography	<b>Year Group</b>	7	<b>Assessment</b>	Topic 5: Water & rivers
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<b>Level</b>	<b>Assessment Summary</b>
<b>Level 1</b>	In this topic students will be taught skills, knowledge and understanding so they can: <ul style="list-style-type: none"><li>• Name and locate the major oceans</li><li>• Identify major stores of water on Earth</li><li>• Explain how the water cycle works</li><li>• Identify the main features of a drainage basin and processes that operate within them</li><li>• Name and locate major rivers in the UK and explain how they are used</li><li>• Interpret the main features of a river hydrograph and how they respond to flood events</li><li>• Explain different types of river erosion</li><li>• Explain the formation of waterfalls</li><li>• Investigate how channel characteristics change downstream</li><li>• Using data to test hypotheses and interpret results</li></ul>
<b>Level 2</b>	
<b>Level 3</b>	
<b>Level 4</b>	Pupils will sit a 40-mark assessment for this topic. <ul style="list-style-type: none"><li>• Multiple Choice Questions (20 marks)</li><li>• Written Assessment Paper (20 marks)</li></ul>
<b>Level 5</b>	Marks are converted in percentages and levels awarded at the boundaries shown. Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.

**Subject Level Boundary**

<b>Department</b>	Geography	<b>Year Group</b>	7	<b>Assessment</b>	Topic 6: Coasts
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<b>Level</b>	<b>Assessment Summary</b>
<b>Level 1</b>	In this topic students will be taught skills, knowledge and understanding so they can: <ul style="list-style-type: none"><li>• Explain why high and low tides happen</li><li>• Explain the formation and energy of sea waves</li><li>• Identify the main characteristics of constructive and destructive waves</li><li>• Understand how constructive and destructive waves shape the beach profile</li><li>• Explain how different physical processes shape the coastline</li><li>• Identify a range of coastal landforms</li><li>• Explain the formation of headland and bays</li><li>• Identify different types of coastal protection, and explain how they work</li><li>• Assess the costs and benefits of different types of coastal protection to decide how to protect a stretch a coastline</li><li>• Explain how simple fieldwork techniques can be carried out to investigate coastal environments.</li></ul>
<b>Level 2</b>	
<b>Level 3</b>	
<b>Level 4</b>	Pupils will sit a 20-mark assessment for this topic. <ul style="list-style-type: none"><li>• Multiple Choice Questions (20 marks)</li></ul>
<b>Level 5</b>	Marks are converted in percentages and levels awarded at the boundaries shown.  Boundaries will be reviewed for the cohort prior to reporting and adjusted if necessary.