

**Subject Level Descriptor**

<b>Department</b>	Philosophy and Ethics	<b>Year Group</b>	Y7	<b>Assessment</b>	Creation Stories
<b>Assessment Summary</b>	Students have been considering different creation stories from around the world, including scientific explanations for the creation of the world. In this assessment, they are asked several short answer questions to demonstrate their knowledge of these different stories and how they are understood in the modern world. This assessment finishes with a longer paragraph answer where students are asked to make a judgement on whether it matters if a creation story is believable or not.				

	<b>Level descriptor</b>
<b>Level 1</b>	Very basic and sometimes incorrect descriptions given of the creation stories learnt. Little to no knowledge or use of key words from the knowledge organiser. Brief or no explanations given when asked 'why?'. Limited to no understanding of why you can believe in God and science.
<b>Level 2</b>	Sometimes basic but correct descriptions given of the creation stories with some knowledge and use of keywords. Explanations, albeit brief, given when asked 'why?'. Some understanding of why you can believe in God and science but explanation is brief and often fails to make use of key words like myth. Brief detail only given when asked about beliefs around God and science.
<b>Level 3</b>	Mostly detailed and accurate descriptions of the creation stories with good use of key words. and there is a clear understanding of how you can believe in God and science, however explanations may use keywords like 'myth' but fail to make use of key words such as 'liberal Christian' and 'Creationist Christian'. Student answers longer questions about beliefs to do with creation myths, God, and science, in good detail, although their explanation may not be clear.
<b>Level 4</b>	Consistently detailed and accurate descriptions of creation stories with excellent use of key words. Explanations are consistently detailed and there is a detailed understanding of how you can believe in God and science with use of key words 'liberal Christian' and 'Creationist Christian' in the explanation. Student clearly answers both parts of the final question in some detail, and is able to explain their position on whether creation stories should be believable.
<b>Level 5</b>	Student's response stands out as being one of the best in the class and consistently includes: very detailed descriptions, detailed explanations, accurate information, excellent use of key words and is mostly (if not completely) free from SPAG errors. Student has demonstrated excellent knowledge, sometimes drawing upon their wider knowledge too. They are able to explain clearly and reflectively about why someone might believe in science and religion as well as having their own position on the question.