



Thursday, February 4th 2021

The Duke of Edinburgh's Award

Bronze Award 2021-2022 launch

Welcome, parents and students!



- I. What is the DofE?
- II. The Bronze Award & Sections
- III. COVID-19 & The Certificate of Achievement
- IV. Signing up & Registration
- V. The DofE at King Edward's

Q&A



I. What is the DofE?

The DofE is the world's leading achievement award for young people.

It's about going the extra mile – learning new skills for work and life, getting fitter, making a difference and broadening your horizons.

- Non-competitive
- Achievable by all
- Voluntary
- Personal development
- Personalised
- Balanced
- Progressive
- Achievement focused
- Demand commitment
- Fun



I. Why do the DofE?



So why should your son/daughter do their DofE?

It's hard to list all the benefits of achieving a DofE Award, so here's a quick snapshot. They'll...

- Have lots of fun
- Get healthier and happier
- Meet incredible people and make lasting friendships
- Have amazing new experiences
- Find talents you didn't know they had
- Gain skills that employers' value, which they can reference on their CV
- Become more confident and independent
- Stand out from the crowd in college, university and job applications
- Make memories that will last a lifetime.



"As an actor I know how much Award holders' experiences and the skills they've developed matter. Without determination and passion I wouldn't be where I am today."

Benedict Cumberbatch, actor.



"Life doesn't naturally happen, you've got to get involved. What better way to do that than do your DofE. As an employer I want to work with people who have a range of skills and can see things through."

Deborah Meaden, entrepreneur and Dragons' Den investor

II. Bronze Award

There are **loads of activities** to choose from — most activities can count towards a DofE programme. Take a look at our website for ideas: DofE.org/do/activities.

- Activities could be something that young people are **already doing** or something **completely new** – and there are lots of possibilities that can be done from home or under social distancing.
- **Weekend, lunch and after school** clubs and activities will count.
- Minimum **one hour a week** per section. A whole programme will take a minimum of **six months** to complete.

Bronze (Year 9+)	Volunteering 3 months	Physical 3 months	Skills 3 months	Expedition 2 days 1 night
	Plus a further 3 months in either the Volunteering, Physical or Skills section			

II. Programme Ideas



Programme ideas: Volunteering section

When completing each section of your DoE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Volunteering section programme of your own.

You can find more information at DofE.org/volunteering and there is a range of exciting opportunities to help you complete this section at DofE.org/finder.

It's your choice...
Volunteering gives you the chance to make a difference

Helping people

- Helping children
- Helping children to read in libraries
- Helping in medical services e.g. Hospitals
- Helping older people
- Helping people in need
- Helping people with special needs
- Tutoring
- Young carer
- Youth work

Community action & raising awareness

- Campaigning
- Cyber safety
- Council representation
- Drug & alcohol education
- Home accident prevention
- Neighbourhood watch
- Peer education
- Personal safety
- Promotion & PR
- Road safety

Working with the environment or animals

- Animal welfare
- Environment
- Rural conservation
- Preserving waterways
- Working at an animal rescue centre
- Litter picking
- Urban conservation
- Beach and coastline conservation
- Zoo/farm/nature reserve work

Helping a charity or community organisation

- Administration
- Being a charity intern
- Being a volunteer signboard
- Event management
- Fundraising
- Mountain rescue
- Religious education
- Serving a faith community
- Supporting a charity
- Working in a charity shop

Coaching, teaching and leadership

- Dance leadership
- DoE Leadership
- Group leadership
- Head student
- Leading a voluntary organisation group
- Girls' Venture Corps
- Sea Cadets
- Air Cadets
- Jewish Lads' and Girls' Brigade
- St John Ambulance
- Scout Association
- Air Training Corps
- Army Cadet Force
- Boys' Brigade
- CCF
- Church Lads' & Girls' Brigade
- Girlguiding UK
- Girls' Brigade
- Sports leadership
- Sports leadership

to people's lives and use your skills and experience to help your local community. You can use this opportunity to become involved in a project with an organisation that you care about.

Help with planning
You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

Before you begin, it is important to check that your volunteering meets the criteria for businesses and family members (see DofE.org/volunteering for the requirements).



Programme ideas: Physical section

When completing each section of your DoE, you should develop a programme which is specific and relevant to you. Many of the DoE programme activities can be adapted to meet the needs of young people with disabilities and some, referred to as adapted sports, are unique to disabled people.

This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a physical programme of your own.

You can find more information at DofE.org/physical

Individual sports

- Aerial
- Archery
- Athletics (any field or track event)
- Basketball/Trashbox/Parashot/ Aquathlon
- Bowls
- Bowling
- Croquet
- Cross country
- Cycling
- Fencing
- Geocaching
- Golf
- Gymnastics
- Horse riding
- Modern pentathlon
- Motocross
- Orienteering
- Parashooting
- Pelicanus
- Roller skating
- Running
- Shanga dancing
- Supercross
- Ten pin bowling
- Triathlon
- Wheelchair fencing
- Wrestling

Dance

- Ballet
- Ballroom dancing
- Belly dancing
- Bharata dancing
- Ceroc
- Contra dance
- Country & Western
- Flamenco
- Folk dancing
- Jazz
- Line dancing
- Modern dancing
- Salsa (or other Latin style) dancing

Water sports

- Canoeing
- Diving
- Dragon Boat Racing
- Free diving
- Kite surfing
- Kitesurfing
- Rowing & sculling
- Sailing
- Surfing
- Sub aqua (SCUBA)
- Synchronised swimming
- Surfing/body boarding
- Surfing
- Swimming
- Synchronised swimming
- Underwater rugby
- Wakeboarding
- Windsurfing

Racquet sports

- Badminton
- Minitic
- Racketball
- Racketball/backets
- Racketball
- Squash
- Table tennis
- Wheelchair tennis

Fitness

- Aerobics
- Circuit training
- Judo
- Karate
- Kickboxing
- Physical education
- Tai Chi
- Taekwondo
- Weightlifting
- Yoga

Extreme sports

- Canyoning
- Crostaf
- Curling
- Doggieball
- Free running
- Free running (parkour)
- Ice skating
- Mountain biking
- Mountain bicycling
- Parashooting
- Skateboarding
- Skydiving
- Snow sports (skiing, snowboarding, snowshoeing)
- Street luge

Martial arts

- Aikido
- Capoeira
- Jiu Jitsu
- Judo
- Karate
- Kickboxing
- Mixed martial arts
- Self-defence
- Tai Chi
- Taekwondo

Team sports

- American football
- Basketball
- Bocca
- Canoe
- Cricket
- Curling
- Dodgeball
- Fives
- Football
- Futsal
- Gaelic football
- Goalball
- Hockey
- Hurling
- Ice hockey
- Lacrosse
- Lacrosse
- Netball
- Outspouting
- Polo
- Quidditch
- Roller derby
- Rogaining
- Rounders
- Rugby (union/Laurel)
- Sitting Volleyball
- Sledge hockey
- Sledge ice hockey
- Softball
- Soccerball
- Tennis
- Tag of war
- Ultimate frisbee
- Volleyball
- Water polo
- Wheelchair basketball
- Wheelchair rugby

and there is a range of exciting opportunities to help you complete this section at DofE.org/finder.

It's your choice...
Doing physical activity is fun and improves your health and physical fitness. There's an activity to suit everyone so choose something you are really interested in.

Help with planning
You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.



Programme ideas: Skills section

When completing each section of your DoE, you should develop a programme which is specific and relevant to you. This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Skills programme of your own.

You can find more information at DofE.org/skills and there is a range of exciting opportunities to help you complete this section at DofE.org/finder.

Performance arts

- Ballet appreciation
- Ceremonial drill
- Circus skills
- Conjuring & magic
- Majorettes
- Puppetry
- Singing
- Speech & drama
- Theatre appreciation
- Ventriloquism
- Yoyo extreme

Science & technology

- Aerodynamics
- Anatomy
- App design
- Astronomy
- Biology
- Chemistry
- Coding/programming
- Ecology
- Electronics
- Engineering
- Entomology
- IT
- Marine biology
- Oceanography
- Palaeontology

Music

- Church bell ringing
- Composing
- DJing
- Evaluating music & musical performances
- Improvising music
- Listening to, analysing & describing music

Care of animals

- Agriculture (keeping livestock)
- Aquarium keeping
- Beekeeping
- Caring for reptiles
- Dog training & handling
- Horse/donkey/llama/alpacas handling & care
- Looking after birds (i.e. budgies & canaries)
- Pet care - health/training/maintenance
- Pigeon breeding & racing

Natural world

- Agriculture
- Conservation
- Forestry
- Gardening
- Groundsmanship
- Growing carnivorous plants
- Plant growing
- Small farming
- Vegetable growing

Games & recreation

- Cards (i.e. bridge)
- Chess
- Clay target shooting
- Coxing
- Cycle maintenance
- Darts
- Dominoes
- Fishing/ly fishing
- Flying
- Gliding
- Go-karting

It's your choice...
Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use the skill both now and later in life.

Help with planning
You can use the programme planner on the website to work with your Leader to plan and agree your activity before you start.

- Historical period re-enacting
- Kite construction & flying
- Mah Jongg
- Marksmanship
- Model construction & racing
- Motor sports
- Power boating
- Herakly
- Snooker, pool & billiards
- Sports appreciation
- Sports leadership
- Sports officiating
- Table games
- War games

Life skills

- Alternative therapies
- Cooking
- Democracy in action
- Digital lifestyle
- Driving: car maintenance/car road skills
- Driving: motorcycle maintenance/road skills
- Event planning
- First aid - St John/St Andrew/BRCS
- Hair & beauty
- Learning about the emergency services
- Learning about the RNLI (lifeboats)
- Library & information skills
- Life skills
- Massage
- Money management
- Navigation
- Public speaking and debating
- Skills for employment
- Young Enterprise

Media & communication

- Amateur radio
- Blogging
- Communicating with people who are visually impaired
- Communicating with people who have a hearing impairment
- Film & video making
- Journalism
- Newsletter & magazine production
- Signaling
- Vlogging
- Writing

Creative arts

- Basket making
- Boat work
- Brass rubbing
- Building catapults & trebuchets
- Cake decoration
- Camping gear making
- Candle-making
- Canoe building
- Canvas work
- Carnival/festival float construction
- Ceramics
- Clay modelling
- Crocheting
- Cross stitch
- DIY
- Bird watching
- Coastal navigation
- Coins
- Drawing
- Dressmaking
- Egg decorating
- Embroidery
- Enamelling

Learning & collecting

- Aeronautics
- Aircraft recognition
- Anthropology
- Archaeology
- Astronautics
- Astronomy
- Bird watching
- Coastal navigation
- Collections, studies & surveys
- Comics
- Contemporary legends
- Costume study

II. Volunteering

Volunteering's all about taking action and making a difference to other people's lives.

From coaching a local football team or collecting for a foodbank to starting a campaign, young people will give up their time to help others and change things for the better.

It's extremely rewarding, grows confidence and independence — and can enable a young person to experience the world of work too.

Young people must not be replacing paid labour i.e. they cannot volunteer for commercial organisations.

Over

3/4

Feel happier because volunteering gave them more confidence

88%

Believe volunteering helps them feel more satisfied in life

96%

Say volunteering gave them a sense of achievement



II. Physical

The Physical section is a chance for young people to focus on their health and fitness – and have fun along the way.



This might be the push needed for a young person to try something completely different or concentrate and improve on something they are already doing.

From yoga to going to the gym, skateboarding to wheelchair tennis — almost any dance, sport or fitness activity can count.

And doing more physical activity can help support mental health.

Young people can join a team or do it on their own — it's up to them!



II. Skills

From coding to cookery, the Skills section lets young people learn a new talent, develop existing skills and discover new things to love.

By developing practical and social skills and gaining interests and talents, young people will enjoy themselves and get a real sense of achievement.

If they're interested in a specific field, this could be the perfect chance to do something related to it.

They'll grow their confidence and show they're committed, motivated and can rise to a challenge.



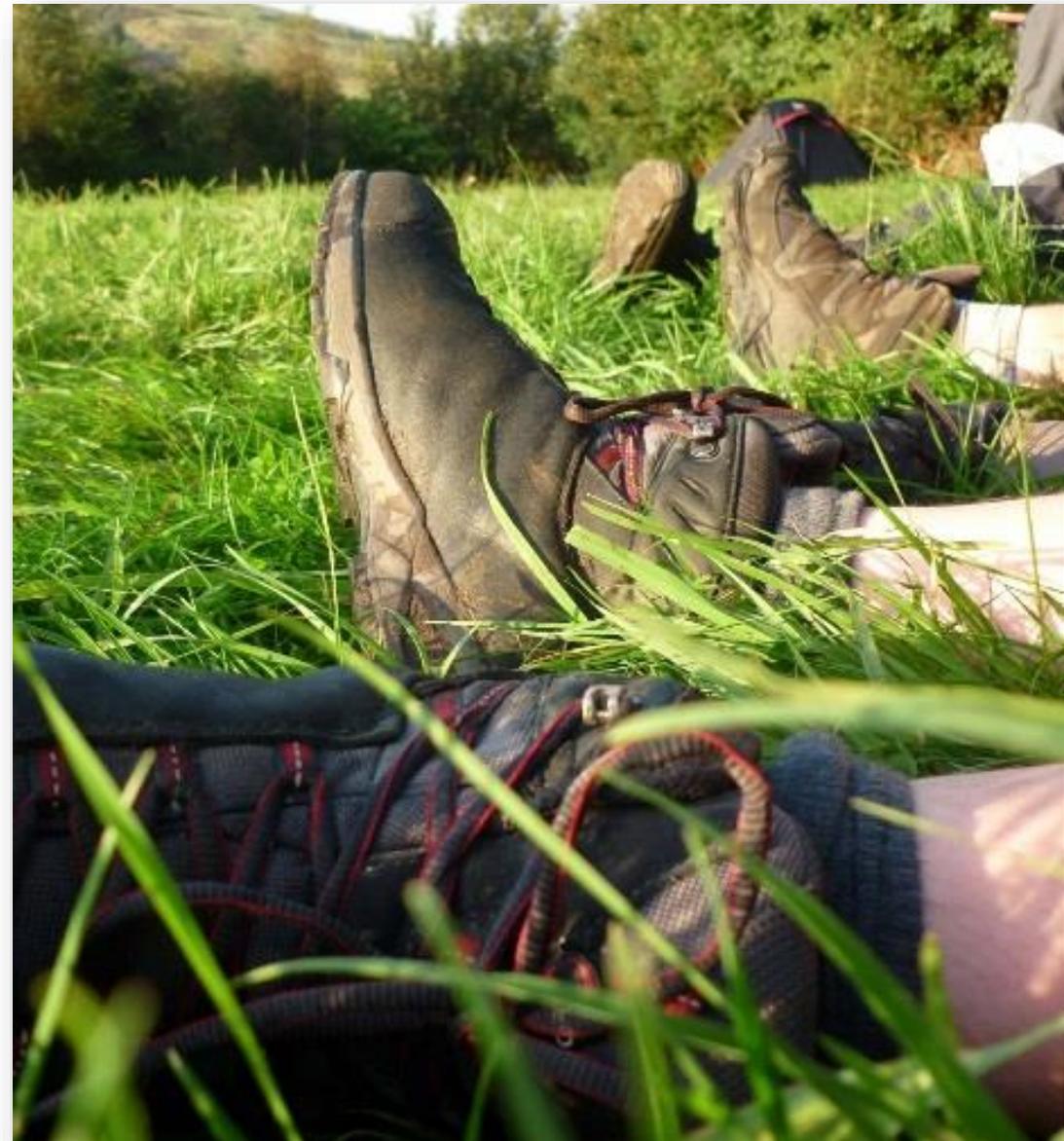
II. Expeditions in 2021

Getting into the great outdoors and spending a night away with friends – a DofE expedition will give young people lifelong memories.

As part of a small team, they will plan their aim, choose their location, do some training to make sure they're prepared and know what they are doing — then spend two days and one night away.

The expedition will improve resilience, communication, teamwork and leadership skills.

At the moment, the school will not organise the expeditions until it is safer to do so. We are hoping to be able to launch the Bronze expeditions in Autumn 2021.



III. The DofE and COVID-19



The COVID-19 outbreak won't stop young people from doing their DofE – far from it.

Young people can choose and change their activities, so they can pick ones that are easy to do safely under social distancing guidelines or from home.

Visit [DofE.org/DofEWithADifference](https://www.dofe.org/DofEWithADifference) for loads of activity ideas and information.

Running Mentoring DIY Cooking
Yoga Photography Wii Fit Coding
Guitar playing Knitting Cycling
Sign language Gardening Walking
Painting Circuits Quizzing Jogging
Campaigning Money management
Vlogging YouTube fitness Dancing
Helping neighbours Dog-walking
#DofEWithADifference Languages
Tutoring Singing Martial arts Sewing
Pilates Crafting Blogging App design
Filmmaking Combatting loneliness
Cyber safety Family tree research
Online learning Foodbank collection
Website building Book reviewing
First aid Aerobics Driving skills
Programming Skateboarding

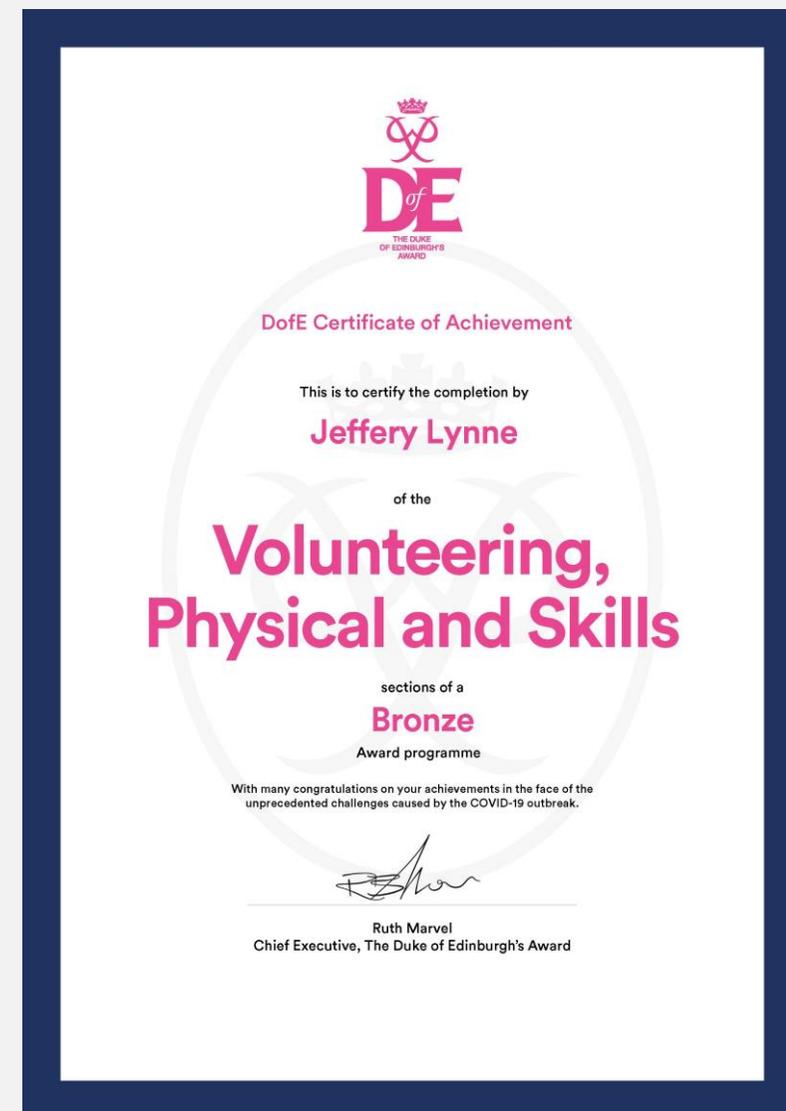
III. DofE Certificate of Achievement

During and in the aftermath of the COVID-19 outbreak, participants who complete their Skills, Volunteering and Physical sections will receive a special DofE Certificate of Achievement.

This is a formal recognition, by the DofE, of the effort, skill and commitment young people have shown at this extraordinary time.

The Certificate can act as a talking point on a CV or in a personal statement and help young people to stand out.

And participants can still do their expedition and achieve their Bronze Award.



IV. Signing up & Registration

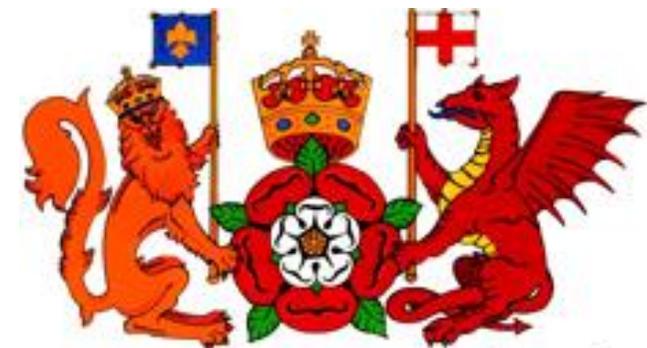
To sign up a participant, you just need to fill in the online form by March 1st, 2021.

To fully register, please make sure you have paid the non-refundable deposit of £27.00 via ParentPay.

This will cover your participation place onto the eDofE system.

The full cost of the award is expected to be around **£195** including the expeditions fees, but as these won't be organized for the moment the remaining £168 will not be expected for the time being.

https://forms.office.com/Pages/ResponsePage.aspx?id=cqg4l4vLzkmEI5yFJxLHsKvY9begaM1CrKdD9oE_md5UMUdXMUFYRjU3MkY2NUkySjNCTIhJVIJVVVS4u



King Edward VI School
Bury St Edmunds, Suffolk
Respect | Aspiration | Creativity

IV. Signing up & Registration



The screenshot shows a Microsoft Forms interface for a registration form. The title bar at the top reads "Forms" and "The Duke of Edinburgh Bronze Award 2021-2022 Registration Form - Saved". Navigation options include "Preview", "Theme", "Share", and a "VC" button. The form content is displayed in a "Questions" tab, with a "Responses" tab also visible. The form title is "The Duke of Edinburgh Bronze Award 2021-2022 Registration Form". The text of the form is as follows:

Dear parent/carer,

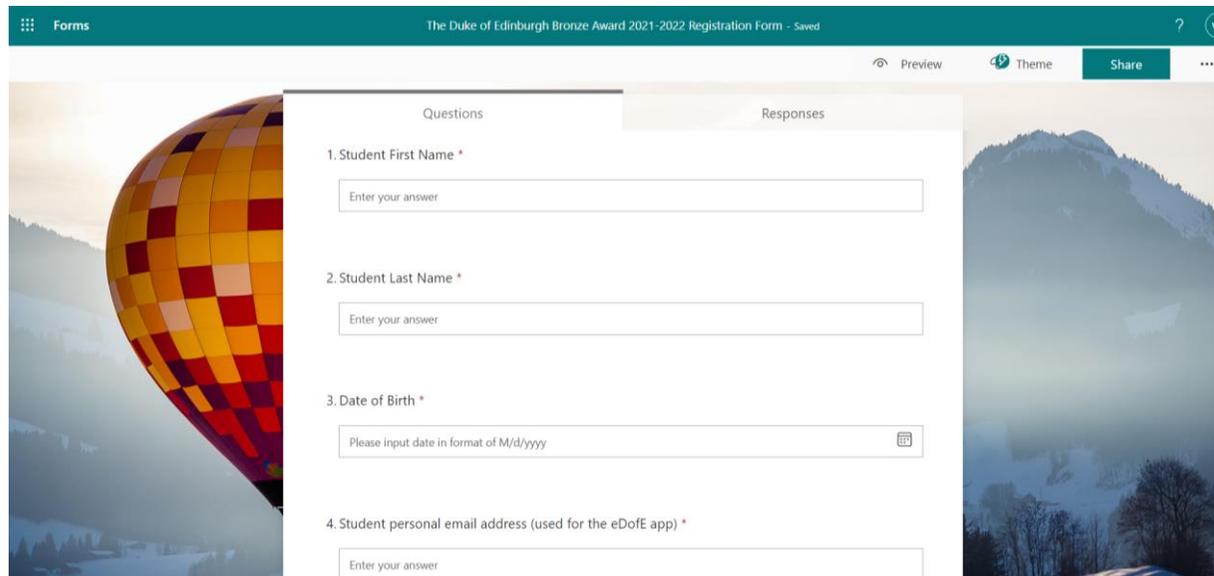
Please fill and submit this form with your child's details in order to register them and be part of The Duke of Edinburgh Bronze Award cohort. The deadline for registration is after half term, Monday 1 March 2021.

To fully register, please make sure you have paid the non-refundable deposit of £27.00 via Parent Pay (information and help can be found here: <https://www.king-ed.suffolk.sch.uk/parent-pay/>).

The total cost of the award including the expedition is expected to stand at £195, but this will only be required in installments once these are organized when it is safer to do so, hopefully after summer 2021. Participating in the expeditions is necessary to unlock the full award, but it is also possible to obtain a recognized DofE Certificate of Achievement should your child complete their Physical, Volunteering and Skills sections.

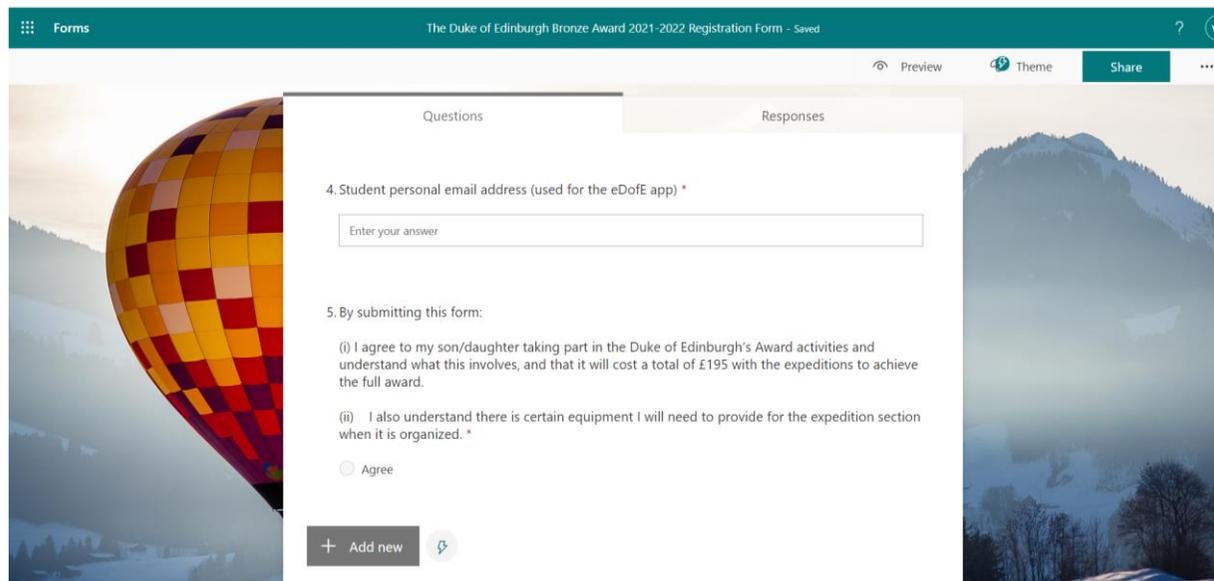
The Duke of Edinburgh Team
King Edward VI School

IV. Signing up & Registration



The screenshot shows a Google Forms interface for the 'The Duke of Edinburgh Bronze Award 2021-2022 Registration Form'. The form is titled 'The Duke of Edinburgh Bronze Award 2021-2022 Registration Form - Saved'. The background features a hot air balloon on the left and a mountain landscape on the right. The form contains the following questions:

1. Student First Name *
2. Student Last Name *
3. Date of Birth *
4. Student personal email address (used for the eDofE app) *



The screenshot shows the continuation of the registration form. The background and navigation elements are the same as in the previous screenshot. The form contains the following question and consent section:

4. Student personal email address (used for the eDofE app) *
5. By submitting this form:
 - (i) I agree to my son/daughter taking part in the Duke of Edinburgh's Award activities and understand what this involves, and that it will cost a total of £195 with the expeditions to achieve the full award.
 - (ii) I also understand there is certain equipment I will need to provide for the expedition section when it is organized. *

Agree

At the bottom of the form, there is a '+ Add new' button and a refresh icon.

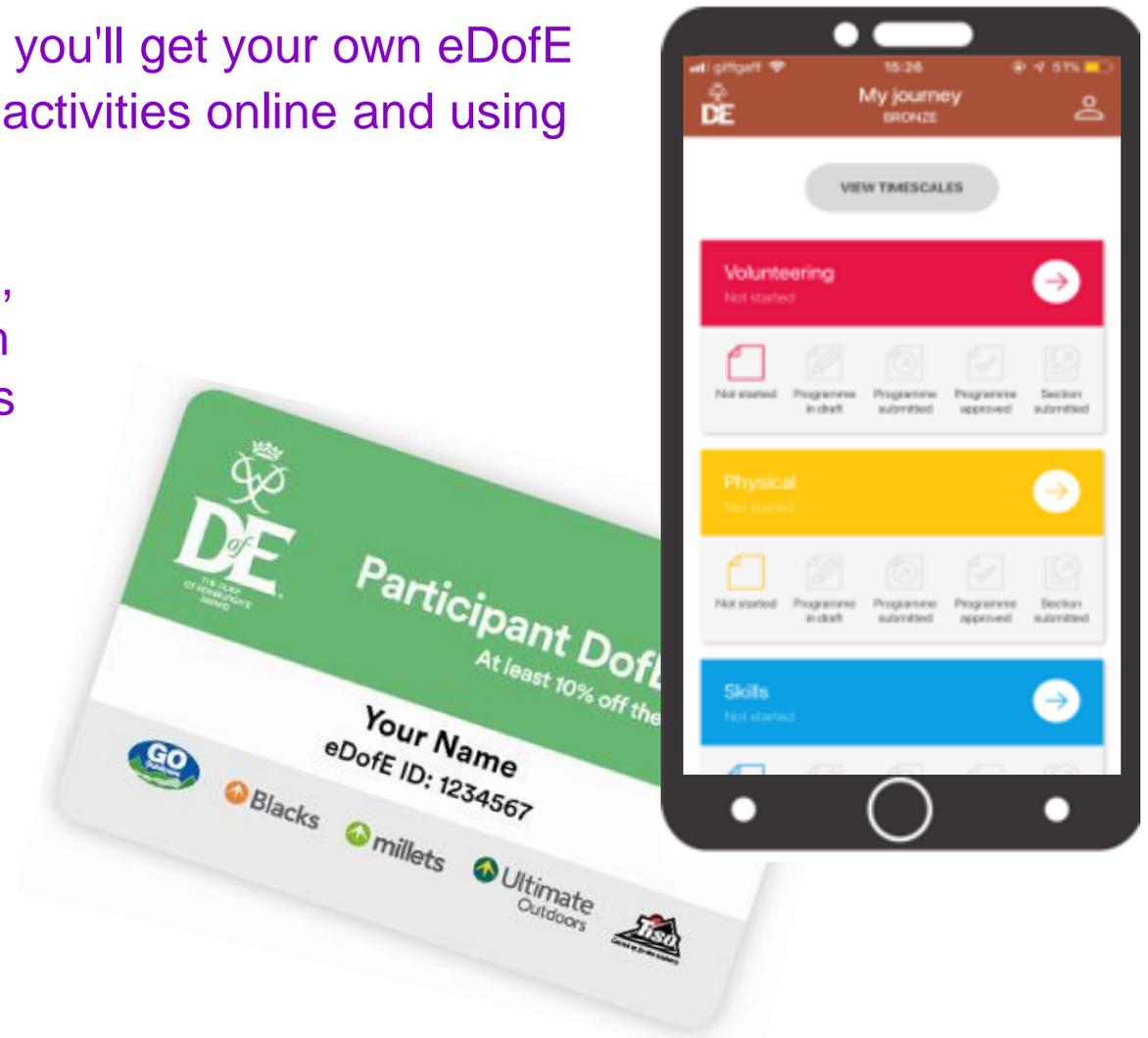
IV. Your Welcome Pack and eDofE



Once you've signed up to do your DofE, you'll get your own eDofE account, so you can start planning your activities online and using the free DofE app.

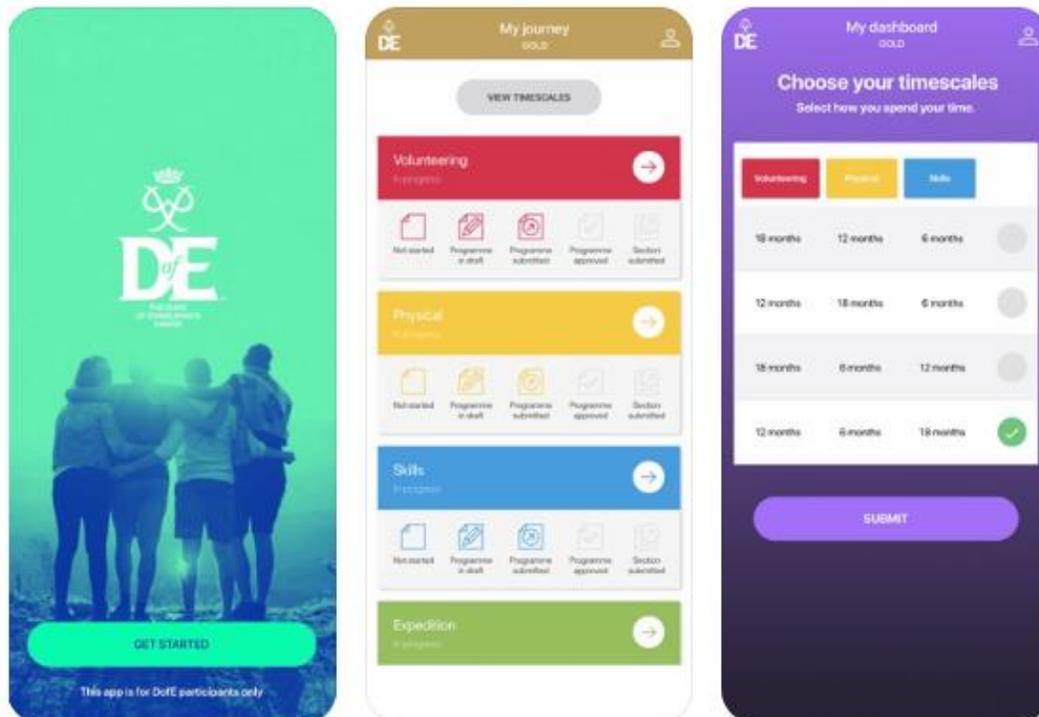
When you've added your home address, you'll be sent your Welcome Pack – with lots of information and advice, as well as your personalised DofE Card.

Your DofE Card will give you and your family exclusive discounts in the DofE's five fantastic recommended retailers.



eDofE 'How to' videos available on the DofE YouTube site

IV. The DofE app



The DofE app is available for free from the App Store on iPhones and Google Play on Android phones.

Participants can use the DofE app to plan activities, get approval from Leaders, record evidence, submit programmes for completion and more.

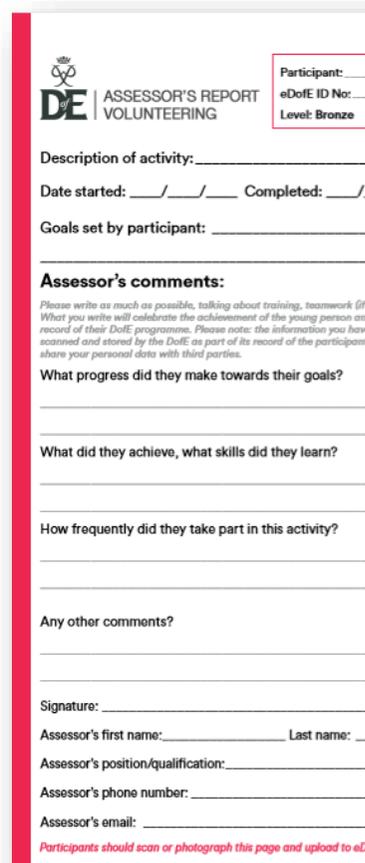
IV. Assessor's Reports

Once a young person has completed their time requirement for a section, they need to obtain an Assessor's Report.

The Assessor's Report needs to be completed by the Assessor (e.g. Leader, teacher, coach, neighbour etc.). This cannot be a family member.

It can be written by hand using the report card in the young person's Welcome Pack (which they will receive in the post when they first enrol), or via the DofE Assessor portal at DofE.org/Assessor.

Welcome Pack



ASSESSOR'S REPORT VOLUNTEERING

Participant: _____
eDofE ID No: _____
Level: Bronze

Description of activity: _____
Date started: ___/___/___ Completed: ___/___/___
Goals set by participant: _____

Assessor's comments:
Please write as much as possible, talking about training, teamwork (if any). What you write will celebrate the achievement of the young person and record of their DofE programme. Please note: the information you have scanned and stored by the DofE as part of its record of the participant's share your personal data with third parties.

What progress did they make towards their goals?

What did they achieve, what skills did they learn?

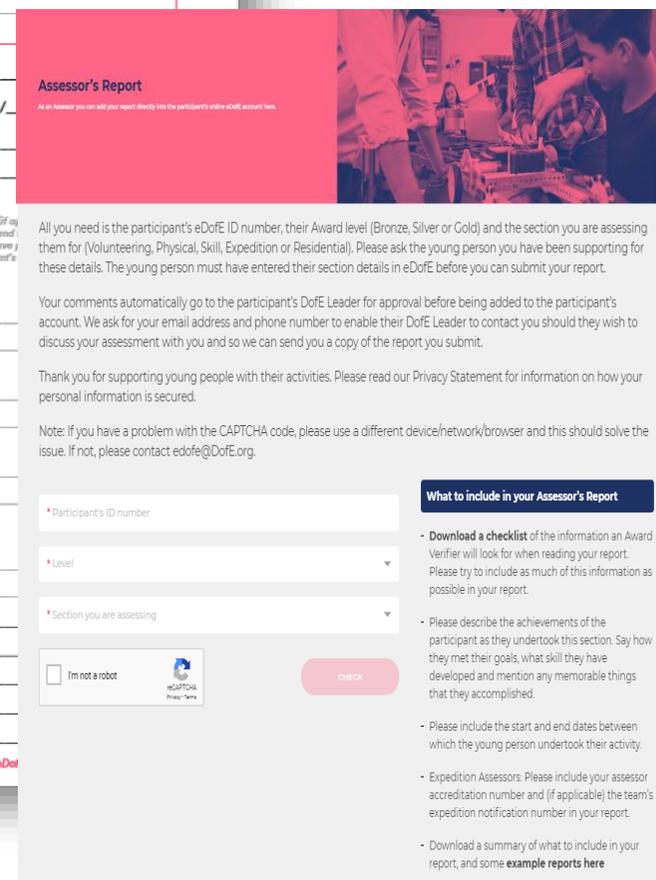
How frequently did they take part in this activity?

Any other comments:

Signature: _____
Assessor's first name: _____ Last name: _____
Assessor's position/qualification: _____
Assessor's phone number: _____
Assessor's email: _____

Participants should scan or photograph this page and upload to eDofE

Assessor portal



Assessor's Report
As an Assessor you can add your report directly into the participant's eDofE account here.

All you need is the participant's eDofE ID number, their Award level (Bronze, Silver or Gold) and the section you are assessing them for (Volunteering, Physical, Skill, Expedition or Residential). Please ask the young person you have been supporting for these details. The young person must have entered their section details in eDofE before you can submit your report.

Your comments automatically go to the participant's DofE Leader for approval before being added to the participant's account. We ask for your email address and phone number to enable their DofE Leader to contact you should they wish to discuss your assessment with you and so we can send you a copy of the report you submit.

Thank you for supporting young people with their activities. Please read our [Privacy Statement](#) for information on how your personal information is secured.

Note: If you have a problem with the CAPTCHA code, please use a different device/network/browser and this should solve the issue. If not, please contact edofe@DofE.org.

What to include in your Assessor's Report

- Participant's ID number
- Level
- Section you are assessing

I'm not a robot 

- Download a **checklist** of the information an Award Verifier will look for when reading your report. Please try to include as much of this information as possible in your report.
- Please describe the achievements of the participant as they undertook this section. Say how they met their goals, what skill they have developed and mention any memorable things that they accomplished.
- Please include the start and end dates between which the young person undertook their activity.
- Expedition Assessors: Please include your assessor accreditation number and (if applicable) the team's expedition notification number in your report.
- Download a summary of what to include in your report, and some **example reports here**

V. The DofE at King Edward's



- Dedicated MS Teams group for sharing tips, news, questions, resources
- 'Drop-in' hours with DofE Coordinator for support
- BXM Outdoors as expedition providers
- If safe to do so, after-school club to work on sections, plan expeditions, receive support from the DofE Team...



V. Some past KEVI activity examples...

Volunteering

- Charity shops
- Sports coaching
- Mentoring (sibling/friends)
- Animal rescue/welfare
- Religious groups
- Park Run
- Litter picking
- Girlguides, Scouts, Brownies...
- Elderly care groups

Physical

- Running
- Swimming
- Football
- Rugby
- Home fitness
- Martial arts
- Rock climbing
- Dance
- Tennis
- Walking
- Netball

Skills

- Music (learning/perfecting an instrument)
- Baking/Cooking
- Photography
- Sewing
- Sports leadership / officiating
- Languages (French, Spanish, Chinese, Latin...)
- Dog training
- Theatre groups
- Drawing/Art

V. The DofE at King Edward's



Schedule for Bronze Award 2021-22

February	March	March – August	September – December	January 2022
Registration Open	01/03: End of enrolment Welcome Packs sent. eDofE session	Work on Sections	Finish sections Expedition training* Practice and qualifying expeditions*	Complete award

V. Parental role

Guidance

- Provide guidance and support on activities, kit and Assessor choices.

Encouragement

- It can be challenging to keep the motivation going, especially over some of the longer timeframes.

Expedition support

- You may be required to drop off/collect from expeditions... and also wash the kit when it comes home!

Reminders

- **Keep them on track with their activities, remind them to log on to eDofE particularly those which are being done from home.**

Recognise their achievements

- We hope all organisations will recognise the amazing achievement, and it is just as important to receive that recognition from family members.



Q&A

Any unanswered questions, please email:

dofe@king-ed.suffolk.sch.uk



Thank you very much for attending tonight.

NEXT STEPS:

- Enrolment closes on March 1st.
- Fill in the registration form and pay the participation fee

Registration form will be available on school website / social media / meeting chat



Link to Registration Form