



King Edward VI School
Catch-Up Premium Plan Up-date
September 2021

As a result of school closure due to the Covid-19 pandemic not all of the planned expenditure from the Pupil Premium Plan was carried out. The following activities did not take place:

- The SLT Secondment - Improving Attendance and Engagement project
- Out of hours schooling for non-attenders
- Mental Health Counselling provision for Intervention Centre,
- Holiday Catch-up Revision sessions
- Fewer students received tutoring than was planned.

This has resulted in a balance of £56,196 being carried forward to the new academic year.

Strategy Statement

Our priorities in using the Catch-Up funding are;

- To help students catch up with aspects of their curriculum missed during school closure
- To improve the attainment of all students adversely impacted by COVID-19 school closures.
- To close the attainment gap between the disadvantaged and most vulnerable students and their peers.

Targeted academic support

Pupil Premium, persistently absent, and other vulnerable groups of students across the school together with targeted students in both key stages will be prioritised for support. Students will be selected based on current performance data compared to target grades. In addition to student data Subject Leaders will identify the students most in need of this support. All students identified who are behind will be given access to the strategies listed below.

Local Community School Provision to date

Forty Students from year 11 are currently taking part in a 5-week revision program with the local community school leading up to their Year 11 Trial Exams. Subjects included are English Lit and Lang, maths, chemistry, biology and German. Students have been selected based on their year 10 End of Year Exam outcomes compared to target.

Holiday Catch-up Revision sessions

A range of King Edward staff have volunteered to offer revision sessions during Christmas, February half-term and Easter Holidays. These will be optional and available to all students. Subject Leaders will determine which part off the curriculum the sessions cover.

Improving Literacy and Numeracy

Students transitioning from Primary providers will have been adversely impacted. This is particularly evident in lower ability students whose weak literacy and numeracy skills will have further impacted their ability to access classroom and remote learning. Funds will be made available to help these students access a full secondary curriculum. Some students have also been withdrawn from their French lessons to receive literacy support.

Planned Expenditure to date

Improving Academic Outcomes			
Balance b/f from previous academic year			£56,196
Local Community School Provision	40 Year 11 Students	£125 per pupil	£5,000
Holiday Catch-up Revision sessions	20 days across all subjects at KS4	£261 per day (inc on-costs)	£5,220
Subject Specific Resources			£2,000
Other related costs			
Graduate Interns to supervise Study Club			£3,898
Study Club booking software			£598
Improving Literacy and Numeracy			
Literacy HLTA provision	Years 7-9		£9,000
Maths Catch up sessions	Years 7-8		£2,700
Balance c/f for the remainder of the academic year			£27,780

Evaluating the impact

The success of the catch-up strategy will be evaluated through:

- The rigorous quality assurance of classroom practice by Subject Leaders and the Senior Leadership Team.
- The progress made by pupils in terms of target grades in core and other subjects.

- The performance of pupils in nationally accredited tests and examinations.
- The analysis of pupil tracking and testing data for both individual pupils and cohorts.
- The monitoring of policy and practice by the Catch-Up Lead, other members of SLT and the Governing Body
- Student and parent feedback

We will regularly review the Catch-Up Plan to ensure that we have accurately identified priorities for each of the three key areas - high quality teaching, targeted academic support and wider strategies.