



King Edward VI School Budget for Pupil Premium spending: 2019-2020

1. Summary information					
School	King Edward VI School				
Academic Year	2019/20	Total PP budget (inc c/f)	£241,741.00	Date of most recent PP Review	Jan 2020
Total number of pupils	1226	Number of pupils eligible for PP	286	Date for next internal review of this strategy	Sept 2020

1. Historic attainment	2019		2018		2017		2016	
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving grades 4-9 / A* - C in both English and Maths	52%	69%	59%	75%	48%	68%	43%	72%
% achieving grades 5-9 in both English and Maths	22%	48%	35%	47%	22%	43%		
Average Progress 8 Score	0.10	0.35	-0.11	0.4	-0.49	0.05	-0.4	-0.01
Progress 8 score Maths element / English element	0.18/ 0.22	0.4/ 0.2	0.1/ 0.0	0.3/ 0.3	-0.2/ -0.2	0 / 0.4	-0.22 / - 0.22	-0.06 / 0.06
Attainment 8	39.0	47.7	42.0	50.0	35	46.2		
Attendance	91.5%	94%	92%	94%	92%	96%	92%	96%
Persistent Absence rates	5.9%	4.8%	5.3%	6.9%	4.4%	5.7%	4.3%	5.6%
Fixed Term Exclusions	87	45	57	32	28	39		
Internal Exclusions	216	174	162	126	169	171		
Repeat lunchtime detentions by Student	119	221						

Repeat Afterschool detentions by Student	n/a	n/a					
Repeat Extended Afterschool Detentions by Student	n/a	n/a					

Budget/Strategy Academic Year 2019/20

	Purpose	Cost	Desired Outcome	Estimated Impact
Staffing - Teaching English Teacher	Reduce class sizes Greater support and more individual teaching time for vulnerable students Includes intervention work with target students	£50,000	A, B, C	Improved outcomes at KS3 and 4.
Maths Teacher	Reduce class sizes Greater support and more individual teaching time for vulnerable students Includes intervention work with target students	£50,000	B, C	Improved outcomes at KS3 and 4.
Other Staffing Support:				
Graduate Intern	To support students in lessons (in a TA capacity), to run study club and eventually Breakfast Club and liaise with teachers/students in engaging children with their home learning (especially in Years 7-9)	£18,886	A, B, C, D	Improved outcomes at KS3 & 4.
Family Liaison Leader (formerly Achievement Leader)	To strengthen home-school relationships and provide additional support with trips, resources etc. To support attendance officer in getting the students into school.	£30,632	A, B, C, D, E, F	Not providing the success or value for money required for expenditure, despite realignment of role from Achievement Leader to Family Liaison Leader. Needs full review.
Pastoral Support Manager	To provide support and improve wellbeing of students.	£40,770	D, E, F	Essential to wellbeing, attendance and school engagement.
	Sub-total:	£191,443		
Other Expenditure requiring staffing:				

Study Club	To support students who work better at school or do not have the facilities to do so at home.	£3,898	A,C, D	By providing facilities for students to use (computers, printers, help), homework can be completed to a high standard
Breakfast Club	Staff on duty to supervise and support students who are not able to access breakfast at home	10,000	A,C,D	Encouraging students to arrive punctually and start their day with some food or a hot drink to improve lates, attendance and focus in lessons.
Other Initiatives:				
4YP Counselling, drop ins and workshops	Supporting mental health for PP students including potential outreach work located off site.	£6,000	A,B,C,D,E,F	Essential. Improved performance across year groups demonstrates success of this provision. Outreach provision will help support hard to reach students who are school refusers or poor attenders.
Revision & Study Guides	To provide additional course support and facilitate independent learning	£2,000	B, C	Essential. Works best through dialogue with students and parents - regarding purchasing and using instead of blanket ordering. Now guides are loaned out from the Library so costs should diminish as books will be returned at the end of the year.
Uniform & kit	To allow students to engage with school and school activities in appropriate attire	£3,500	D, E	Essential – Aubyn Davies provide additional support by giving all PP orders a further 20% discount.
Equipment	To allow students to be fully resourced for their courses	£500	C, E	Essential to aiding outcomes of the students. Works best through dialogue with students and parents to identify specific need. Now provided by College Bases.
Trips	To provide enrichment opportunities that support both learning and wellbeing (e.g. Bushcraft)	£2,,000	D	Students have the opportunity to access a wide range of curriculum essential trips and visits to engage and further them in their education. We ask parents to make a contribution and the school provides funding for 1/3 of the amount.
Compulsory trips	To support educational trips as part of the GCSE courses (e.g. Geography)	£500	C, D	No student has been disadvantaged with regard to a required school trip.
Peripatetic support	To support the enrichment of those interested in pursuing music & to support the academic outcomes of KS4/5 musicians.	£1000	C, D	We offer additional music lessons to students who study KS4/5 music. Peripatetic music lessons are subsidised by the school.
University Visits / skills workshops	To raise aspirations and knowledge of post-16 opportunities	£200	C,D	Fewer trips planned this year but previous year shows that students are more informed and more likely to consider university than without (15% up to 85%)
Alternative Provision	To support PP students who are at risk of permanent exclusion and for whom Mainstream provision is not appropriate	£5,000	C, D, E,F	Reducing FTE and permanent exclusion for disaffected students
	Sub-total:	£ 225,541		
Other initiatives	Currently under discussion: Proposal 1,2,3 (see papers from Feb Pastoral Committee)	£62,000	UPDATE: Proposal 1 & 2 agreed at SLT in for 2020/21 strategy	
Underspend carried forward from 2019/20:		£27,733 (planned carry forward)		
Underspend carried forward from 2018/19:		£30,540		
Total carried forward total to 2020/21:		£58,273		

Key to Codes in tables:

2. Barriers to future attainment (for pupils eligible for PP including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)		
A.	Literacy skills entering Year 7 are lower for students eligible for PP than for other pupils, which prevents them from making good progress in Year 7.	
B.	High attaining pupils who are eligible for PP are making less progress than other high attaining students across Key Stage 3. This prevents sustained high achievement through KS4.	
C.	Students eligible for PP are making less progress than other students across Key Stage 4.	
D.	Students who are eligible for PP have lower engagement rates in non-class based activities	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
E.	Attendance rate for pupils eligible for PP was 91.3% in 2018-19 (below the school average of 95.1%) . This reduces their school hours and, on average, causes them to fall behind.	
F.	Parents of students eligible for PP are less engaged with the school than parents of other children.	
3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	High levels of progress in literacy for Year 7 students eligible for PP.	Students eligible for PP in Year 7 make more progress by the end of the year than 'other' students so that at least 80% meet expected targets.
B.	Improved rates of progress across KS3 for students eligible for PP with high prior attainment.	Students eligible for PP identified as high attaining from KS2 levels / raw scores make as much progress as 'other' pupils identified as high attaining, across Key Stage 3, so that 85% or above meet expected targets at the end of the academic year. Where they are not, departments are putting in place wave 1 interventions, monitored by Subject Leaders (SL) and Senior Leadership Team.

C.	Improved outcomes for KS4 students eligible for PP.	Students eligible for PP make as much progress as 'other' students across Key Stage 4, so that the Progress 8 for PP students is similar to that of non-PP students. Where they are not, departments are putting in place wave 1 interventions, monitored by Subject Leaders (SL) and Senior Leadership Team.
D.	Increased participation and attendance to non-class based activities.	Participation in trips, visits, extra-curricular clubs, leadership roles to be at least in-line with that of 'other' students.
E.	Increased attendance rates for students eligible for PP.	Reduce the number of persistent absentees (PA) among students eligible for PP to 10% or below. Overall attendance among pupils eligible for PP improves from 91.3% to 95% in line with 'other' pupils.
F.	Increased parental engagement with school	Success in contacting parents through phone/email is increased. Parental response in attending parents evenings, information evenings, school visits is improved. Staff report a positive response in parental engagement with the school.
G.	Increased aspiration in students eligible for PP.	Improved attendance rates among students eligible for PP as above. Surveys indicate improved engagement in school. Improved motivation in school work resulting in students making progress similar to their peers.