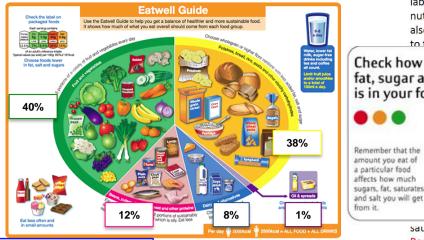
Year 7 Food and Nutrition Knowledge organiser

Dietary guidelines

Health experts and the Government have worked together and produced a set of **Dietary** Guidelines and an Eatwell Guide to help people make informed choices when they are deciding what to eat. These are shown below. You will see that there are also quidelines about your lifestyle choices as well as what you eat.

- 1. Base your meals on starchy foods.
- 2. Eat lots of fruit and vegetables.
- 3. Eat more fish including a portion of oily fish each week.
- 4. Cut down on saturated fat and sugar.
- 5. Eat less salt no more than 6g a day (1 level teaspoon) for adults.
- 6. Get active and be a healthy weight.
- 7. Don't get thirsty drink plenty of water.
- 8. Don't skip breakfast.



A IOCOL IOOUS HAVE HULLIUOHAI labelling on them. It often shows the nutritional information per serving. It also shows the contribution it makes to the daily amounts required

Check how much fat, sugar and salt is in your food





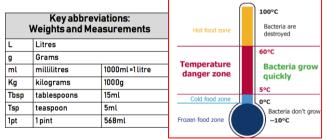


Food Shopping Card

What is

saturated rat, sugar and sait. Red=high

Name of the Nutrient Sources **Function** Carbohydrates Rice, potato. Provides energy wheat, sugar Fats Butter, ghee, Gives more energy (energy giving milk, cheese compared to carbohydrates food) Vitamins and Fruits and Required for normal Minerals vegetables growth and (protective food) development Proteins Helps in building Milk, eggs, meat, fish, soybean and repair of body (body building food)





Wash hands! Tie hair up

Wear apron





Hygiene rules

Organisation / tidying B skills a	Bridge hold, claw grip, slice, dice, julienne, baton's, meat and vegetable preparation Being able to work hygienically and safely to produce recipes and ensure all equipment, utensils and work area is fully clear and tidy. Teamwork and
Organisation / tidying B skills a	Being able to work hygienically and safely to produce recipes and ensure all equipment, utensils and work area is fully clear and tidy. Teamwork and
skills	all equipment, utensils and work area is fully clear and tidy. Teamwork and
c	and the contraction of the contr
	communication. Following personal hygiene rules.
Food safety	Using food probes for meat to check for safe temperatures (75C)
Weighing and measuring	Demonstrating accurate measurement of liquids and solids. Being able to
u	use both manual and digital scales.
Use of equipment C	Oven, hob, chopping boards, knives, sieve, mixing bowl, measuring
jı	ug/spoons
	Reduced sauce, roux sauce
	Using a range of ingredients from the Eatwell Guide to create recipes.
Test for readiness	Using a knife/skewer, finger or poke test, bite or visual colour check to
	establish whether a recipe or ingredient is ready.
Adapting recipes	Using a nutritional analysis program to analyse recipes. Making
а	adaptations to make the recipe better suit the Eatwell Guide / healthy
е	eating requirements.
Judge and manipulate	Demonstrate how to taste and season during cooking. Self-evaluation of
	practical dishes made.
Food science L	Learning how foods react with heat and acid and adapt accordingly.
Cooking methods	Using a variety of cooking methods including conduction, convection and
	radiation.
Food styling C	Quality and creative presentation techniques. Using garnishes and
d	decorative techniques where possible.

What happens when food is cooked:

Changes to: Taste Colour Texture **Protein** Carbohydrates: Carbohydrates: Carbohydrates: Gelatinization

denaturation the process of altering a protein's molecular characteristic properties

Proteins: Coagulation

The process of turning a liquid into a solid Example:

Egg

absorb water Example: White sauce

When heated a

mixture thickens as

starch particles

Caramelisation

Sugars change colour and flavour when heated

> Example: Onions

Dextrinization

the browning that happens when starches are cooked

Example: Toast

Plasticity the ability of fat to hold its shape

Fats:

Water: Evaporation

Smell

when water is heated it turns into a gas

Why food is cooked:

- To make it safe to eat
- To improve the shelf life 2.
- 3. To develop flavour
- To improve texture
- To give variety

Methods of heat transfer

Convection - when the environment (air, water or oil) is heated up.

e.g. - baking a cake - boiling an egg

Conduction - when heat is transferred directly. e.g. - frying an egg

Radiation - when heat radiates