

PIXL FUTURES BULLETIN

JUNE 2020



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PiXL Futures Bulletin - June 2020

During the lockdown a large number of organisations are publishing resources which will help students to develop their career plans during a period when they have the time to do this research.

Here are two examples from careers hubs:



The Tees Valley hub have collated a treasure trove of virtual tours, virtual careers events guides, links to the curriculum etc. [here](#) and The Cornwall and Isles of Scilly hub has produced a publication called '[10 ways to achieve careers education at home.](#)'

The Wow Show is an award winning careers provider. Its comprehensive offer includes an online magazine style show which provides engaging insights into all kinds of aspects of the world of work and includes talks by employers/apprentices etc.



The Careers and Enterprise company has sent a very informative weekly [newsletter](#) to all careers leaders containing lots of useful links including opportunities for free online training on the Gatsby benchmarks. [This one](#) contains information about some virtual careers talks and the ASK (Apprenticeship Support and Knowledge) programme which now has an extensive digital service which includes a 10-12 hour student guide for Years 12 and 13 and a helpful teacher guide to what is on offer. There is an [explanatory video](#).



New ASK Offer Explainer Film

Click [here](#) to view a Explanatory video by Amazing Apprenticeships.



PiXL's Community partner **National Careers Week** launched [National Skills days](#) on 20th May where students are being invited to post a short video demonstrating their creative, technical, sporting or other skills. *Details and posters etc. can be downloaded from the website.*

Another useful resource to explore is a '[careers activity sheet](#)' from **Hertfordshire LEP**. This links into various sources of information on their website.



PiXL Community Partner **Education Employers** has introduced a **virtual service providing live remote interactions** with Inspiring the Future volunteers from the world of work. Facilitated interactive '**Careers Chat**' sessions will enable students to meet and ask questions of a range of volunteers from the world of work. The sessions will last approximately **40 minutes and will enable students to hear from 3 different volunteers** and then ask questions. The new offer is supported by new resource packs and teacher guides, along with their **icould** video suite of jobs which features over 1,000 professionally-made videos. To book in for a session, [click here](#) or for more information, email enquiries@inspiringthefuture.org.

PiXL Community Partner **Speakers for schools** is broadcasting **virtual talks from people in senior positions**. Details [here](#). There is an opportunity for students to ask questions and there is an **activity sheet** schools can use.

PiXL Community Partner the **Careers and Enterprise Company** has been recording a set of '**work it**' videos in which people talk about how they made their career choices.

In partnership with the **Careers and Enterprise Company, Oak National Academy** will be running the following event throughout the week commencing **8th June**:



- My Week of Work' is a **fully interactive and comprehensive week of lessons** to replace Y10 work experience.
- There will be a **full week of Oak sessions**; three days of interactive Learn Live employer Q&A sessions; one day of interactive Personal Guidance a Comprehensive teacher guide - linked activities, extensions and resources to develop and deliver beyond lockdown.
- **27 employers and 21 Careers Leaders** have been involved in producing this.

Over the next two weeks, Inspiring the Future will be hosting a series of short 15-minute [information webinars](#) to provide more details about the new virtual interactive sessions to interested schools and stakeholders.

These webinars will include information on what the sessions involve for primary and secondary students, safeguarding procedures in place, how to sign up, and support on offer from the Inspiring the Future team.

Please register for the webinar of your choice via the links below:

[Tuesday, June 2nd at 2pm](#)

[Friday, June 5th at 10am](#)

[Monday, June 8th at 3:30pm](#)

[Read more about the virtual sessions](#)

BBC bitesize has a section on careers education.

This article on that site by Nick Newman of National Careers Week is about the skills employers are looking for and which young people might not realise they have. Found [here](#).



The Sutton Trust is running a free digital apprenticeship school this summer. It aims to provide insight and advice from employers and apprentices to find out if an apprenticeship is the right route for them. Details [here](#).

Another source of live and interactive careers talks can be found [here](#).



The **Careers and Enterprise Company** has produced a number of online CPD modules for careers leaders. The modules are all available [here](#).

A number of informative reports have been published recently

A [blog](#) by **Professor Tristram** Hooley describes the likely rise in youth unemployment following the pandemic as a 'ticking timebomb'. One of several recommendations to protect young people from entering a labour market too early is about encouraging them to remain in education/training for longer. The article provides food for thought about Year 11-12 transition programmes and guidance to any Year 12 students who are thinking of leaving at the end of this academic year.

The Resolution Foundation has published a [report](#) on the ways of tackling the expected significant rise in youth unemployment for 18-24 year olds. The findings underline the importance of incentives to encourage students to stay in education for longer, providing access to labour market information and personal guidance. This highlights the need for a strong careers strategy at school and college level. The report also highlights the importance of basic numeracy and literacy skills.

The British Academy has published this [report](#) about the quantifiable benefits of studying the arts, humanities and social sciences. It describes in detail the very high levels of employment achieved by graduates of these disciplines, the flexibility they have to change sector and role in their later lives and the skills they have that employers value. The evidence challenges the misconception that STEM students are more likely to get a job.

This [report](#) on the findings of the **Future Skills** questionnaire completed by more than 2900 young people analyses the impact of careers programmes and the evidence that employer encounters, workplace experiences and personal guidance are most strongly associated with improvements in resilience, academic motivation, career planning, awareness of options after school and presentation skills. It will be a useful aid to curriculum planning.

PiXL Community Partners

Just a reminder that PiXL have partnered with a number of organisations which have agreed to provide you with a range of first-class resources and services at no cost. You can download the prospectus from the PiXL Futures area [here](#).

