



**4 SCHOOLS**

**Homework Module Guide**

**V1.0.3**

**17 March 2016**



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## OVERVIEW

The GO 4 Schools (GO4S) Homework module makes it easy for:

- Classroom teachers to set up and assign homework in advance or on-the-fly.
- Students (and parents) to access homework online.
- The school to monitor homework patterns for individual students, for teaching group, for subjects and across a cohort, including the number of homeworks set in a subject, the average guidance time, etc.

**Homework tasks** can be set up in advance, e.g. by Curriculum Leaders, ready to be assigned to students and groups when the time comes or can be created on an *ad hoc* basis by teachers in the classroom, e.g. to set catch-up or extension work for individual students.

**Schemes of Learning** can be used to organise homework tasks. Each subject can be linked to multiple Schemes of Learning, to make it easy to assign homework to a group within the subject, and making it easy to share homework tasks between subjects, e.g. the same Scheme of Learning could be linked to Core Science and Biology to make it easy to set the same homework to students following either course.

Because the module is built-in to GO 4 Schools, there are no extra logins required for staff, students or parents and it can significantly reduce students' reliance on planners.

Homework can be tracked and/or marked in markbooks if your school settings allow. School managers will need to configure the homework settings to suit your school policy.

**Homework**

What is your school policy for tracking homework completion?

We never track the completion of homework by students  
 We don't track completion of homework by default, but specific homework tasks can be tracked by individual teachers if they choose to do so  
 We track completion of homework by default, but individual pieces can be excluded from the tracking by teachers  
 We always track the completion of homework by students. Teachers must record a status, e.g. "Complete", "Late" etc.

If the completion of homework is not tracked, when should homework tasks move from the 'Ongoing and recent' list to the 'Homework history' list?

As soon as the due date has passed  
  day(s) after the due date

If the completion of a homework task is being tracked, and a status has not been provided by the due date, the homework task should:

Stay in the 'Ongoing and recent' list indefinitely  
 Move to the 'Overdue homework' list immediately (and stay there indefinitely)  
 Move to the 'Overdue homework' list after  day(s) (and stay there indefinitely)

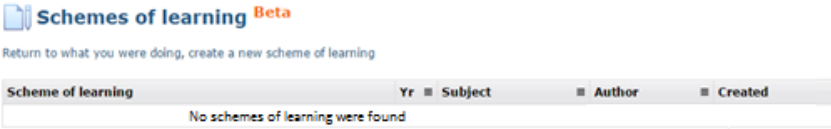

In each of the three cases above, homework will be moved to the 'Homework history' list as soon as a status is entered by a teacher. Allowed states for homework are "Complete", "Incomplete", "Late", "Student absent when set" or "Student absent when due". When tracking is enabled, the following statuses will move the homework to the history list: "Complete", "Late" and "Student absent when set".

## SCHEMES OF LEARNING

A scheme of learning is simply a collection of homework tasks that can be associated with one or more courses. It provides a means of grouping items to provide context for staff and make homework tasks easier to locate when assigning it to a group.

Schemes of Learning can be accessed from the “Homework > Schemes of learning” option in the menu.

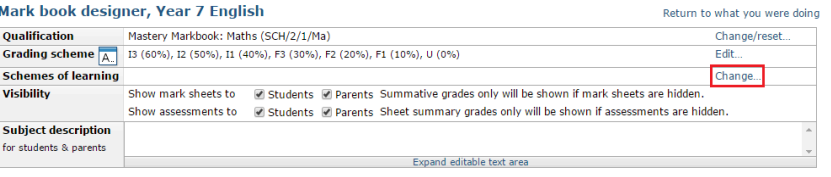
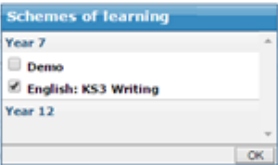

### Creating a Scheme of Learning

	<p>Click on the link to create a new scheme of learning.</p>
	<p>The scheme <b>Name</b> is the only mandatory field. The year group can be used to organise schemes of learning to make them easier to work with, but will not limit the use of the scheme to that year group.</p>

You would usually create a Scheme of Learning to contain homework tasks **before** you create the tasks, but if you have created homework tasks before creating the scheme of Learning, you can link those tasks to the scheme using the **Import existing tasks** option.

### Linking Schemes of Learning to a Subject via the Markbook Editor

School Managers and Curriculum Leaders can link one or more Schemes of Learning to a subject via the markbook editor. This makes it quicker and easier for homework tasks from those Schemes of Learning to be assigned to groups in the subject. Assigning Schemes of Learning to a subject does **not** prevent homework from other Schemes of Learning from being assigned; it simply makes it easier to select homework from Schemes of Learning that are linked.

	<p>In the markbook editor you will see a field labelled <b>Schemes of learning</b>. To link a scheme of learning click on the <b>Change</b> link. You can link more than one.</p>
	<p>Schemes will be grouped by year group. Simply tick the check box(es) next to your chosen scheme(s) and click OK. Then save the markbook.</p>
	<p>The scheme of learning will now show as being linked to English.</p>

## HOMWORK TASKS

Homework tasks consist of a title, guidance time for students and guidance text, etc. You can also add links to web pages and upload documents that students can access from home.

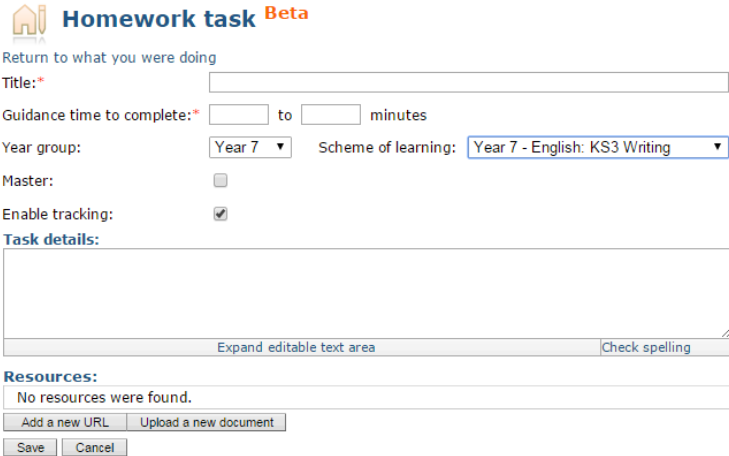
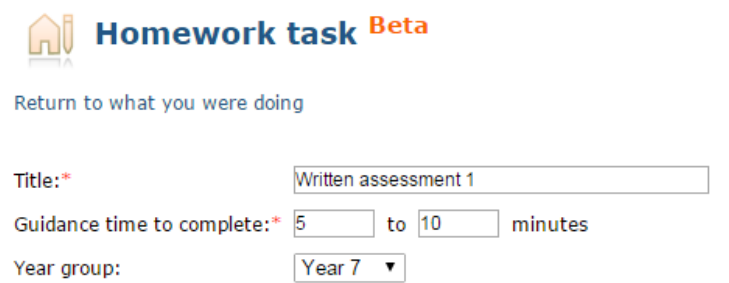
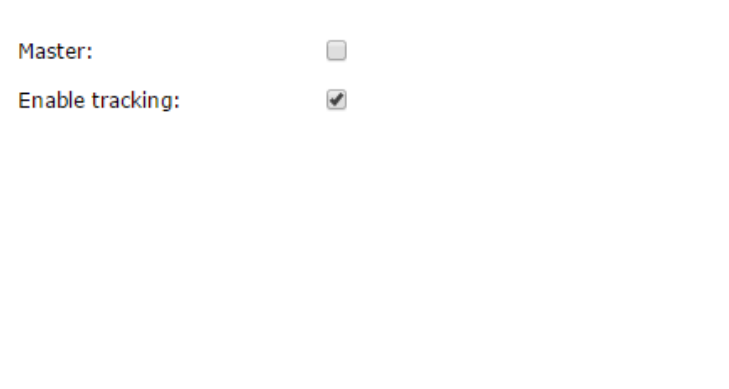
Homework tasks can be set up in advance, e.g. by Curriculum Leaders, ready to be assigned to students and groups when the time comes or can be created on an *ad hoc* basis by teachers in the classroom, e.g. to set catch-up or extension work for individual students.

As described above, Schemes of Learning can be used to associate homework tasks with subjects, to make it easier for staff to assign them to groups when the time comes.

Students (and their parents) will be able to see homework tasks that have been set for them when the “set date” is reached and can also access a full record of all homework that has been set.

### Creating a New Homework Task


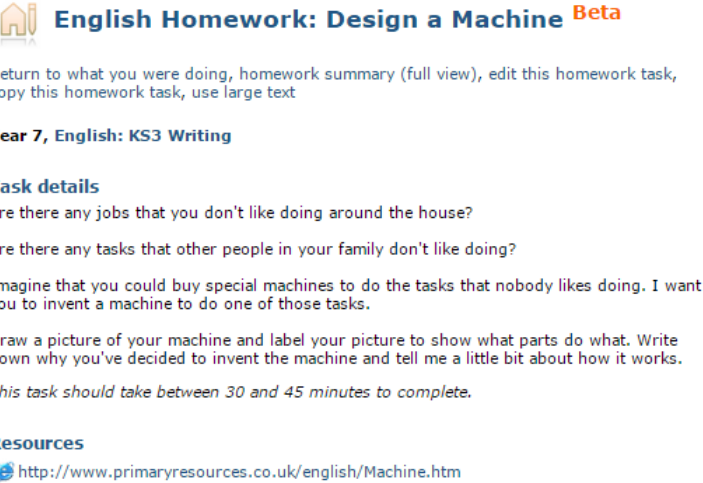
From the menu, navigate to Homework > Add new homework task.

	<p>A homework task must have a title. You can set a guidance time for students and guidance text. You can also add links to web pages and upload documents.</p> <p>If you assign a year group to the task, it will help you locate the task when you want to assign it to a group, but it will not prevent you from assigning it to students in a different year group if you choose to do so.</p> <p>Similarly, if you link the homework task to a Scheme of Learning, it will make it easier to assign the homework task to subjects linked to the Scheme.</p>
	<p>Curriculum Leaders and School Managers can use the “Master” checkbox to identify a homework task as an “approved” homework set up by a Curriculum Leader.</p>
	<p>Master homework tasks can be assigned as they are, or can be used as templates that classroom teachers can copy and tweak to meet their specific needs.</p> <p>Homework tasks can be assigned to markbook assessments so that a mark or grade can be associated with it.</p> <p>If you want to record the status of the homework (E.g. Late, Complete), you can tick the “Enable tracking” checkbox.</p>

<p><b>Task details:</b> Write an alternative synopsis for your chosen book.  </p> <p>Expand editable text area      Check spelling</p> <p><b>Resources:</b></p> <p>Essay template.docx x</p> <p>http://schoolvle.com x</p> <p>Add a new URL    Upload a new document</p> <p>Save    Cancel</p>	<p>Finally, provide task details for the students and the resources you would like them to use to complete it.</p>
<p>Upload a new document (9.8MB limit)</p> <p><b>File storage usage</b></p> <p>Overall usage*: 13.16 MB (0.6%)</p> <p>*All file types i.e. IEPs and homework resources, all academic years</p> <p>Browse...</p> <p>Upload      Cancel</p>	<p>When uploading a document you will be shown your school's file storage usage. Where the same document is uploaded to multiple homework tasks, only one copy will be held in GO 4Schools in order to optimise your use of storage space.</p>

## Working with Homework Tasks

Your homework tasks can be viewed via the menu option "Homework > My homework tasks". To see tasks created by all users in your school use the menu option "Homework > Homework tasks".

 <p><b>Homework tasks Beta</b></p> <p>Return to what you were doing, create a new homework task, view all available schemes of learning, manage all homework resources</p> <p><b>File storage usage</b></p> <p>Overall usage: 13.16 MB (0.6%)</p> <p>*All file types i.e. IEPs and homework resources, all academic years</p> <p><b>Master tasks</b></p> <table border="1"> <thead> <tr> <th>Yr</th> <th>Subject</th> <th>Scheme of learning</th> <th>Task</th> <th>Author</th> <th>Created</th> </tr> </thead> <tbody> <tr> <td>7</td> <td></td> <td></td> <td>Written assessment 1</td> <td>A School Manager</td> <td>19 Jun 2015, 11:52</td> </tr> </tbody> </table> <p><b>Other tasks</b></p> <table border="1"> <thead> <tr> <th>Yr</th> <th>Subject</th> <th>Scheme of learning</th> <th>Task</th> <th>Author</th> <th>Created</th> </tr> </thead> <tbody> <tr> <td>7</td> <td></td> <td>English: KS3 Writing</td> <td>English Homework: Design a Machine</td> <td>A School Manager</td> <td>23 Jun 2015, 11:05</td> </tr> </tbody> </table>	Yr	Subject	Scheme of learning	Task	Author	Created	7			Written assessment 1	A School Manager	19 Jun 2015, 11:52	Yr	Subject	Scheme of learning	Task	Author	Created	7		English: KS3 Writing	English Homework: Design a Machine	A School Manager	23 Jun 2015, 11:05	<p>You can click on the homework task name to open it and see the full details.</p>
Yr	Subject	Scheme of learning	Task	Author	Created																				
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 <p><b>English Homework: Design a Machine Beta</b></p> <p>Return to what you were doing, homework summary (full view), edit this homework task, copy this homework task, use large text</p> <p><b>Year 7, English: KS3 Writing</b></p> <p><b>Task details</b></p> <p>Are there any jobs that you don't like doing around the house?</p> <p>Are there any tasks that other people in your family don't like doing?</p> <p>Imagine that you could buy special machines to do the tasks that nobody likes doing. I want you to invent a machine to do one of those tasks.</p> <p>Draw a picture of your machine and label your picture to show what parts do what. Write down why you've decided to invent the machine and tell me a little bit about how it works.</p> <p><i>This task should take between 30 and 45 minutes to complete.</i></p> <p><b>Resources</b></p> <p>http://www.primaryresources.co.uk/english/Machine.htm</p>	<p>From here you can edit the original homework task. The changes you make will be applied in all places where the homework task is used.</p> <p>Alternatively you can choose to copy this homework task, leaving the original unchanged.</p>																								

**Homework task** Beta

Return to what you were doing

Title: \* English Homework: Design a Machine Delete this task...

Guidance time to complete: \* 30 to 45 minutes

Year group: Year 7 Scheme of learning: Year 7 - English: KS3 Writing

Master:  Derived from: English Homework: Design a Machine

Enable tracking:

**Task details:**

Are there any jobs that you don't like doing around the house?

Are there any tasks that other people in your family don't like doing?

Imagine that you could buy special machines to do the tasks that nobody likes doing. I want you to invent a machine to do one of those tasks.

[Expand editable text area](#) [Check spelling](#)

**Resources:**

<http://www.primaryresources.co.uk/english/Machine.htm>

[Add a new URL](#) [Upload a new document](#)

[Save](#) [Cancel](#)

When editing, you will be shown which Homework task the new one is derived from. This information is shown only when first making the copy.

## Organising Homework Tasks into Schemes of Learning

Schemes of Learning can be used to organise homework tasks. Each subject can be linked to multiple Schemes of Learning, to make it easy to assign homework to a group within the subject, and making it easy to share homework tasks between subjects, e.g. the same Scheme of Learning could be linked to Core Science and Biology to make it easy to set the same homework to students following either course.

**Schemes of learning** Beta

Return to what you were doing, create a new scheme of learning

Scheme of learning	Y#	Subject	Author	Created
English: KS3 Writing	7	English	A School Manager	23 Jun 2015, 16:21

Clicking on the scheme name will show the full details of it.

**English: KS3 Writing** Beta

Return to what you were doing, edit this scheme of learning,  
Year 7, A School Manager, 22 Jun 2015 14:37

This scheme of learning aims to improve students' writing skills, with a focus on developing narratives. They will focus on narrative hooks and structure as well as creating characters and setting. Finally, the scheme requires students to write their own narrative text.

Click on the link to edit the scheme of learning.

**Scheme of learning** Beta

Return to what you were doing

Name: \* English: KS3 Writing Year 7 Delete this scheme...

Description: This scheme of learning aims to improve students' writing skills, with a focus on developing narratives. They will focus on narrative hooks and structure as well as creating characters and setting. Finally, the scheme requires students to write their own narrative text.

[Expand editable text area](#) [Check spelling](#)

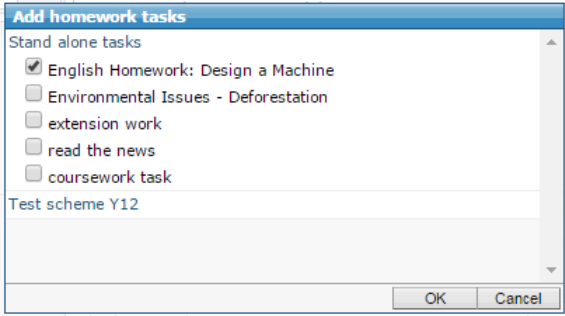
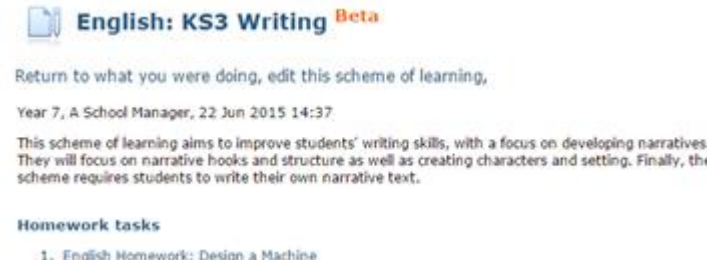
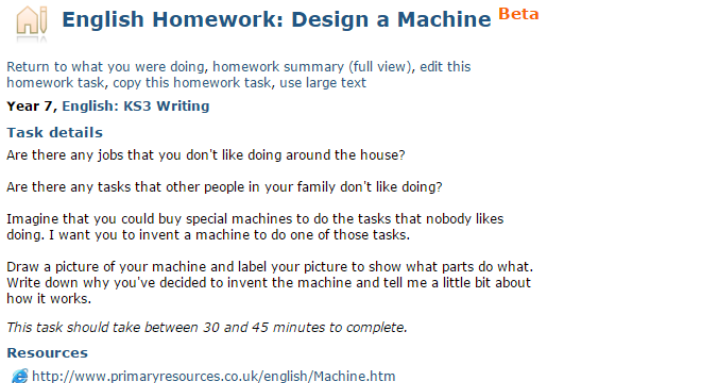
**Homework tasks**

[Import existing tasks](#)

Year	Task	Author	Master
There are no tasks for this scheme of work.			

[Save](#) [Cancel](#)

Under the Homework tasks heading, click on the link to **Import existing tasks**.

 <p>The screenshot shows a dialog box titled "Add homework tasks". It has two sections: "Stand alone tasks" and "Test scheme Y12". Under "Stand alone tasks", there are five checkboxes: "English Homework: Design a Machine" (checked), "Environmental Issues - Deforestation", "extension work", "read the news", and "coursework task". The "Test scheme Y12" section is currently empty. At the bottom right are "OK" and "Cancel" buttons.</p>	<p>Homework tasks will be grouped by scheme or listed under Stand alone tasks.</p> <p>Here you can select all the homework tasks relevant for this scheme of learning, making them easier for teachers to find when they come to set homework for students.</p> <p>Note that each homework task can belong to just one Scheme of Learning. Importing into Scheme A will remove it from Scheme B.</p> <p>When you're finished click OK.</p>														
<p><b>Homework tasks</b> Import existing tasks</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Task</th> <th>Author</th> <th>Master</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>7</td> <td>English Homework: Design a Machine</td> <td>A School Manager</td> <td>false</td> <td>edit</td> <td>copy</td> <td>x</td> </tr> </tbody> </table> <p>Buttons: Save, Cancel</p>	Year	Task	Author	Master				7	English Homework: Design a Machine	A School Manager	false	edit	copy	x	<p>Finally click <b>Save</b>.</p>
Year	Task	Author	Master												
7	English Homework: Design a Machine	A School Manager	false	edit	copy	x									
 <p>The screenshot shows the "English: KS3 Writing Beta" scheme page. It includes a heading, a sub-heading "Return to what you were doing, edit this scheme of learning," and a paragraph describing the scheme's focus on narrative writing. Under the "Homework tasks" section, one task is listed: "1. English Homework: Design a Machine".</p>	<p>Now when viewing the scheme of learning the homework tasks will show as well.</p>														
 <p>The screenshot shows the details for the task "English Homework: Design a Machine Beta". It includes a heading, a sub-heading "Return to what you were doing, homework summary (full view), edit this homework task, copy this homework task, use large text", and a paragraph describing the task: "Are there any jobs that you don't like doing around the house? Are there any tasks that other people in your family don't like doing? Imagine that you could buy special machines to do the tasks that nobody likes doing. I want you to invent a machine to do one of those tasks. Draw a picture of your machine and label your picture to show what parts do what. Write down why you've decided to invent the machine and tell me a little bit about how it works." It also includes a "Resources" section with a link to a primary resources website.</p>	<p>Clicking on the homework task will show you the details. You also have the option to edit or copy the task from here.</p>														

## Choosing between Tracking and/or Marking Homework

Some schools have a homework policy that requires homework to be set and tracked, in terms of whether it has been completed or not. Some will also want to record a mark/grade for the homework. GO 4 School facilitates both methods provided your school settings have been configured to allow this.

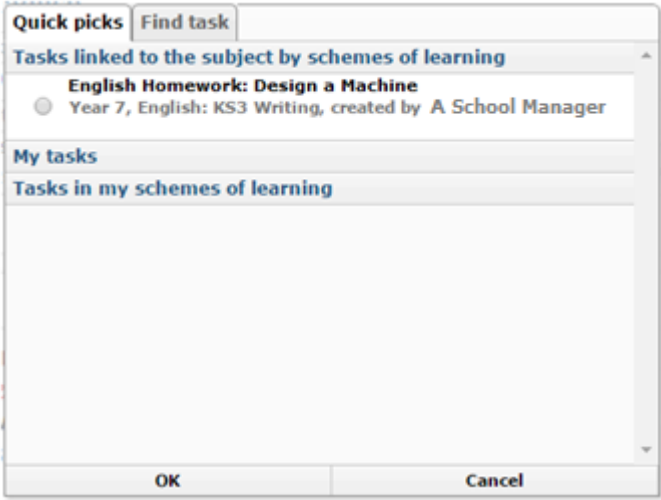
All homework set via GO 4 Schools can be linked to a markbook assessment. This enables staff to enter a mark/grade if they choose to. However, if you wish to track the status of homework then the homework task must have the "Enable tracking option ticked".

The options available for tracking are: Complete, Incomplete, Late, Student absent when set, Student absent when due.



## Enabling a mark/grade to be recorded for a homework

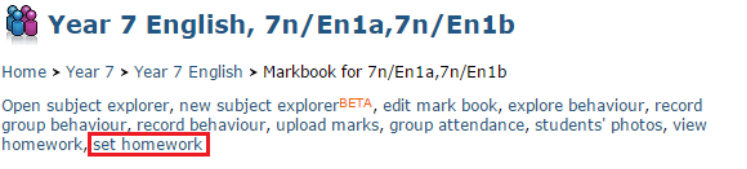
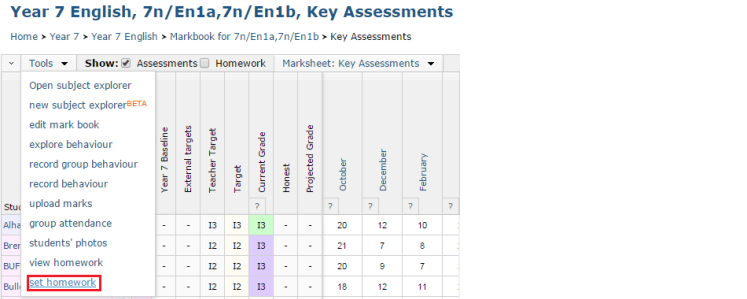

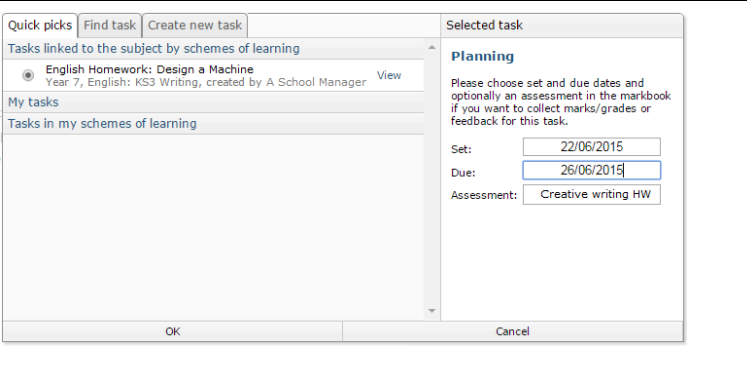
This functionality is available to School Managers and Curriculum Leaders only as the homework task must be assigned to a marksheet assessment from within the markbook editor.

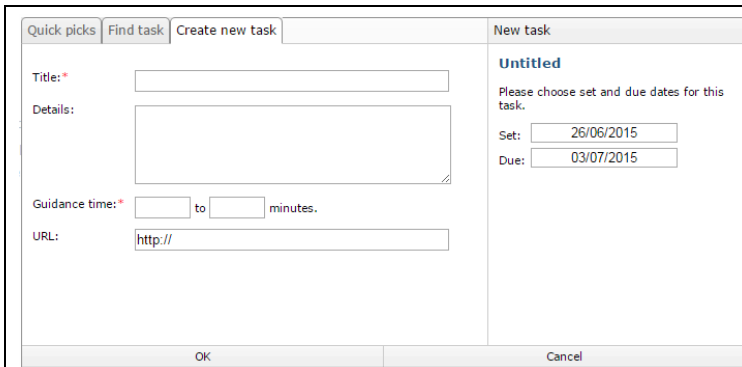
<p><b>Assessments</b></p> <table border="1"> <thead> <tr> <th>Type</th> <th>Name</th> <th>Due Date</th> <th>Max. Mark</th> <th></th> <th></th> <th>Homework</th> <th></th> </tr> </thead> <tbody> <tr> <td>Mark</td> <td>Creative writing HW</td> <td>dd MMM yyyy</td> <td>10</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>X</td> </tr> <tr> <td>Mark</td> <td>October</td> <td>dd MMM yyyy</td> <td>50</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>X</td> </tr> <tr> <td>Mark</td> <td>December</td> <td>dd MMM yyyy</td> <td>50</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>X</td> </tr> <tr> <td>Mark</td> <td>February</td> <td>dd MMM yyyy</td> <td>50</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>X</td> </tr> <tr> <td>Mark</td> <td>March</td> <td>dd MMM yyyy</td> <td>40</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td>X</td> </tr> </tbody> </table> <p>Add a new assessment or tracking column</p>										Type	Name	Due Date	Max. Mark			Homework		Mark	Creative writing HW	dd MMM yyyy	10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	Mark	October	dd MMM yyyy	50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	Mark	December	dd MMM yyyy	50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	Mark	February	dd MMM yyyy	50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	Mark	March	dd MMM yyyy	40	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X	<p>First, create an assessment which you will use to record marks awarded for the homework task.</p> <p>Then click into the adjacent cell in the Homework column to select a homework task to link.</p>													
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<p>Tools Show: <input checked="" type="checkbox"/> Assessments <input checked="" type="checkbox"/> Homework Marksheet: Key Assessn</p> <table border="1"> <thead> <tr> <th></th> <th>Sex</th> <th>Year 7 Baseline</th> <th>External targets</th> <th>Teacher Target</th> <th>Target</th> <th>Current Grade</th> <th>Honest</th> <th>Projected Grade</th> <th>Creative writing HW</th> </tr> </thead> <tbody> <tr> <td>Student</td> <td></td> <td></td> <td></td> <td></td> <td>?</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Alaracu, Leticia</td> <td>F</td> <td>-</td> <td>-</td> <td>I2</td> <td>I2</td> <td>I1</td> <td>I1</td> <td>I1</td> <td></td> </tr> <tr> <td>Baker-Cush, Roop</td> <td>M</td> <td>-</td> <td>-</td> <td>I1</td> <td>I1</td> <td>F3</td> <td>F3</td> <td>F3</td> <td></td> </tr> <tr> <td>Bostock-Gill, Adulmujeeb</td> <td>M</td> <td>-</td> <td>-</td> <td>F3</td> <td>F3</td> <td>F3</td> <td>F1</td> <td>F1</td> <td></td> </tr> <tr> <td>DASKALOV, Tremayne</td> <td>M</td> <td>-</td> <td>-</td> <td>F2</td> <td>F2</td> <td>U</td> <td>F2</td> <td>F2</td> <td></td> </tr> </tbody> </table>											Sex	Year 7 Baseline	External targets	Teacher Target	Target	Current Grade	Honest	Projected Grade	Creative writing HW	Student					?					Alaracu, Leticia	F	-	-	I2	I2	I1	I1	I1		Baker-Cush, Roop	M	-	-	I1	I1	F3	F3	F3		Bostock-Gill, Adulmujeeb	M	-	-	F3	F3	F3	F1	F1		DASKALOV, Tremayne	M	-	-	F2	F2	U	F2	F2		<p>Now in the marksheet view, you can tick the box for Homework to see the homework column next to the assessment column. This will be greyed out until the homework set date is reached. See the next section for guidance on how to set homework.</p>	
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## ASSIGNING/SETTING HOMEWORK TO GROUPS AND STUDENTS

Homework tasks can be set up in advance, e.g. by Curriculum Leaders, ready to be assigned to students and groups when the time comes or can be created on an *ad hoc* basis by teachers in the classroom, e.g. to set catch-up or extension work for individual students.

Schemes of Learning can be used to organise homework tasks. Each subject can be linked to multiple Schemes of Learning, to make it easy to assign homework to a group within the subject, and making it easy to share homework tasks between subjects.

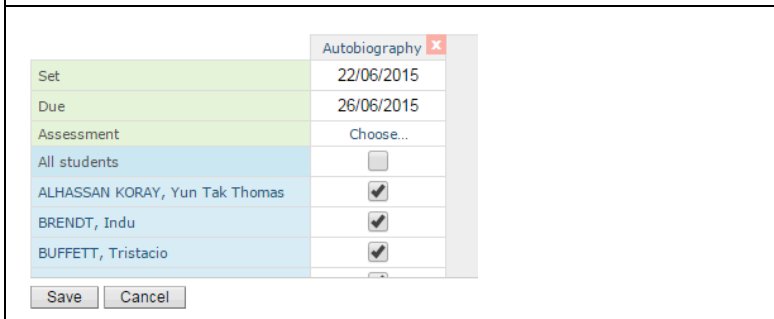
 <p><b>Year 7 English, 7n/En1a,7n/En1b</b></p> <p>Home &gt; Year 7 &gt; Year 7 English &gt; Markbook for 7n/En1a,7n/En1b</p> <p>Open subject explorer, new subject explorer<sup>BETA</sup>, edit mark book, explore behaviour, record group behaviour, record behaviour, upload marks, group attendance, students' photos, view homework, <b>set homework</b></p>	<p>Whether setting a pre-defined homework or creating an <i>ad hoc</i> one, the user should navigate to the group for which they want to set homework, and should then click the <b>set homework</b> link.</p>																																																												
 <p><b>Year 7 English, 7n/En1a,7n/En1b, Key Assessments</b></p> <p>Home &gt; Year 7 &gt; Year 7 English &gt; Markbook for 7n/En1a,7n/En1b &gt; Key Assessments</p> <p>Tools ▾ Show: <input checked="" type="checkbox"/> Assessments <input type="checkbox"/> Homework Marksheet: Key Assessments ▾</p> <p>Open subject explorer new subject explorer<sup>BETA</sup> edit mark book explore behaviour record group behaviour record behaviour upload marks group attendance students' photos view homework <b>set homework</b></p> <table border="1"> <thead> <tr> <th>Year 7 Baseline</th> <th>External targets</th> <th>Teacher Target</th> <th>Target</th> <th>Current Grade</th> <th>Honest</th> <th>Projected Grade</th> <th>October</th> <th>December</th> <th>February</th> </tr> </thead> <tbody> <tr> <td>Stur</td> <td>-</td> <td>-</td> <td>13</td> <td>13</td> <td>?</td> <td>?</td> <td>?</td> <td>?</td> <td>?</td> </tr> <tr> <td>Alh</td> <td>-</td> <td>-</td> <td>13</td> <td>13</td> <td>-</td> <td>-</td> <td>20</td> <td>12</td> <td>10</td> </tr> <tr> <td>Brer</td> <td>-</td> <td>-</td> <td>12</td> <td>12</td> <td>13</td> <td>-</td> <td>21</td> <td>7</td> <td>8</td> </tr> <tr> <td>BUF</td> <td>-</td> <td>-</td> <td>12</td> <td>12</td> <td>13</td> <td>-</td> <td>20</td> <td>9</td> <td>7</td> </tr> <tr> <td>Bull</td> <td>-</td> <td>-</td> <td>12</td> <td>12</td> <td>13</td> <td>-</td> <td>18</td> <td>12</td> <td>11</td> </tr> </tbody> </table>	Year 7 Baseline	External targets	Teacher Target	Target	Current Grade	Honest	Projected Grade	October	December	February	Stur	-	-	13	13	?	?	?	?	?	Alh	-	-	13	13	-	-	20	12	10	Brer	-	-	12	12	13	-	21	7	8	BUF	-	-	12	12	13	-	20	9	7	Bull	-	-	12	12	13	-	18	12	11	<p>The same <b>set homework</b> option can be found in the <b>Tools</b> menu in the marksheet page.</p>
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 <p>Quick picks Find task Create new task</p> <p>Tasks linked to the subject by schemes of learning</p> <ul style="list-style-type: none"> <li>English Homework: Design a Machine Year 7, English: KS3 Writing, created by A School Manager View</li> </ul> <p>My tasks</p> <p>Tasks in my schemes of learning</p> <p>Selected task</p> <p><b>Planning</b></p> <p>Please choose set and due dates and optionally an assessment in the markbook if you want to collect marks/grades or feedback for this task.</p> <p>Set: 22/06/2015 Due: 26/06/2015 Assessment: Creative writing HW</p> <p>OK Cancel</p>	<p>Existing homework tasks can be selected from the list on the left. On the right you can choose a <b>Set</b> and <b>Due</b> date. If you choose a set date in the future, the homework will not display to students and parents until that date is reached.</p> <p>You will not be able to choose an assessment unless the homework task has been linked to an assessment as described in the previous section of the guide.</p>																																																												



Alternatively, you can create a new *ad hoc* homework task via the **Create new task** tab. This could be useful for setting extension or catch-up work outside of the predefined scheme of learning.

When you're done click **OK**.

**NOTE:** Homework created in this way will have tracking enabled by default. To disable this, you would need to edit the task via Homework > My homework tasks.



Set	Due	Assessment	Students
22/06/2015	26/06/2015	Choose...	All students <input type="checkbox"/>
			ALHASSAN KORAY, Yun Tak Thomas <input checked="" type="checkbox"/>
			BRENDT, Indu <input checked="" type="checkbox"/>
			BUFFETT, Tristacio <input checked="" type="checkbox"/>



You can choose whether to set the homework task for all students in the list, or just a selection of students using the checkboxes.

Finally, click **Save**.

## TRACKING/RECORDING MARKS FOR HOMEWORK

Once homework tasks have been assigned to students, they can be tracked as complete, late etc. and optionally, have marks recorded for them via the online markbooks if the homework task has been linked to an assessment.

If a piece of homework has been linked to an assessment, the tracking options for the homework task will appear in the relevant marksheet; otherwise, the homework can be tracked via the “Additional homework” marksheet which will automatically be added to the list of marksheets.

<p>Home &gt; Year 10 &gt; Year 10 History &gt; Markbook for 10A/Hi1</p> <p>Open subject explorer, new subject explorer<sup>BETA</sup>, edit mark book, explore behaviour, record group behaviour, record behaviour, upload marks, group attendance, students' photos, view homework overview, set homework</p> <p>This subject uses the qualification Pearson Edexcel Level 1/Level 2 GCSE in History A, Fine GCSE grades, e.g. A+, A, A-, B+, B, B- etc. Click on a mark sheet name to begin entering marks.</p> <p><b>View marksheet:</b>  Additional Homework, October Assessment - War &amp; Transformation, Dec PPE, Feb PPE USA 1919-41, May PPE USA 1919-41, War &amp; Transformation Speaking Test, USA 1919-41 Speaking Test,  Controlled Assessment, Homework</p>	<p>To record the status for homework that is <b>not</b> linked to an assessment, use the “Additional Homework” marksheet. This will provide a tracking column for each piece of homework, providing the tasks have tracking enabled.</p>																														
<p>Layout: Scroll Tools Show: <input checked="" type="checkbox"/> Assessments <input checked="" type="checkbox"/> Homework Marksheets: October Asses</p> <table border="1"> <thead> <tr> <th>Student</th> <th>Sex</th> <th>External targets</th> <th>Teacher Target</th> <th>Target</th> <th>Current Grade</th> <th>Predicted Grade</th> <th>October Assessment - War &amp; Transformation</th> <th>Average</th> <th>Grade / level for mark sheet</th> </tr> </thead> <tbody> <tr> <td>GALVIN, Ejup</td> <td>M</td> <td>C</td> <td>C</td> <td>C</td> <td>G+</td> <td>-</td> <td>C</td> <td>9</td> <td>26.5% G+</td> </tr> <tr> <td>Greasley, Shefin</td> <td>M</td> <td>A</td> <td>A</td> <td>A</td> <td>G</td> <td>-</td> <td>C</td> <td>7</td> <td>20.6% U</td> </tr> </tbody> </table>	Student	Sex	External targets	Teacher Target	Target	Current Grade	Predicted Grade	October Assessment - War & Transformation	Average	Grade / level for mark sheet	GALVIN, Ejup	M	C	C	C	G+	-	C	9	26.5% G+	Greasley, Shefin	M	A	A	A	G	-	C	7	20.6% U	<p>To record the status and/or mark for homework that is linked to an assessment, visit the appropriate marksheet.</p> <p>By default, the assessment will be shown, allowing you to record a mark. If you tick the “Homework” checkbox you will see an additional column that will allow you to record the status as well. If the status column is greyed out, this could be due to the fact that the set date has not been reached or the homework task doesn't have tracking enabled.</p>
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# MONITORING HOMEWORK

You can view all homework that has been set for students in a Year group by Subject, or teaching group via a “Gantt chart” view.

	<p>From the <b>Tools</b> menu you can choose to <b>view homework overview</b>. This will allow you to see what homework has been set for this particular group, and when it is due for completion.</p>																																																																																																																																								
	<p>You can change the date range by clicking the down arrow next to the date range displayed.</p>																																																																																																																																								
	<p>Alternatively if you click on the view homework link at the top of the subject page, you can see homework for all students taking that subject in the chosen year group.</p>																																																																																																																																								
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# HOMWORK VIEW FOR STUDENTS AND PARENTS

Homework is shown on the student page to students and parents. They see only homework only once its “set” date is reached.

<p><b>Ongoing homework tasks</b></p> <p>Showing <b>1</b> homework task due within the next 7 days   <b>6</b> ongoing tasks in total   <a href="#">View full list of homework tasks</a></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th style="width: 15%;">Due</th> <th style="width: 20%;">Subject</th> <th style="width: 30%;">Title</th> <th style="width: 20%;">Guidance time</th> <th style="width: 15%;">Set</th> </tr> </thead> <tbody> <tr> <td>Thu, 25 Jun</td> <td>English</td> <td>Autobiography</td> <td>45-60 min.</td> <td>Tue, 23 Jun</td> </tr> </tbody> </table>	Due	Subject	Title	Guidance time	Set	Thu, 25 Jun	English	Autobiography	45-60 min.	Tue, 23 Jun	<p>Homework due in the next 7 days will be shown on the student page, with the option to <b>View full list of homework tasks</b>.</p>																																																																																																								
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<p> <b>Homework, Cemille Wheeler-Smith</b></p> <p><a href="#">Return to what you were doing, view student</a></p> <p><b>View:</b> All subjects, ECDL, English Language, English Literature, French, Geography, Graphics, IT User Skills in Systems &amp; Enterprise, KS4: New GCSE 1-9: English, Mathematics, PE, Registration*, Science, Science Additional, Sport Studies, Tutorial</p> <p><b>Jump to:</b> <a href="#">Ongoing and recent (within 7 days) homework tasks</a>  <a href="#">Extended Homework tasks with minimum guidance time being 60 minutes</a>  <a href="#">Homework tasks due at least 7 days ago (Pending/Incomplete)</a>  <a href="#">Homework history</a></p>	<p>On the full homework page for the student you choose a subject view/filter, or you can “Jump to” your chosen section of the breakdown below.</p>																																																																																																																		
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