## **Additional Home Learning Tasks**

March 2020

Home learning tasks will have been set by your teachers as previously explained. The list below provides the opportunity for students to access a range of additional curriculum materials independently. These sites can be used to compliment learning whilst at home.

Subject teachers will use a range of other learning platforms too so will be able to advise you for specific curriculum guidance.

- Mathswatch <a href="https://vle.mathswatch.co.uk/vle/">https://vle.mathswatch.co.uk/vle/</a>

   (you should know your login information contact your Maths teacher if you need help)
- Kerboodle <a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a>
   (you should know your login information contact teachers if you need help)
- Khan Academy <a href="https://www.khanacademy.org/signup">https://www.khanacademy.org/signup</a>
   (for Science and Humanities may require setting up a free account)
- BBC Bitesize <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a> (free resources, videos and much more)
- Seneca Learning <a href="https://app.senecalearning.com/courses?Price=Free">https://app.senecalearning.com/courses?Price=Free</a> (there are 180 free learning resources available to try)
- Duolingo <a href="https://www.duolingo.com/learn">https://www.duolingo.com/learn</a>
   (free access to language learning)
- BBC Teach <a href="https://www.bbc.co.uk/teach/secondary/zkqp47h">https://www.bbc.co.uk/teach/secondary/zkqp47h</a>
  (a range of video and other resources relating to different aspects of Secondary curriculum)

KS4 students are advised to look carefully at their **revision guides**. Most now offer online resources, opportunities to complete practice examination papers and receive feedback.

For information on individual GCSE courses, website links and information on revision guides, refer to the document 'Revision Guide 2020' on our website *Home > Essentials > Examinations* or by <u>clicking this link</u>.