

King Edward VI School - Early Help Offer

At King Edward VI School, we recognise the importance of early help to offer support to meet the needs of our students.

Early Help is everybody's responsibility: together we will make sure that children, young people and their families are safe, happy and ready for school, work and life's challenges.

Early Help means better outcomes for children and families. Effective Early Help can resolve problems before they become overwhelming and require high cost, reactive services. Early Help enables children to be ready for school and more likely to achieve their full potential.

We recognise the importance of working with families in supporting young people and although support within school is tailored to meet their individual needs, the following is a summary of potential interventions.

Early Help Intervention	Year Group/ Target Group	Summary of intervention
Form Tutor	All	All students have an allocated for tutor who they see on a daily basis, this is their first point of contact for any issues. Parents also have email access to their tutor and are encouraged to liaise with them as required. Tutors are responsible for overseeing the academic and pastoral wellbeing of their group, and liaising with other staff within the school as required to ensure that the appropriate support is in place as soon as a need is identified.
Head of College	All	All students have an allocated HOC who can work with students on prioritising academic subjects, working on mapping revision and ensuring that provision is in place to make the best academic progress. This includes supporting the student pastorally and signposting to access other help if needed.
Pastoral Support Managers	All	Every student has access to a Pastoral Support Manager linked to their college. The PSM will offer tailored support to meet their pastoral needs, works closely with outside agencies and will signpost for further support as appropriate.
Online Safety	All	Students are educated on the risks of Online Safety throughout the curriculum, and regular assemblies and workshops are in place to highlight new and developing concerns related to the digital world. We have filtering and monitoring systems in place within school. Where a concern is raised regarding a student's inappropriate use of social media or technology, 1-1 work regarding risks and keeping safe online is completed.

Wellbeing service	All	Working closely with 4YP counselling services within school. Students can be referred for a short term intervention if required to support their emotional wellbeing. When students need a longer term or more significant provision to improve their mental health and wellbeing we signpost or refer through The Suffolk Emotional Wellbeing Hub.
School Nursing Team	All	School nurses available on a weekly basis (Wednesday) with both referrals and drop-in appointments to see students with medical or wellbeing needs who either self-refer or are referred by staff.
CISS (County Inclusion Support Service)	Yrs. 7-11	This core service is enhanced by the purchase by the school of the traded service to provide an outreach service for Suffolk mainstream schools seeking additional support for pupils with: a diagnosis of ASD, traits of ASD but no diagnosis, social and communication difficulties, social, emotional and mental health difficulties and all associated behaviours.
Personalised Timetable	All	Students who have particular medical needs, whether this is linked to physical or mental health, may be offered a bespoke timetable in conjunction with advice from their hospital consultant. In addition, some students are offered a bespoke timetable to meet their particular needs, whether on a temporary basis, or a permanent basis, on a case-by-case basis.
First Base	7-11	First Base is a nurturing provision which allows students who have academic, social, emotional or behavioural needs to be supported effectively in a small class environment. Students on a personalised timetable are supported to develop both academically and emotionally to develop skills to enable them to access our mainstream provision.
Boys group	These boys are individually identified	A group specifically aimed at younger boys who may lack a positive male role model. The group aims to give the boys the skills to be able to identify behaviour that may lead to them being drawn into antisocial and offending behaviour.
Aim Project	Students are individually selected	Self Esteem project run by staff and trained older students for a select number of students who are struggling and could benefit from resilience training.

Homework club	All years	Homework support Monday-Thursday in the Library until 5pm. Staff are on hand to support with guidance and resources.
External Agency Support	All years	The school works closely with external agencies to access additional support where appropriate, for example, behaviour support, CAF/TAC, family support workers, social workers, Triple P Parenting programme, local police and PCSO, and Diversion Programme.
Outreach Suffolk	Any	Supporting and working with gay, lesbian, bisexual, transgender and questioning students within school on a 1-1 and group intervention as required.
Nicky's Way	All	Bereavement counselling provided by St Nicholas Hospice. 1-1 and group work intervention. Support can be provided within school and families are signposted to join the full Nicky's way provision as required.
Young Carer support	All years	Working in partnership with Suffolk Young Carers we offer 1-1 support for students and a regular drop in with our named contact. The school was awarded the Young Carers Award, Bronze level and is working towards our Silver level in recognition of our work with Young Carers.