

Homework: A Guide for Parents

We believe that homework is an essential element in effective learning and has an important place in building every student's habits in independence and working to deadlines.

In particular, it will:

- allow students to practise ideas first used in the classroom
- allow students to develop ideas and expand on them further, deepening their understanding of a topic
- prepare students for good habits required for success at GCSE
- strengthen the link between home and school.

All students are issued with a planner in which write down reminders, and organise their time. Parents and staff are encouraged to make comments in this planner to help home-school communication, and parents should use it to keep in touch with the school if there are any problems.

All homework is recorded on **Microsoft Teams** by the teacher with a deadline set for completion. Students should routinely use MS Teams to check for homework tasks that have been set. Parents are now able to link their MS Teams account to their child using this guide:

https://www.king-ed.suffolk.sch.uk/essentials/parents/microsoft-school-connection/

Our Expectations of Students

With the support of teachers, students are responsible for the organisation and completion of high-quality homework tasks.

Specifically, students must:

- ✓ Be **organised**, taking responsibility for completing work by deadlines, even if they were absent for the lesson when homework was set.
- ✓ Be proactive by starting homework tasks early to allow time to seek out their teacher with any problems prior to deadlines
- ✓ Be **resilient**: some tasks will be difficult and this should be celebrated. Students should have a go at any and all tasks to the best of their ability
- ✓ Work with their peers to collaborate where appropriate/permitted
- ✓ Access teacher 'catch up' sessions. Teachers will provide opportunities for support with homework, typically at break or lunchtimes
- ✓ Take **responsibility** and **pride** in their work.

We recognise the importance of parents and carers in supporting good homework habits with our students. We encourage parents to actively engage with their child's homework, support good routines, and enable a quiet and productive learning space where this work can take place. If you have any questions regarding your child's homework, please contact the subject teacher, or form tutor in the first instance.



Homework allocation per subject area

This table gives an indication to parents of the amount of homework that students should receive across a fortnight, for each year group. As a general guide, one homework task will be set every 2-3 lessons.

Key Stage 4

We recommend that students spend approximately two hours a night on GCSE work. This should also include time spent revising topics, even when no specific work has been set. In year 11, students will often have ongoing homework tasks that support their mock and final exam preparations.

Subject	Lessons Per Fortnight	Homework Per Fortnight
English	6	2
Maths	6	2
Science	9	3 (1 per subject)
Option subjects	4	2

Key Stage 3

It is recommended that students spend approximately 35 minutes on each subject.

Subject			Lessons Per Fortnight	Homework Per Fortnight
English			6	2
Maths			6	2
Science			6	2
MFL			4	2
History		2or3	1	
Geography		2or3	1	
Philosophy & Ethics		2	1	
Music		1	2 per half term	
Drama		1	2 per half term	
Art		2	1	
Rotation Subjects				
Year 7	Year 8	Year 9		
Technology	Technology	Technology		
Computing	Computing	Computing	4	3 per rotation
Food & Nut.	Food & Nut.	Food & Nut.		
Arts Box	Comp	Drama		
	Project			