

Name:

Subject: French

Year Group: 9

Outcomes	Listening	Speaking	Reading	Writing	On course for GCSE grade
<b>Emerging Step 3+4</b>	I can understand main points, opinions and some details in short passages which use either the present <b>or</b> the future. I can transcribe short phrases.	I can take part in simple conversations in the present <b>or</b> the future. I can give simple opinions and reasons. I am beginning to speak spontaneously.	I can understand main points, opinions, and some detail in short texts, referring to the present <b>or</b> future. I can understand short authentic texts. I can use a bilingual dictionary. I can translate simple sentences into English.	I can write short texts using mainly memorised language, referring to the present <b>or</b> the future. I can express opinions and give simple reasons. I can translate simple sentences into the target language.	<b>1-3</b>
<b>Developing Step 5</b>	I can understand short passages which include opinions with basic reasons, details and use <b>either</b> the present <b>and</b> the past, <b>or</b> the present <b>and</b> the future. I can transcribe short sentences.	I can take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. I can use the past <b>or</b> future, <b>as well as</b> the present. My pronunciation and intonation are becoming more accurate.	I can understand a range of short and longer texts which include opinions and refer to the past <b>or</b> future <b>as well as</b> the present. I can translate longer sentences into English, showing awareness of familiar grammar, especially tenses.	I can write short texts giving and seeking information and opinions, referring to the past <b>or</b> future <b>as well as</b> the present. I can translate longer sentences into the target language. My writing is mostly accurate and the meaning is clear.	<b>3-5</b>
<b>Secure Step 6</b>	I can understand short and longer passages which include opinions with reasons and use the present, the past <b>and</b> the future. I can transcribe sentences.	I can take part in longer conversations, expressing and justifying opinions, giving detail and referring to the present, the past <b>and</b> the future. I can ask questions spontaneously and expand answers. I can use increasingly accurate pronunciation and intonation.	I can understand a range of short and longer texts which include opinions and refer to the present, the past <b>and</b> the future. I can read short authentic texts. I can translate short passages containing a variety of tenses into English.	I can write short texts in a range of contexts, giving and seeking information and opinions and referring to the present, the past <b>and</b> the future. I can translate longer sentences into the target language. My writing is mostly accurate and the meaning is clear.	<b>4-6</b>
<b>Advanced Step 7</b>	I can work out the overall message and understand details in a range of passages which include opinions with reasons and refer to the present, the past and the future. I can transcribe sentences.	I am beginning to initiate and develop conversations and narrate events. I can use a wide range of vocabulary and grammatical structures referring to the past, present and future. I can ask questions spontaneously and respond to unexpected questions.	I can understand key points of a range of texts, including extracts from literary texts, which include at least three different tenses, opinions and some less familiar vocabulary. I can translate short passages containing a variety of tenses into English with increasing accuracy.	I can write longer texts giving descriptions, narrations and personal opinions with some justification, referring to the past, present and future. I can translate longer sentences containing more complex grammar into the target language. My writing is becoming increasingly accurate.	<b>5-8</b>
<b>Excelling Step 8</b>	I can deduce meaning and work out the overall message and key points in a range of passages which include at least three different tenses, justified opinions and some less familiar, as well as familiar, vocabulary and grammatical structures spoken clearly.	I can initiate and develop conversations and narrate events. I use a wide range of vocabulary and grammatical structures, referring to the past, present and future. I can ask questions spontaneously and respond to unexpected questions, expanding answers where appropriate. My pronunciation and intonation are mostly accurate.	I can understand key points of a range of texts, including extracts from literary texts, which include at least three different tenses, opinions, some less familiar vocabulary and more complex grammatical structures. I can translate short passages, containing more complex grammatical structures and less common vocabulary, with increasing accuracy.	I can write longer texts for different purposes, giving descriptions, narrations and personal opinions with some justification, referring to the past, present and future. I can translate longer sentences containing linked ideas and a variety of grammatical structures into the target language. My writing is mostly accurate and the meaning is clear.	<b>7-9</b>