

Name:

Subject: French

Year Group: 7

Outcomes	Listening	Speaking	Reading	Writing
<b>Emerging Step 1 + 2</b>	I can understand familiar words, phrases and opinions spoken clearly.	I can answer simple questions and give basic information and opinions. I can pronounce familiar words correctly.	I can understand a range of familiar written words, phrases and opinions. I can read words and phrases aloud.	I can write or copy simple words and label items. I can write short sentences with support. I can write some familiar words from memory.
<b>Developing Step 3</b>	I can understand main points and opinions from short passages spoken clearly. I can transcribe familiar words.	I can ask and answer simple questions. I can exchange simple opinions and have a short conversation, using short phrases in the present.	I can understand main points and opinions in short texts using familiar language. I can translate familiar words and short phrases into English.	I can write several short sentences with support to give information and express simple opinions. I can translate familiar words and short phrases into the target language.
<b>Secure Step 4</b>	I can understand main points, opinions and some details in short passages which use <b>either</b> the present <b>or</b> the future. I can transcribe short phrases.	I can take part in simple conversations in the present <b>or</b> the future. I can give simple opinions and reasons. I am beginning to speak spontaneously.	I can understand main points, opinions, and some detail in short texts, referring to the present <b>or</b> future. I can understand short authentic texts. I can use a bilingual dictionary. I can translate simple sentences into English.	I can write short texts using mainly memorised language, referring to the present <b>or</b> the future. I can express opinions and give simple reasons. I can translate simple sentences into the target language.
<b>Advanced Step 5</b>	I can understand short passages which include opinions with basic reasons, details and use <b>either</b> the present <b>and</b> the past, <b>or</b> the present <b>and</b> the future. I can transcribe short sentences.	I can take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. I can use the past <b>or</b> future, <b>as well as</b> the present. My pronunciation and intonation are becoming more accurate.	I can understand a range of short and longer texts which include opinions and refer to the past <b>or</b> future <b>as well as</b> the present. I can translate longer sentences into English, showing awareness of familiar grammar, especially tenses.	I can write short texts giving and seeking information and opinions, referring to the past <b>or</b> future <b>as well as</b> the present. I can translate longer sentences into the target language. My writing is mostly accurate and the meaning is clear.
<b>Excelling Step 6</b>	I can understand short and longer passages which include opinions with reasons and use the present, the past <b>and</b> the future. I can transcribe sentences.	I can take part in longer conversations, expressing and justifying opinions, giving detail and referring to the present, the past <b>and</b> the future. I can ask questions spontaneously and expand answers. I can use increasingly accurate pronunciation and intonation.	I can understand a range of short and longer texts which include opinions and refer to the present, the past <b>and</b> the future. I can read short authentic texts. I can translate short passages containing a variety of tenses into English.	I can write short texts in a range of contexts, giving and seeking information and opinions and referring to the present, the past <b>and</b> the future. I can translate longer sentences into the target language. My writing is mostly accurate and the meaning is clear.