



King Edward VI School

Safeguarding in Practice

September 2018

This document outlines the procedures underpinning the school's Child Protection and [Safeguarding Policy](#).

All children should feel safe and protected. It is the responsibility of all staff to safeguard and protect the welfare of the children in our care. Students have the right to personal safety and the staff have a duty to protect that right. Any member of staff who has a concern about the welfare of a child has a duty to pass that concern on to the Designated Safeguarding Leads (DSL) or Deputy Designated Safeguarding Lead (DDSL).

If a student discloses information about possible abuse, then you need to listen and provide reassurance but avoid 'putting words into the student's mouth'.

Concerns may be about a number of issues (this list is not exhaustive):

- Verbal disclosures/accusations
- Physical Injury
- Neglect or failure to thrive
- Peer on Peer
- Inappropriate behaviour- with sexual or suggestive overtones
- Unusually withdrawn behaviour
- Sudden changes in behaviour.
- is disabled and has specific additional needs
- has special educational needs (whether or not they have a statutory Education, Health and Care Plan)
- is a young carer
- is at risk of modern slavery, trafficking or exploitation
- is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups
- is frequently missing/goes missing from care or from home
- is at risk of being radicalised or exploited
- is in a family circumstance presenting challenges for the child, such as drug and alcohol misuse, adult mental health issues and domestic abuse
- is misusing drugs or alcohol themselves
- has returned home to their family from care
- is a privately fostered child

It is the duty of the Designated Safeguarding Leads (DSL) or Deputy Designated Safeguarding Lead (DDSL) to collate all information and make a judgement about any necessary action.

Reliable and effective communication is essential at all levels to ensure that all reasonable steps are taken to safeguard the well-being of staff and students.

It is our policy to safeguard the welfare of all learners by protecting them from physical, sexual and emotional harm.

YOU MUST REFER, YOU MUST NOT INVESTIGATE

All staff should receive appropriate safeguarding and child protection training which is regularly updated. In addition, all staff should receive safeguarding and child protection updates (for example, via email, e-bulletins and staff meetings), as required, and at least annually, to provide them with relevant skills and knowledge to safeguard children effectively.

Safeguarding or child protection?

Today there is a far greater awareness of child abuse as a result of key legislations and guidance documents that place duties on all services that work with children and promote their welfare.

Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:

- protecting children from maltreatment
 - preventing impairment of children's health or development
 - ensuring that children grow up in circumstances consistent with the provision of safe and effective care
 - taking action to enable all children to have the best outcomes
5. Children includes everyone under the age of 18.

(Keeping Children Safe in Education, Sept 2018 & Working Together to Safeguard Children, March 2018)

At King Edwards the Designated Safeguarding Leaders (DSL) are **Peter Wright and Bev Tucker**, there is also a Deputy Designated Safeguarding Lead (ADSL) who is **Sue Sweny**. Please see below for their photos, roles in school and contact details.

Safeguarding Team:

	Beverley Tucker Deputy Headteacher & Designated Safeguarding Lead	tk@king-ed.suffolk.sch.uk Ext 281
	Peter Wright Assistant Headteacher & Designated Safeguarding Lead	wr@king-ed.suffolk.sch.uk Ext 203
	Sue Sweny Pastoral Manager & Deputy Safeguarding Lead	SCS@king-ed.suffolk.sch.uk Ext 287
	Mandy Diamond Safeguarding Administrator	MJD@king-ed.suffolk.sch.uk Ext 273
	Mr Jon Swift Governor i/c Safeguarding & LAC	safeguarding.governor@king-ed.suffolk.sch.uk

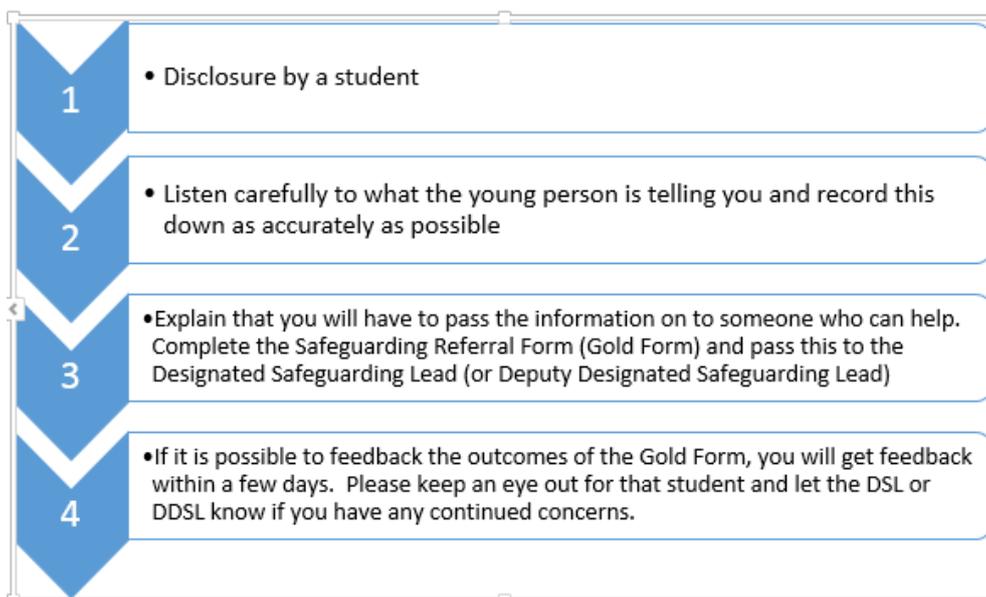
Dealing with a Disclosure or Concern

If you have had a disclosure or you have seen something that worries you, then please follow the action points below:

Do	Don't
<ul style="list-style-type: none"> Stay Calm 	<ul style="list-style-type: none"> Dismiss what the child is telling you
<ul style="list-style-type: none"> Listen and be supportive 	<ul style="list-style-type: none"> Ask any leading questions or jump to conclusions
<ul style="list-style-type: none"> Tell the child what you will do next 	<ul style="list-style-type: none"> Stop or interrupt a child who is recalling significant events
<ul style="list-style-type: none"> Record in writing what was said 	<ul style="list-style-type: none"> Promise the child confidentiality
<ul style="list-style-type: none"> Inform the DSL of your concerns immediately 	<ul style="list-style-type: none"> Express an opinion about the alleged perpetrator
<ul style="list-style-type: none"> Seek support for yourself 	<ul style="list-style-type: none"> Tell the child everything will be ok

When a young person speaks to you about a concern, remember these key processes:

Scenario 1:



Scenario 2:

