MFL French

Outcomes	Listening	Speaking	Reading	Writing
Basic	I can understand main points and opinions from short passages spoken clearly. I can transcribe familiar words.	I can ask and answer simple questions. I can exchange simple opinions and have a short conversation, using short phrases in the present.	I can understand a range of familiar written words, phrases and opinions. I can read words and phrases aloud.	I can write several short sentences with support to give information and express simple opinions. I can translate familiar words and short phrases into the target language.
Adequate	I can understand main points, opinions and some details in short passages which use either the present **or** the future. I can transcribe short phrases.	I can take part in simple conversations in the present **or** the future. I can give simple opinions and reasons. I am beginning to speak spontaneously.	I can understand main points, opinions, and some detail in short texts, referring to the present **or** future. I can understand short authentic texts. I can use a bilingual dictionary. I can translate simple sentences into English.	I can write short texts using mainly memorised language, referring to the present **or** the future. I can express opinions and give simple reasons. I can translate simple sentences into the target language.
Secure	I can understand short passages which include opinions with basic reasons, details and use **either** the present **and** the past, **or** the present **and** the future. I can transcribe short sentences.	I can take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. I can use the past **or** future, **as well as** the present. I My pronunciation and intonation are becoming more accurate.	I can understand a range of short and longer texts which include opinions and refer to the past **or** future **as well as** the present. I can translate longer sentences into English, showing awareness of familiar grammar, especially tenses.	I can write short texts giving and seeking information and opinions, referring to the past **or** future **as well as** the present. I can translate longer sentences into the target language. My writing is mostly accurate and the meaning is clear.
Advanced	I can understand short and longer passages which include opinions with reasons and use the present, the past **and** the future. I can transcribe sentences.	I can take part in longer conversations, expressing and justifying opinions, giving detail and referring to the present, the past **and** the future. I can ask questions spontaneously and expand answers. I can use increasingly accurate pronunciation and intonation.	I can understand a range of short and longer texts which include opinions and refer to the present, the past **and** the future. I can read short authentic texts. I can translate short passages containing a variety of tenses into English.	I can write short texts in a range of contexts, giving and seeking information and opinions and referring to the present, the past **and** the future. I can translate longer sentences into the target language. My writing is mostly accurate and the meaning is clear.
Excelling	I can work out the overall message and understand details in a range of passages which include opinions with reasons and refer to the present, the past and the future. I can transcribe sentences.	I am beginning to initiate and develop conversations and narrate events. I can use a wide range of vocabulary and grammatical structures referring to the past, present and future. I can ask questions spontaneously and respond to unexpected questions.	I can understand key points of a range of texts, including extracts from literary texts, which include at least three different tenses, opinions and some less familiar vocabulary. I can translate short passages containing a variety of tenses into English with increasing accuracy.	I can write longer texts giving descriptions, narrations and personal opinions with some justification, referring to the past, present and future. I can translate longer sentences containing more complex grammar into the target language. My writing is becoming increasingly accurate.