

Outcomes	DESCRIPTION	EXPLANATION	KEY CONCEPTS	RANGE OF VIEWS	PERSONAL RESPONSE	DETAIL & RELEVANCE	CRITICAL ANALYSIS	VERBAL COMMUNICATION
Emerging	A basic understanding and knowledge of the key beliefs covered	A basic understanding of why people believe what they do	There will be little or inaccurate use of key concepts and specialist terms	Only one point of view will be given and developed, if any	Viewpoint may not be supported, may be inappropriate or not given	Answers will be simplistic and possibly not relevant	There will be little or no critical analysis of beliefs	Little or no contribution to small group or whole class discussion
Developing	An adequate understanding and knowledge of the key beliefs covered	An adequate understanding of why people believe what they do	There will be some accurate use of key concepts and specialist terms	There will be a point of view supported with some discussion	Viewpoint stated with some support and argument to defend the position taken	There will be some selection of relevant information	There will be some evidence of critical analysis	There will be some relevant discussion in small groups and possibly whole class
Secure	A secure understanding and knowledge of the key beliefs covered	A secure understanding of why people believe what they do that makes use of a teaching in the explanation	There will be a secure and accurate use of key concepts and specialist terms with some use of examples	There will be more than one point of view given and supported using some evidence and reason	Personal viewpoint stated with secure support and argument given to defend the position taken	There will be a selection of relevant and appropriate information in some detail	There will be critical analysis that challenges beliefs held with some examples	There will be relevant discussion in small groups and contribution made to class discussion
Advanced	An advanced understanding and knowledge of the key beliefs covered and wider beliefs linked to the key beliefs covered	An advanced understanding of why people believe what they do that makes use of multiple teachings to explain different positions	There will be an advanced and accurate use of key concepts and specialist terms with use of explanations and examples	There will be different points of view given and supported using evidence and reason. Secular and religious views will both be explored	Personal viewpoint will be given in detail and fully supported with a range of support and argument to defend the position taken	The student's work will fully reflect the significance of the issue explored and will be presented in good detail	There will be strong critical analysis that provides evidence and examples to counter beliefs explored	There will be strong and thoughtful contribution to both small group and large group discussion on a regular basis
Excelling	An excellent understanding and knowledge of the key beliefs covered and wider beliefs from previous learning and further research that link to the key beliefs covered	An excellent understanding of why people believe what they do using multiple teachings to explain different positions both between and within religions	There will be an excellent and accurate use of key concepts and specialist terms with use of explanations and examples to explain the links between concepts	There will be a wide range of points of view given and supported by justified argument and logical reasoning. Secular and religious views will both be explored and compared	Viewpoint will be given in detail and fully supported with a range of support and argument to defend the position. Evidence of comparison with the religious and secular viewpoint to form sound conclusions	The student's work will fully reflect the significance of the issue explored, will be presented in excellent detail that goes beyond lesson material to demonstrate further research	There will be very strong critical analysis that provides a range of evidence and examples to counter the beliefs explored	There will be strong and thoughtful contribution to both small group and large group discussion where it is believed that the student is advancing the learning of the class through their comments

Philosophy & Ethics Language Progression

Emerging	Developing	Secure	Advanced	Excelling
Identify Know Simplistic Listen Ideas Some Read List State	Describe Understand Recognise Recall Concepts Appropriate Demonstrate Show Explore	Explain Develop Different Reflect Apply Accurate Construct Interpret Examples	Analyse Apply Counter Discuss Link Confident Complex Context Further	Evaluate Compare Range Thoughtful Creative Detailed Critical Evidence Conclude
				