

Geography

Outcomes	Geographical Knowledge		Geographical Understanding			Geographical Skills		
	Locational knowledge	Place Knowledge	Physical Geography	Human Geography	Physical and Human Processes	Understanding Geographical Processes	Interpreting Geographical Information	Communicating Geographical Information
Emerging	I can show my knowledge to identify an area studied	I can recognise physical and human features of places	I can identify a physical feature in an area studied	I can identify a human feature in an area studied	I can recognise and make observations about physical and human features of places	I can collect data through fieldwork	I can use globes, maps and atlases to locate places	I can use my own observations to ask and respond to questions about places and environments
Developing	I can show my knowledge to identify some characteristics of an area studied	I can describe the physical and human features of places	I can identify and describe a physical feature in an area studied	I can identify and describe a human feature in an area studied	I can identify and describe both physical and human features of places and recognise and make observations about those features that give places their character	I can collect a range of data gathered through fieldwork	I can use globes, maps and atlases routinely to help me describe the distribution of geographical features	I can use geographical information and my own observations to help me ask and respond to questions about places and environments
Secure	I can show my developing knowledge to describe some characteristics of an area studied	I can describe the physical and human features of different localities and offer explanations for the location of some of those features	I can describe a range of physical features at a variety of scales	I can describe a range of human features at a variety of scales	I can recognise that different places may have both similar and different characteristics that influence the lives and activities of people living there	I can collect a range of appropriate data gathered through fieldwork	I can use a range of globes, maps, atlases and aerial photographs to view and begin to describe the distribution of geographical features	I can use sources of geographical information to respond to a range of geographical questions and begin to use appropriate vocabulary to communicate my findings
Advanced	I can show knowledge and understanding to describe characteristics of an area studied	I can recognise and describe the physical and human features of places and begin to do this within a wider locational framework	I can recognise physical features and describe how physical processes can change the features of places	I can recognise human features and describe how human processes can change the features of places	I can describe how physical and human processes can change the features of places and how these changes affect the lives of people living there	I can collect and record a range of appropriate data gathered through fieldwork	I can use a range of globes, maps (including Ordnance Survey maps), atlases and aerial photographs to view and describe the distribution of geographical features	I can use a range of sources of geographical information to communicate my findings using appropriate vocabulary
Excelling	I can show increasing depth of knowledge and understanding to describe characteristics of an area studied	I can describe physical and human characteristics of places within a wider locational and contextual framework	I can describe physical characteristics of places and how physical processes can lead to similarities and differences of places	I can describe human characteristics of places and how human processes can lead to similarities and differences of places	I can describe how physical and human processes lead to similarities and differences in the environments of different places and in the lives of the people who live there	I can collect record and describe a range of appropriate data gathered through geographical fieldwork	I can use a range of globes, maps (including Ordnance Survey maps), atlases and aerial photographs to view and describe the distribution of geographical features using grid references and scale	I can select and begin to evaluate sources of geographical information to establish evidence for geographical writing