Outcomes	Listening	Speaking	Reading	Writing
Basic	I can understand familiar words,	I can answer simple questions and	I can understand a range of familiar	I can write or copy simple words and
	phrases and opinions spoken	give basic information and opinions.	written words, phrases and opinions.	label items. I can write short
	clearly.	I can pronounce familiar words	I can read words and phrases aloud.	sentences with support. I can write
		correctly.		some familiar words from memory.
Adequate	I can understand main points	I can ask and answer simple	I can understand main points and	I can write several short sentences
	and opinions from short	questions. I can exchange simple	opinions in short texts using familiar	with support to give information and
	passages spoken clearly. I can	opinions and have a short	language. I can translate familiar	express simple opinions. I can
	transcribe familiar words.	conversation, using short phrases in	words and short phrases into	translate familiar words and short
		the present.	English.	phrases into the target language.
Secure	I can understand main points,	I can take part in simple	I can understand main points,	I can write short texts using mainly
	opinions and some details in	conversations in the present or the	opinions, and some detail in short	memorised language, referring to
	short passages which use either	future. I can give simple opinions	texts, referring to the present or	the present or the future. I can
	the present or the future.	and reasons. I am beginning to speak	future. I can understand short	express opinions and give simple
	I can transcribe short phrases.	spontaneously.	authentic texts. I can use a bilingual	reasons. I can translate simple
			dictionary. I can translate simple	sentences into the target language.
			sentences into English.	
Advanced	I can understand short passages	I can take part in short conversations	I can understand a range of short	I can write short texts giving and
	which include opinions with	on a range of topics, describing,	and longer texts which include	seeking information and opinions,
	basic reasons, details and use	informing, expressing opinions and	opinions and refer to the past or	referring to the past or future as
	either the present and the past,	giving reasons. I can use the past or	future as well as the present. I can	well as the present. I can translate
	or the present and the future. I	future, as well as the present. My	translate longer sentences into	longer sentences into the target
	can transcribe short sentences.	pronunciation and intonation are	English, showing awareness of	language.
		becoming more accurate.	familiar grammar, especially tenses.	My writing is mostly accurate and the meaning is clear.
Excelling	I can understand short and	I can take part in longer	I can understand a range of short	I can write short texts in a range of
	longer passages which include	conversations, expressing and	and longer texts which include	contexts, giving and seeking
	opinions with reasons and use	justifying opinions, giving detail and	opinions and refer to the present,	information and opinions and
	the present, the past and the	referring to the present, the past	the past and the future. I can read	referring to the present, the past
	future. I can transcribe	and the future. I can ask questions	short authentic texts. I can translate	and the future. I can translate longer
	sentences.	spontaneously and expand answers.	short passages containing a variety	sentences into the target language.
		I can use increasingly accurate	of tenses into English.	My writing is mostly accurate and
		pronunciation and intonation.		the meaning is clear.