

## Year 11 French

### What do I need to know?

Content and Vocabulary	Grammar
<b>Health</b> <ul style="list-style-type: none"> <li>• Healthy and unhealthy lifestyles and their consequences</li> </ul>	<b>Nouns:</b> gender singular and plural forms
<b>Relationships and Choices</b> <ul style="list-style-type: none"> <li>• Relationships with family and friends</li> <li>• Future plans regarding: marriage/partnership</li> <li>• Social issues and equality</li> </ul>	<b>Articles:</b> definite, indefinite and partitive, including use of <i>de</i> after negatives
<b>Free Time and the Media</b> <ul style="list-style-type: none"> <li>• Free time activities</li> <li>• Shopping, money, fashion and trends</li> <li>• Advantages and disadvantages of new technology</li> </ul>	<b>Adjectives:</b> agreement position comparative and superlative: regular and <i>meilleur</i> demonstrative ( <i>ce, cet, cette, ces</i> ) indefinite ( <i>chaque, quelque</i> ) possessive interrogative ( <i>quel, quelle</i> )
<b>Holidays</b> <ul style="list-style-type: none"> <li>• Plans, preferences, experiences</li> <li>• What to see and getting around</li> </ul>	<b>Adverbs:</b> comparative and superlative regular interrogative ( <i>comment, quand</i> ) adverbs of time and place ( <i>aujourd'hui, demain, ici, là-bas</i> ) common adverbial phrases
<b>Home and Local Area</b> <ul style="list-style-type: none"> <li>• Special occasions celebrated in the home</li> <li>• Home, town, neighbourhood and region, where it is and what it is like</li> </ul>	<b>Quantifiers/Intensifiers</b> ( <i>très, assez, beaucoup, peu, trop</i> )
<b>Environment</b> <ul style="list-style-type: none"> <li>• Current problems facing the planet</li> <li>• Being environmentally friendly within the home and local area</li> </ul>	<b>Pronouns:</b> personal: all subjects, including <i>on</i> reflexive
<b>School/College and Future Plans</b> <ul style="list-style-type: none"> <li>• What school/college is like</li> <li>• Pressures and problems</li> </ul>	<b>Verbs:</b> regular and irregular verbs, including reflexive verbs all persons of the verb, singular and plural negative forms interrogative forms modes of address: <i>tu, vous</i> impersonal verbs ( <i>il faut</i> ) verbs followed by an infinitive, with or without a preposition tense: present perfect imperfect: <i>avoir, être</i> and <i>faire</i> other common verbs in the imperfect tense (R) immediate future future (R) conditional: <i>vouloir</i> and <i>aimer</i> pluperfect (R) passive voice: present tense (R)

	imperative present participle
<b>Current and Future Jobs</b>	<b>Prepositions:</b>
• Looking for and getting a job	<b>Conjunctions:</b>
• Advantages and disadvantages of different jobs	<b>Number, quantity, dates and time:</b> including use of <i>depuis</i> with present time
	<b>Higher Tier Grammar:</b>
	All grammar and structures listed for foundation tier, as well as: <b>Adjectives:</b> comparative and superlative, including <i>meilleur, pire</i> <b>Adverbs:</b> comparative and superlative, including <i>mieux, le mieux</i> <b>Pronouns:</b> use of <i>y, en</i> relative: <i>que</i> relative: <i>dont</i> (R) object: direct and indirect position and order of object pronouns demonstrative ( <i>celui</i> ) (R) possessive ( <i>le mien</i> ) (R) <b>Verbs:</b> tenses: future imperfect conditional pluperfect passive voice: future, imperfect and perfect tenses (R) perfect infinitive present participle, including use after <i>en</i> subjunctive mood: present, in commonly used expressions (R) <b>Time:</b> including use of <i>depuis</i> with imperfect tense

### How will I be assessed?

Exam board: AQA

Specification: 4655

Unit 1: Listening (exam at the end of Year 11, 20%)

Unit 2: Reading (exam at the end of Year 11, 20%)

Unit 3: Speaking (controlled assessment conducted throughout the course, internally marked and externally moderated, 30%)

Unit 4: Writing (controlled assessment conducted throughout the course, externally marked)

### How will I be taught?

GCSE French is taught by highly experienced teachers who are enthusiastic about and committed to language learning. You will be supported and challenged in your studies through a variety of activities, including pair and group work where appropriate. In turn, you are expected to learn

vocabulary regularly and develop an understanding of the grammar we cover in lessons by learning independently at home. It is impossible to 'cram' for languages exams, so we expect you to spend at least 5-10 minutes per day at home on your language skills. We also run Language Clinic every lunchtime in A121 where you can get extra help with any aspect of your French studies.