

GCSE Spanish – from September 2016

What will I learn?

Content and Vocabulary	Grammar	When?
Me, my family and friends	The present tense of <i>tener</i> and <i>ser</i> , agreement and position of adjectives, using possessive adjectives, the immediate future tense	Autumn Year 10
Technology in everyday life	Making comparisons, the perfect tense of regular verbs, using <i>por</i> and <i>para</i> , using <i>estar</i> and the present continuous	Autumn Year 10
Free-time activities	Using <i>gustar</i> and <i>encantar</i> , revising the regular present tense, radical changing verbs, regular adverbs, using <i>hacer</i> and <i>jugar</i> in the present, using the future tense	Spring Year 10
Customs and festivals	Learning the regular preterite tense, using <i>ser</i> and <i>ir</i> in the preterite, recognising the imperfect tense, numbers	Spring Year 10
Home, town , neighbourhood and region	Using <i>hay</i> , <i>ser</i> and <i>estar</i> , using prepositions, <i>puedo</i> and <i>se puede</i> , demonstrative adjectives and pronouns	Summer Year 10
Social issues	Verbs followed by the infinitive, using <i>me gustaría</i> , using expressions with <i>tener</i> , using negative words	Summer Year 10
Global issues	Using <i>me preocupa(n)</i> and similar expressions, conditional sentences with 'if', using <i>algo</i> and <i>alguien</i> , reflexive constructions such as <i>se debe</i> , <i>se puede</i> + infinitive, negatives	Autumn Year 11

Travel and tourism	Talking about the weather, using expressions of sequence, the points of the compass, using <i>estar</i> and past participle	Autumn Year 11
My studies, life at school and college	Revising comparatives and superlatives, using the imperative, quantifiers and intensifiers, revising <i>se debe, hay que, tener que</i>	Spring Year 11
Education post-16, jobs, career choices and ambitions	Revising <i>si</i> clauses, using <i>lo</i> and <i>lo que</i> + adjective, using <i>quisiera</i> , using a variety of tenses, revising adjectives	Spring Year 11

How will I be assessed?

Exam Board: AQA

Specification: 8698

Throughout Year 10, you will complete a range of shorter assessments in Listening, Speaking, Reading and Writing. These will take place in lesson time to build your confidence and skills when answering each of the different question types.

At the end of Year 10, you will complete a full mock exam paper under exam conditions in all four skills.

There is no coursework element to Spanish GCSE; all skills are tested in exams at the end of Year 11 in Listening, Speaking, Reading and Writing which are each worth 25% of your total grade. You will not have access to a dictionary in the exam. This means that you must revise all content and grammar regularly, not just the topic you are currently studying.

How will I be taught?

GCSE Spanish is taught by highly experienced teachers who are enthusiastic about and committed to language learning. You will be supported and challenged in your studies through a variety of activities, including pair and group work where appropriate. In turn, you are expected to learn vocabulary regularly and develop an understanding of the grammar we cover in lessons by learning independently at home. It is impossible to 'cram' for languages exams, so we expect you to spend at least 5-10 minutes per day at home on your language skills. We also run Language Clinic every lunchtime in A121 where you can get extra help with any aspect of your Spanish studies.