

GCSE Art and Textiles Marking Policy (Year 10)

Course structure:

Component 1: Personal Portfolio - 60% of the total GCSE marks (72 marks)

Component 2: Externally Set Assignment - 40% of the total GCSE marks (72 marks)

Exam board is Edexcel

Your work will be marked according to how well you have shown evidence of:

Assessment Objective 1	Assessment Objective 2	Assessment Objective 3	Assessment Objective 4
Develop ideas through investigations, demonstrating critical understanding of sources	Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes	Record ideas, observations and insights relevant intentions as work progresses	Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language
Marked/18	Marked/18	Marked/18	Marked/18

Students will receive a mark and written feedback throughout the year as stated below. In addition to the assessment recorded, students will also assess themselves and their peers to aid the progression of their work, based on assessment objectives.

Students' assessment and personal progress sheets will be stored in group folders that will remain in the classroom. Students and teachers will have access to these every lesson. Students and teachers will record verbal feedback on their assessment and personal progress sheets.

Term 1: Students' work will be marked after each skills stage. Written feedback will be at least once every two weeks via a one-to-one tutorial which will identify strengths and targets. Feedback will be recorded on personal progress sheets.

Term 2: Students' work will be marked at each stage in relation to the Assessment Objectives being covered. Written feedback will be once every two weeks via a one-to-one tutorial which will identify strengths and targets. Feedback will be recorded on personal progress sheets.

Term 3: Students' work will be marked at the end of each stage in relation to the Assessment Objectives covered. Written feedback will be once every two weeks via a one-to-one tutorial which will identify strengths and targets. Feedback will be recorded on personal progress sheets.