



30 November 2018

## Year 7 Catch-up Premium

### Funding Allocation 2017-18

For the academic year 2017-18, the school has received £21,809 catch-up funding from the Department for Education (March 2017).

The school has employed specialist intervention tutors in both Maths and English. Students identified as in need of additional support are timetabled for small group work and in some cases high intensity, short, one-to-one sessions in which additional support can be directed at a personal level.

The school has invested in the training of Higher Level Teaching Assistants to deliver maths and English support, including the following Catch Up programmes. For 2018-19, these programmes will be led by the SENCO and Assistant SENCO and delivered by teaching assistants.

The Literacy programme delivered to students identified that 64% of students made good progress and 50% of students are now identified to be at the mid-average range level. A further 24% of students stayed within the same standardised range although these students would not have done so without the Literacy intervention. For Numeracy, 58% of students were identified to have made at least good progress within the intervention sessions that were delivered.

### Funding Allocation 2018-19

For the academic year 2018-19, the school has received £23,910 catch-up funding from the Department for Education (March 2018). This funding has been used to enable support from our SENCO, Assistant SENCO and SEND team. The premium will be used to deliver two bespoke intervention programmes outlined below.

- Catch Up® Literacy is a structured one-to-one intervention for learners who find reading difficult. It enables struggling readers to achieve more than double the progress of typically developing readers.  
Catch Up® Literacy uses a book-based approach to support learners in their reading of a book so they activate both dimensions of reading – word recognition processes (including phonics) and language comprehension processes.  
It is suitable for all struggling readers whose Reading Age is significantly below their Chronological Age and is designed for use with struggling readers aged 6-14, rather than beginner readers.
- Catch Up® Numeracy is a structured one-to-one intervention for learners who find numeracy difficult. It enables learners who struggle with numeracy to achieve more than double the progress of typically developing learners.  
Catch Up® Numeracy involves 15-minute individual sessions delivered twice a week. It is grounded in academic research and addresses 10 key components of numeracy.

Students engaging with Literacy and Numeracy Catch Up® this year will complete reading or number age testing both prior to and following interventions to identify progress, as opposed to standardised testing.

The school monitors the ongoing development of students' skills and tailors sessions to suit the current achievement of the individual.