



**King Edward VI School**

# **Preventing Radicalisation Policy**

**November 2016**

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## Preventing Radicalisation Policy

### Background

This 'Preventing Radicalisation Policy' is part of our commitment to keeping children and young people safe. Since the 'Education and Inspections Act 2006' schools have a duty to promote community cohesion. Over the last few years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism.

Schools have an important part to play in both educating children and young people about extremism and recognising when students start to become radicalised. In March 2015, new statutory duties were placed on schools by the '*Counter Terrorism and Security Act (2015)*' which means they must work to prevent children and young people being drawn into extremism.

Safeguarding children and young people from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

### Ethos

At King Edward VI School we ensure that through our school vision, values, rules, diverse curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. The governing body also ensures that this ethos is reflected and implemented effectively in school policy and practice and that there are effective risk assessments in place to safeguard and promote students' welfare.

We have a duty to prepare our children and young people for life in modern Britain and to keep them safe.

Students who attend our school have the right to learn in safety. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

### Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents.

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2015)
- Prevent Duty Guidance (2015)
- Working Together to Safeguard Children (2015).

### Non-statutory Guidance

- Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools (DfE 2014)

### Related Policies

- Online Safety
- Acceptable Use of IT & Mobile Phones
- Social Media & Guidelines for Staff
- Behaviour Policy

- Safeguarding Policy
- Safer Recruitment Policy
- Equalities Policy
- Lettings Policy
- Staff Handbook (including Code of Conduct)
- Teaching and Learning Policy
- Whistle-blowing Policy
- Attendance Policy

## Definitions

**Extremism** is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

**Radicalisation** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

**British Values** are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

## Roles and Responsibilities

### Role of the Governing Body

It is the role of the governing body to ensure that the school meets its statutory duties with regard to preventing radicalisation.

The governing body has a nominated person (Currently the Chair of the Governing Body) who will liaise with the Headteacher and other staff about issues to do with protecting children from radicalisation.

### Role of the Headteacher

It is the role of the Headteacher to:

- ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis,
- ensure that the school's curriculum addresses the issues involved in radicalisation
- ensure that staff conduct is consistent with preventing radicalisation.

### Role of Designated Safeguarding Lead

It is the role of the designated safeguarding lead to:

- ensure that staff understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns
- receive safeguarding concerns about children and young people who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- make referrals to appropriate agencies with regard to concerns about radicalisation □ liaise with partners, including the local authority and the police
- report to the governing body on these matters.

### Role of staff

It is the role of staff to understand the issues of radicalisation and are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns.

## Curriculum

We are committed to ensuring that our students are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our students to be inquisitive learners who are open to new experiences and are tolerant of others. We encourage our students to engage in discussions to raise awareness of potentially sensitive issues. This may be through assemblies, PSHE lessons, debating club and in all curriculum areas.

These values support the development of the whole child/young person as a reflective learner within a calm, caring, happy and purposeful atmosphere. Teaching the school's core values alongside the fundamental British Values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

## Internet Safety

The internet provides children and young people with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in our school, block inappropriate content, including extremist content.

We also filter out social media, such as Facebook. Searches and web addresses are monitored and the ICT technical team will alert senior staff where there are concerns and prevent further access if new sites that are unblocked are identified as being inappropriate.

Where staff, students or visitors find unblocked extremist content they **must** report it to the ICT technical team who will in turn inform a senior member of staff.

We are aware that children and young people will have access to unfiltered internet when using their mobile phones via their providers mobile data plan. Staff are alert to the need for vigilance when students are using their phones.

All students and staff are required to sign the school's Acceptable Use of ICT & Mobile Policy ('eSafety') to confirm they have understood what is considered to be acceptable use. Additionally, all users are reminded of this at log on to the school's computers. Students and staff know how to report internet content that is inappropriate or of concern to the ICT technical team.

## Staff Training

Staff will be given training to help them understand the issues of radicalisation, are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. This information also forms part of induction safeguarding training. Staff are updated as necessary in routine morning briefings.

## Safer Recruitment

We ensure that the staff we appoint to the school are suitable, our recruitment procedures are rigorous and we follow the statutory guidance published in part 3 of *Keeping Children Safe in Education (2015)*. Vetting and barring checks are undertaken on relevant people, including governors and volunteers.

## Visitors

Visitors to the school are made aware of our safeguarding and child protection policies on arrival at the school and are given information about what to do if they are concerned about any aspect of child welfare.

Visitors who are invited to speak to students will be informed about our preventing extremism policy and relevant vetting checks are undertaken. We undertake due diligence to ensure that visiting speakers are appropriate. Speakers will be supervised at all times and will not be allowed to speak to children unless a member of staff is present.

Staff must not invite speakers into school without first obtaining permission from the Headteacher.

### **'No platform for extremists'**

The school is vigilant to the possibility that out-of-hours hire of the school premises may be requested by people wishing to run an extremist event. The school does not accept bookings from individuals or organisations that have extremist views.

### **Signs of vulnerability**

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are number of signs that together increase the risk. Signs of vulnerability include:

- underachievement
- being in possession of extremist literature
- poverty
- social exclusion
- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identify
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith.

### **Recognising Extremism**

Early indicators of radicalisation or extremism may include:

- showing sympathy for extreme causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies outside school
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent.)
- secretive behaviour
- online searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western or anti-British views
- advocating violence towards others.

### **Referral Process**

Staff and visitors to the school must refer all concerns about children and young people who show signs of vulnerability or radicalisation to the Designated Safeguarding Lead or Alternate Safeguarding Lead using the usual methods for reporting other safeguarding concerns( via Reception for visitors).

When there are significant concerns about a student, the Designated Safeguarding Lead in liaison with the Headteacher will make a referral to the appropriate body.

**Monitoring and Review**

This policy will be monitored by the governing body at least annually by receiving a report from the Designated Safeguarding Lead.

This is not a statutory policy and will be reviewed at an appropriate time not later than two years after ratification by the governing body.

Signed (Headteacher) .....

Signed (Chair of Governors) .....

Date .....