

## Geography

Outcomes	Geographical Knowledge		Geographical Understanding			Geographical Skills			On course for GCSE grade
	Locational knowledge	Place Knowledge	Physical Geography	Human Geography	Physical and Human Processes	Understanding Geographical Processes	Interpreting Geographical Information	Communicating Geographical Information	
<b>Emerging</b>	I can show increasing depth of knowledge and understanding to describe characteristics of an area studied	I can describe physical and human characteristics of places within a wider locational and contextual framework	I can describe physical characteristics of places and how physical processes can lead to similarities and differences of places	I can describe human characteristics of places and how human processes can lead to similarities and differences of places	I can describe how physical and human processes lead to similarities and differences in the environments of different places and in the lives of the people who live there	I can collect record and describe a range of appropriate data gathered through geographical fieldwork	I can use a range of globes, maps, atlases and aerial photographs to view and begin to describe the distribution of geographical features	I can use sources of geographical information to respond to a range of geographical questions and begin to use appropriate vocabulary to communicate my findings	<b>1-3</b>
<b>Developing</b>	I can use my knowledge and understanding to describe characteristics of contrasting areas studied	I can describe and begin to analyse physical and human characteristics of places in a range of locations, contexts and scales	I can describe and begin to analyse physical characteristics of places and explain how physical processes can produce distinctive characteristics of places	I can describe and begin to analyse human characteristics of places and explain how human processes can produce distinctive characteristics of places	I can begin to explain the ways in which physical and human processes lead to diversity and change in places	I can collect, analyse and communicate a range of appropriate data gathered through geographical fieldwork	I can use a range of globes, maps (including Ordnance Survey maps), atlases and aerial photographs to view and describe the distribution of geographical features	I can select and begin to evaluate sources of geographical information to establish evidence for geographical writing	<b>3-5</b>
<b>Secure</b>	I can make links in my knowledge and understanding to describe characteristics of contrasting areas studied	I can analyse the physical and human characteristics of places, drawing on my knowledge of a wide range of locations, contexts and scales	I can analyse physical characteristics of places and explain a range of physical processes at a variety of scales	I can analyse human characteristics of places and explain a range of human processes at a variety of scales	I can explain interactions within and between physical and human processes and show how these interactions create diversity and interdependence, and help change places and environments	I can collect, analyse and explain the results of a range of data gathered through appropriate geographical fieldwork	I can use a range of globes, maps (including Ordnance Survey maps), atlases and aerial photographs to view and describe the distribution of geographical features using grid references and scale	I can evaluate sources of geographical information to establish evidence for geographical writing	<b>5-7</b>
<b>Advanced</b>	I can use my knowledge and understanding to analyse and compare characteristics between contrasting areas	I can explain changes in the characteristics of places over time by drawing on their knowledge and understanding of a wide range of locations, contexts and scales	I can analyse physical characteristics of places, explain the change in characteristics over time and analyse how physical processes can create change	I can analyse human characteristics of places, explain the change in characteristics over time and analyse how human processes can create change	I can analyse the interactions within and between physical and human processes and show how these interactions create diversity and interdependence and help change places and environments	I can collect, analyse and start to draw conclusions from a range of data gathered through appropriate geographical fieldwork	I can use a range of geographical information in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, aerial and satellite photographs, and Geographical Information Systems (GIS) to view places and data	I can evaluate a range of geographical information in a variety of ways, including through maps, numerical and quantitative skills, and writing at length	<b>6-8</b>
<b>Excelling</b>	I can use my knowledge and understanding to make links and explain specific characteristics between contrasting areas	I can explain and predict change in the physical and human characteristics of places over time across a wide range of locations, contexts and scales	I can predict change in the physical characteristics of places and explain how and why these changes occur and how they affect places	I can predict change in the human characteristics of places and explain how and why these changes occur and how they affect places	I can explain complex interactions within and between physical and human processes and show how these interactions help change places and environments	I can collect, analyse and draw conclusions from a range of data gathered through appropriate geographical fieldwork, using multiple sources of increasingly complex information	I can use a range of geographical information in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, aerial and satellite photographs, and Geographical Information Systems (GIS) to view, analyse and interpret places and data	I can evaluate a wide range of geographical information in a variety of ways, including through maps, numerical and quantitative skills, and writing at length	<b>7-9</b>