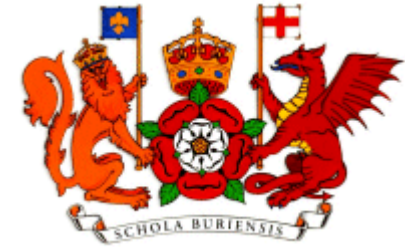


Homework and Reading

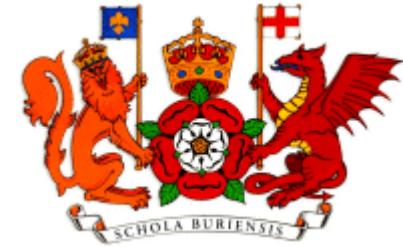
King Edward VI School
January 2017

Rationale



- ✓ Build good independent study habits
- ✓ Practise ideas and new skills
- ✓ Reinforce and extend concepts taught in class
- ✓ Deepen understanding of topics
- ✓ Develop a strong work ethic ready for GCSE

Homework Policy



Year 9

It is recommended that students spend approximately 35 minutes on each subject.

Subject	Lessons Per Fortnight	Homework Per Fortnight
English	6	2
Maths	6	2
Science	6	3 (1 per subject)
MFL	4	2
Technology	1	2 per half term
Computing	1	2 per half term
Food & Nutrition	1	2 per half term
Computing	1	2 per half term
Music	1	2 per half term
Drama	1	1

Student planner



Week: B
Week beginning: 12 / 10 / 2015

12 MONDAY Date Due ✓
Science: research ball
and socket joints - 20/10
write a summary

13 TUESDAY Date Due ✓

14 WEDNESDAY **Open Evening** Date Due ✓

'Success is not final, failure is not fatal. It is the courage to continue that counts'
Winston Churchill

15 THURSDAY Date Due ✓

16 FRIDAY Date Due ✓

Comments by staff and parents (praise, questions, notes and concerns)

English homework not
completed 13/10 HT

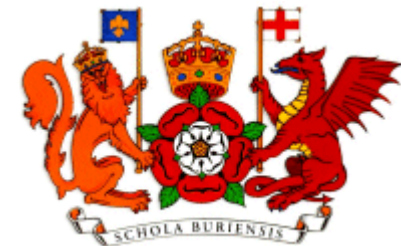
Please have planner signed

Parent/Carer's signature _____ date _____

Tutor's signature _____ date _____

Current Attendance:

Attendance Target:



‘Have you got any homework?’



KING EDWARD VI SCHOOL

GO 4 SCHOOLS

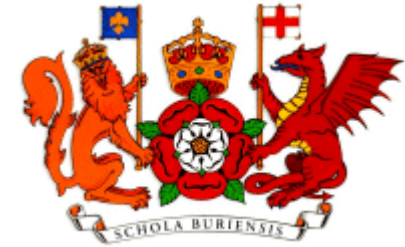


Ongoing and recent homework tasks

Showing **7** homework tasks due within the next 7 days or the last 4 days | **7** tasks in total | [View full list of homework tasks](#)

Due	Subject	Title	Guidance time	Set
Yesterday	French	J'ai mal	30-40 min.	Tue, 10 Jan 2017
Tomorrow	Geography	Russia's Physical Features	45 min.	Fri, 06 Jan 2017
Tomorrow	Science	Y9 Physics - Equations mini...	15-20 min.	Fri, 06 Jan 2017
Wed, 25 Jan 2017	Food & Nutrition	Swiss Roll Ingredients	5 min.	Wed, 11 Jan 2017
Wed, 25 Jan 2017	German	Meine Traumuniform and clothes	45 min.	Mon, 16 Jan 2017
Thu, 26 Jan 2017	Philosophy & Ethics	Human rights	30 min.	Fri, 13 Jan 2017
Thu, 26 Jan 2017	Science	BG - Chem - Test on Atomic...	45-60 min.	Thu, 19 Jan 2017

Parental Support



- Asking the right questions
- Being positive about subjects
- Helping to organise and manage time
- Reading over work
- Providing the right environment
- Negotiating time
- Mobile devices

Practical Sources



Maths

<https://www.vle.mathswatch.com/>

Short video clips, examples and worksheets.

Username: (Student Number@king-ed e.g. 5555@king-ed)

Password: (6 digit date of birth e.g. 061102)

www.mymaths.co.uk

An excellent website with access to all areas of the curriculum.

Login: kess

Password: formula

<http://www.kerboodle.com/users/login>

Versions of the class textbook plus homework.

Username: (Student Initial and Surname e.g. jsmith)

Password: *As above but your child will be required to change it*

Institution code: ty3

English

<http://www.bbc.co.uk/education/subjects/zr9d7ty>

<http://www.channel4learning.com/apps/homeworkhigh/english/>

Science

Year 9 course:

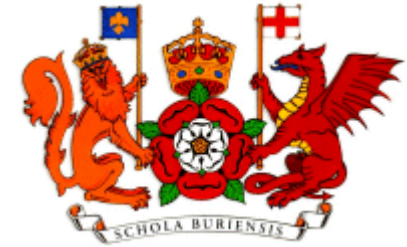
<http://www.bbc.co.uk/education/subjects/zng4d2p>

Once students start GCSE:

<http://www.bbc.co.uk/education/subjects/zrkw2hv>

Past paper questions:

<http://www.ocr.org.uk/i-want-to/download-past-papers/>



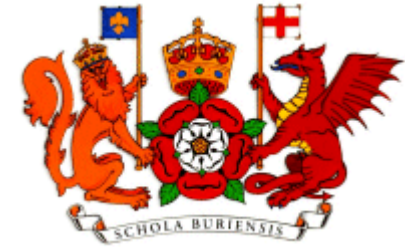
Independent study

Penny Hunt

Head of Wyken College

Whole School Literacy Coordinator

The case for reading

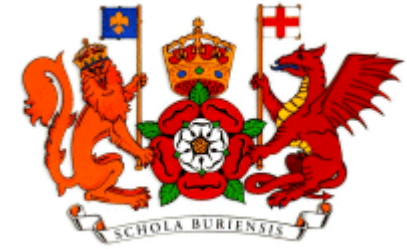


“Each year, hundreds of thousands of children start their secondary school two years behind in reading.”

(Ofsted 2013)

Almost 20% had below average reading levels at the beginning of Year 9.

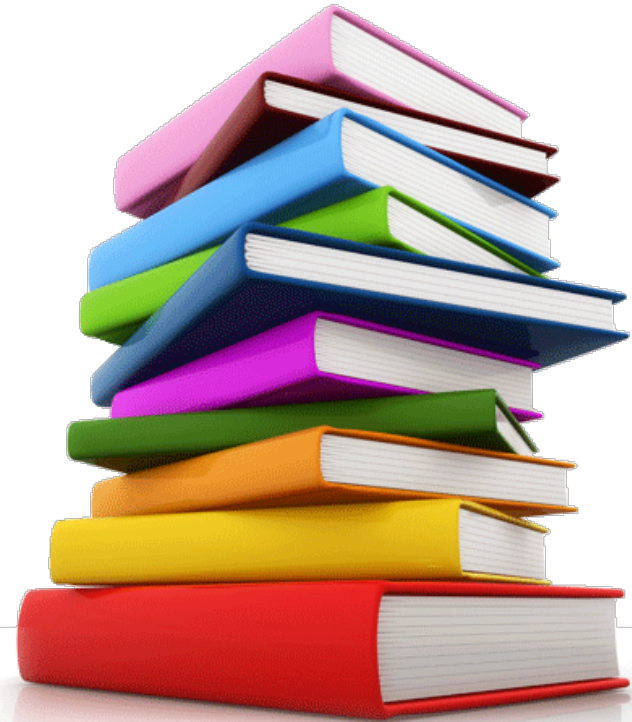
(King Edward VI School 2016-7)



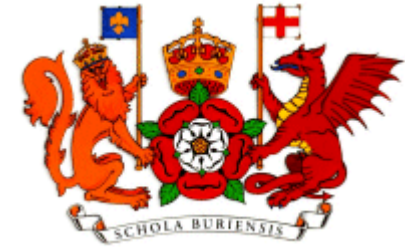
Why is reading so important?

Helps to improve:

- Vocabulary
- Spelling
- Memory
- Focus & attentiveness
- Writing
- Analytical thought



It also opens up a whole new world to children!



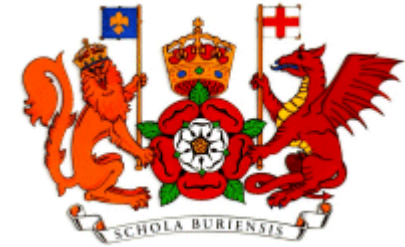
Our campaign

- Reading in English & tutor-time
- Reading Intervention programme
- Reading Buddies
- Reading Mentors

Get ^{into} Reading!

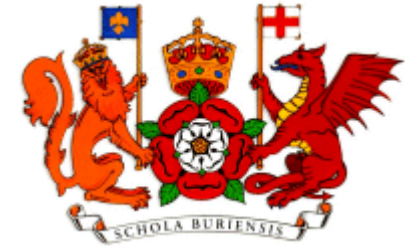


How you can help:



- 10 minutes per day
- Do it together
- Quiet space and time
- Something interesting (for your child)
- Paired reading/ shared reading
- Pause, Prompt, Praise
- Check understanding
- Talk about reading
- Reward & praise

The Literacy Trust



“Parents who listen to their children read contribute to their child's success in school”

“reading activity at home has significant positive influence on students' reading achievement, attitudes towards reading and attentiveness in the classroom”

“Parents listening to children read is effective amongst all children including less able readers....is effective when reinforced by parents talking with their children.”



Get ^{into} Reading!

